

2020 GOOD TEACHING CONFERENCE NORTH: WORKSHOP DESCRIPTIONS

"Form"ative Assessments with Google Forms

Learn how to build online formative assessments using Google Forms. An add-on called Flubaroo grades the assessment for you. Get valuable data in minutes! Send your students and parents an email with their results! No more hours of grading! Interpret class results immediately. Identify areas where students struggle and intervene immediately. We will share case studies where regular use showed a marked increase in CAASPP scores! You are going to love this! Bring your laptop for best results. This is a hands-on technology session.

Presenter(s): Rebecca Williams

Date & Time: Saturday, 9:15 AM - 10:30 AM

Location: Cupertino

Grade: 3 - 12 **Subject Area:** Technology

#FlipgridFever: The Possibilities of Social Learning Through Video

Explore the power of Flipgrid, a FREE and simple video-based discussion platform that brings students from the back row to the front. In this interactive session, educators will build an understanding of how to create engaging learning experiences in any subject or setting by playing and creating their own Flipgrid videos. Whether you are a new or experienced Flipgrid user, participants will leave with a wealth of resources and ideas they can use immediately to engage students, increase participation, embrace diversity and amplify every student's voice! Please bring your own device to participate in this interactive experience.

Presenter(s): Kathrina Mendez

Date & Time: Saturday, 10:45 AM - 12:00 PM

Location: California

Grade: All **Subject Area:** Technology

#ThisIsHowWeDoIt 5-Day Read Alouds for K-3 (REPEATED)

Bring your student's ELA skills to a higher level using 5-day Read Alouds. Participants will see it all in action through video clips of our lessons with students. This workshop will have the room full of classroom samples to help you see the incredible impact of the lessons. Learn how the 5-day Read Alouds foster student's critical thinking and creativity while building vocabulary as well as enhancing their writing and oral language skills. We will show you how to bring life back to literacy for you and your students! Applies to K-3

Presenter(s): Amanda Wade & Bailey Hernandez

Date & Time: Saturday, 9:15 AM - 10:30 AM Saturday, 10:45 AM - 12:00 PM

Location: Regency 2

Grade: K-3 **Subject Area:** ELA

Ally Action: Moving the Climate Needle from Bystanders to Upstanders

Our school has a bullying problem. . .so "Be an upstander!" we exclaim to our students. But students rarely process what that truly means and HOW TO BE an upstander. Likewise, even when they DO know a few interventions, we are patently unrealistic [verging on outright dishonest] with them about how likely WE AS ADULTS would be if we were in their place. This workshop will help educators support students in taking a deep dive into empathy, solidarity and action. It focuses on identity-based bullying. Likewise, it equips the student participants with a menu of prevention/intervention/post-vention options that THEY THEMSELVES brainstorm and evaluate for potential risk and effectiveness. Bystanders are empowered and transformed into agents of action--Ally Action--on behalf of ALL classmates when they need it the most.

Presenter(s): Mick Rabin

Date & Time: Saturday, 1:30 PM - 2:45 PM

Location: Hillsborough

Grade: All **Subject Area:** School Climate

**Subject to change*

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Amplifying Student Voice & Choice through Authentic Learning Experiences

Learning is more than a list of standards waiting to be checked off. It can be fun, inspirational and galvanizing! In this active learning session, educators will explore the process of design thinking, project-based learning and inquiry-based conversations. Participants will leave feeling inspired and prepared to make the shift towards more meaningful learning experiences for ALL students.

Presenter(s): Marisa Thompson & Brooke Tobia

Date & Time: Saturday, 3:00 PM - 4:15 PM

Location: California

Grade: All

Subject Area: Student-Centered, Cross-Curriculum, Other

An Easy Fix: How the TQE Method Transformed our Class

With a few simple shifts, we can increase students' understanding, decrease homework and grading, and practice life skills daily. You'll learn about what inspired the TQE Method, see how easy and effective it is and why students and teachers from kindergarten to grad school prefer it to other reading and discussion practices. Participants will leave ready to try it in their next class!

Presenter(s): Marisa Thompson

Date & Time: Saturday, 1:30 PM - 2:45 PM

Location: California

Grade: All

Subject Area: Student-Centered, Cross-Curriculum, Other

Apps, Add-Ons, Extensions, Oh My!

This workshop, taught by Google Certified Trainers, is designed to help educators use Google apps, extensions and add-ons to help with productivity and efficiency both in and out of the classroom. Participants will be given an overview of the different capacities that apps, extensions and add-ons can have within Google Chrome and will be provided with explanations and demonstrations of some of the more popular and helpful ones, based on the presenters' experiences. Attendees will be shown how to obtain and use apps, extensions and add-ons through hands on participation on their own laptops or Chromebooks (tablets/iPads are not recommended).

Presenter(s): GlitterGalsEdu: Tonja Parkin & Cassandra Gartung

Date & Time: Saturday, 1:30 PM - 2:45 PM

Location: Atherton

Grade: All

Subject Area: Technology

Are School Site Councils Game Changers in Accountability? (RECORDED)

The passage of AB 716 (O'Donnell) places some new responsibilities on School Site Councils and increases their role in empowering and engaging schools and communities in the LCAP and accountability process. Districts are required to consult with SSCs and seek their input prior to writing or revising the LCAP for submission to the county office. The School Plan for Student Achievement is now directly connected to the district's LCAP. School Site Councils can be game changers in the accountability work. Come find out how.

Presenter(s): Marlene Fong

Date & Time: Saturday, 3:00 PM - 4:15 PM

Location: Valley

Grade: All

Subject Area: IPD, IFT, Member Benefits

**Subject to change*

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Are You Playing With a Full Deck?

This session is about how to break down the teaching of deductive writing and allowing the writer to be the decision maker. No more 5 paragraph essays; as the writer they decide the length. Learn how to teach students how to make the decisions they need to make the right writing moves to communicate and respond to the prompt.

Presenter(s): Dawn Coppolo-Horwath
Date & Time: Saturday, 9:15 AM - 10:30 AM
Location: Glen Ellen
Grade: 9-12 **Subject Area:** ELA

Are You Tired of Paying out of Pocket for Classroom Projects? (REPEATED)

In this session you will discover everything you need to know about funding your classroom or school site projects. The Institute for Teaching (IFT) provides grants ranging from \$5,000 to \$20,000 to fund the passions that our members feel for their work with students. Join us to learn how the Institute for Teaching's strength-based approach has empowered CTA members to transform their classrooms, their schools and their school communities with innovative ideas and student-centered learning practices.

Presenter(s): Dick Gale
Date & Time: Saturday, 9:15 AM - 10:30 AM Saturday, 3:00 PM - 4:15 PM
Location: Plaza
Grade: All **Subject Area:** IPD, IFT, Member Benefits

Beyond the Surface: Depth in Mathematics Through Illustrative Mathematics (IM)

IM Math is designed to foster learning for ALL students. Teachers can shift their instruction and facilitate learning using routines to guide learners to understand and make connections between concepts and procedures. Teachers are empowered to understand the math progressions, leverage routines that promote thinking and discourse along with the skills needed to anticipate, make sense of, and respond to student thinking using tools in the IM curriculum.

Presenter(s): Ma Bernadette Salgarino
Date & Time: Saturday, 3:00 PM - 4:15 PM
Location: Garden
Grade: 6-12 **Subject Area:** Math

Bullying as a Social Experience: Intervene and Prevent Bullying in the Creation of a Safe Classroom

Bullying is a continuing issue in schools, directly impacting learning and, ultimately, test scores for all students. In this session, we discuss with teachers the issue of bullying as a social experience, important issues to consider when responding to bullying and resources to assist with both the prevention and intervention of bullying, in particular creating a safe environment in their classrooms. With the proliferation of materials available to teachers, we offer materials that are based on research findings and best practices and make these free and accessible to teachers. These include DVD's to develop classroom discussion (which includes accompanying materials to assist with these discussions), PowerPoints to help lead classroom discussions, suggestions for teachers when responding to bullying situations and even class assignments. Most materials are available online and include material for all grade levels (<http://www.csus.edu/cbm>).

Presenter(s): Todd Migliaccio & Hope Migliaccio
Date & Time: Saturday, 10:45 AM - 12:00 PM
Location: Crystal
Grade: All **Subject Area:** School Climate

**Subject to change*

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Close Reads and English Language Learners

Kindergartners, first graders, second graders, doing close reads? Are you out of your mind? Come learn strategies that you can use in your classroom to help students better succeed at doing close reads. Presentation will include examples of close reading lessons, strategies for ELL success, and how to extend the close read to meet the Common Core State Standards for Speaking and Listening. Leave knowing how to write your own close reads. Workshop includes lessons you can take back and use in your classroom.

Presenter(s): Maria Echaves

Date & Time: Sunday, 8:30 AM - 9:45 AM

Location: Fairfield

Grade: TK-2 **Subject Area:** ELL, CRP

Collaboration... The Helping One!

This interactive presentation is a general/special education strategic forum. The work is centered on focusing on the right types of collaborative actions for building student-centered classroom practices that best serve the unique and diverse California student population.

Presenter(s): Robert Bassett

Date & Time: Saturday, 9:15 AM - 10:30 AM Saturday, 1:30 PM - 2:45 PM

Location: Redwood Regency 1

Grade: All **Subject Area:** Intervention, Special Education

Co-Teaching and Collaboration: Strategies for Student Success

This presentation highlights how students with disabilities will benefit from instruction aligned to CA State Standards by providing greater opportunities for student learning and achievement of grade level skills. It demonstrates how collaborative inclusive practices and co-teaching strategies create the foundation for standards aligned special education instruction and student success.

Presenter(s): Ellen Gervase

Date & Time: Saturday, 9:15 AM - 10:30 AM

Location: Belvedere

Grade: All **Subject Area:** Intervention, Special Education

Create a Professional Learning Playground: A DIY Guide

Professional learning playgrounds honor teacher-leaders within a district, site or across teams of teachers. We share how to organize and implement this professional learning structure, to move professional learning from 'sit and get' to one where teachers share expertise with each other through self-selected table-talk conversations. Our presentation provides the model of how to create a professional learning playground for a staff meeting, team meeting, or district-wide event at a low cost, while honoring the expertise of our greatest resources, teachers!

Presenter(s): Judy Blakeney & Karen Gauthier

Date & Time: Saturday, 9:15 AM - 10:30 AM

Location: Empire

Grade: All **Subject Area:** Student-Centered, Cross-Curriculum, Other

**Subject to change*

2020 GOOD TEACHING CONFERENCE NORTH: WORKSHOP DESCRIPTIONS

Create Interactive Electronic Trifold Project Presentations Across the Curriculum

In this fun, hands-on and easy-to-learn workshop, find out how to create interactive, electronic trifold presentations boards using basic coding and circuitry.

Presenter(s): Rebecca Marquez-Cihak & Karen Levy

Date & Time: Saturday, 10:45 AM - 12:00 PM

Location: Garden

Grade: All

Subject Area: Technology

Creating A Safe Space - Legal Obligations in Today's Classrooms

This workshop will explore best practices and strategies for implementing the California Student Safety & Violence Prevention Act of 2000 (AB537), California Healthy Youth Act, Seth's Law, AB1266, Title IX and Opt IN/OUT obligations. Participants will have the opportunity to explore and discuss specific laws that define the role of educators when working with all protected classes and LGBTQ+ students and staff. All grade levels welcome.

Presenter(s): C. Scott Miller

Date & Time: Saturday, 10:45 AM - 12:00 PM

Location: Plaza

Grade: All

Subject Area: School Climate

Creating Community & Connection in a Diverse School Environment

This workshop provides basic, practical techniques on how to develop alliances and a sense of community between multicultural groups. We will focus on how to create an academic environment of trust and a sense of community where similarities and differences are valued, acknowledged and considered useful. Participants will be taken through a series of exercises that will help them learn more about each other and what each has to offer that is uniquely theirs. In addition, opportunities will be provided for participants to share the stories and life experiences that have shaped and impacted who they have become, as well as their aspirations for the future. This very intimate and moving experience often leaves participants feeling they have grown closer in friendship and in understanding. Participants will learn the following: Insight, ideas and suggested resources needed to build and maintain alliances interpersonally and cross-culturally; Strategies to motivate and retain multicultural groups; Techniques on how to listen and respond to intercultural communications; The Art of Listening & Responding; Nine Healthy Ways to Communicate.

Presenter(s): Lee Mun Wah

Date & Time: Saturday, 3:00 PM - 4:15 PM

Location: Crystal

Grade: All

Subject Area: School Climate

CRLP Results: Academic Language and Literacy Instruction (RALLI) en Español

Are you searching for tools in Spanish for teaching complex, grade-level, text in SPANISH? In our hands-on workshop, we will provide an introduction to CRLP RALLI en español, aligned to the CaCCSS en Español. During our hands-on workshop, you can expect to experience:

- Key strategies for scaffolding reading and academic language for students, especially Spanish learners.
- Key metacognitive tools to promote students' comprehension monitoring and academic vocabulary acquisition.

Presenter(s): Sarah Peterson

Date & Time: Saturday, 10:45 AM - 12:00 PM

Location: Fairfield

Grade: All

Subject Area: ELL, CRP

**Subject to change*

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Differentiation: Focus on Learners

According to the Partnership for 21st Century Learning, collaboration, critical thinking, communication, and creativity are the 4 Cs necessary for 21st-century learning. Teachers must now serve as a catalyst to facilitate students' self-directed learning and make certain that responsible inclusion takes place in all instructional settings. Responsible inclusion requires purposeful and intentional delivery of instruction with a focus on the learner. This practice demands meaningful planning, collaboration amongst all stakeholders, maximizing accessible resources and innovative thinking. In this workshop, participants will reflect on their instructional practices and learn about the differences between personalization, differentiation, and individualization in order to apply this learning model in their classroom.

Presenter(s): Jeanna Tang & Alejandra Mendoza, Ed.D.

Date & Time: Saturday, 3:00 PM - 4:15 PM

Location: Cupertino

Grade: All

Subject Area: Intervention, Special Education

Drawing Out the Best in Your Students (KEYNOTE SESSION)

See how students can learn anything faster and retain it longer with visual thinking techniques that mimic how the brain actually thinks. See how students can picture their thinking and double their learning. See how to turn ideas into images, books into mental movies and daydreaming into advanced reading comprehension. Discover six levels of imagination and increase the depth, complexity and originality of your students' thinking across the curriculum. Engage your students and optimize learning with creative techniques that have worked with more than one million students around the world.

Presenter(s): Jon Pearson

Date & Time: Saturday, 8:00 AM - 9:00 AM

Sunday, 8:30 AM - 9:45 AM

Location: Imperial Ballroom

Empire

Grade: All

Subject Area: Art, Music, Drama

Dyslexia in the Classroom: How to Spot it and How to Respond (REPEATED)

Attendees will learn about the characteristics of dyslexia in Tiers 1, 2, and 3. We will explore ways to spot signs of dyslexia in the classroom and how to respond. We will review Structured Literacy instruction, Orton-Gillingham (OG), multisensory instructional strategies and the use of assistive technology. We will briefly discuss AB1369 (California's dyslexia guidelines) and how these guidelines impact teachers and classrooms.

Presenter(s): Kristen Koeller

Date & Time: Saturday, 10:45 AM - 12:00 PM

Saturday, 3:00 PM - 4:15 PM

Location: Gold

Grade: TK-8

Subject Area: Intervention, Special Education

Easy & Exciting Science Experiments You Can Do

Learn some of Dr. Flubber's best experiments on plants, chemistry and physics with a great handout. These experiments are easy and cheap (or free) to introduce real science to your children.

Presenter(s): George Lightholder & Tessie Lightholder

Date & Time: Sunday, 8:30 AM - 9:45 AM

Location: Atherton

Grade: All

Subject Area: NGSS, STEM

**Subject to change*

2020 GOOD TEACHING CONFERENCE NORTH: WORKSHOP DESCRIPTIONS

Engaging Teaching Strategies Based on Brain Research

Come learn some interesting facts about the brain and how they relate to your daily teaching routines. Participants will gain a basic understanding of the structures and functions of the brain as they relate to education. Engaging teaching strategy ideas will be woven into this fast paced presentation which you will be able to use on your next day back in the classroom.

Presenter(s): Nancy Lara

Date & Time: Saturday, 9:15 AM - 10:30 AM

Location: Garden

Grade: TK-2

Subject Area: Student-Centered, Cross-Curriculum, Other

English Learners - How to Support Them to Achieve!

This workshop will focus on helping teachers prepare for English Learners in the era of Common Core. The much-needed literacy skills EL students need will be addressed, as teachers become empowered with strategies for scaffolding. Teachers will also learn how to prepare students for text complexity and academic rigor.

Presenter(s): Debra Cress & Mercy Vilorio

Date & Time: Saturday, 3:00 PM - 4:15 PM

Location: Empire

Grade: All

Subject Area: ELL, CRP

Español para no Hispanohablantes: Contenidos y Destrezas a Desarrollar

Es imprescindible y urgente además de determinar mejor los contenidos, procedimientos y destrezas específicas a enseñar en cada grado, cómo incorporar materiales y recursos de calidad en el desarrollo y enseñanza del español como segunda lengua con alumnos no hispanohablantes. Esta presentación pretende describir dichos fundamentos lingüísticos básicos esenciales por niveles y demostrar con ejemplos y materiales cómo trabajarlos en el aula.

Presenter(s): Maria Garcia

Date & Time: Sunday, 8:30 AM - 9:45 AM

Location: Garden

Grade: All

Subject Area: ELL, CRP

FAIR and Square: Every Hour, Everywhere

Learn how to promote and embrace diversity through literature and primary sources that allow LGBTQIA students to accurately see themselves reflected in the curriculum. One classroom school teacher discusses methods for infusing curriculum with LGBTQIA-affirming content into pre-existing curricular frameworks. Review and practice recognizing useful books that DO have LGBTQIA themes; and useful books that DON'T, but can still be mined for framing LGBTQIA inclusion and discussion around broader themes of affirmation, advocacy and empathy. EVERY book is an opportunity! Educators will examine texts DURING the workshop session and simulate "text-talks" in thinking-map form that examine broad topics. They are designed to provide practice for educators to turn ANY text into a platform for discussion about the LGBTQIA experience as well as the confluence of myriad identities. Hands-on, make-it/take-it.

Presenter(s): Mick Rabin

Date & Time: Saturday, 3:00 PM - 4:15 PM

Location: Hillsborough

Grade: All

Subject Area: ELL, CRP

**Subject to change*

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Film in the Classroom in the Age of Common Core

Students watch movies, lots of movies. Improving how they read films improves how they read all texts. This session will focus on 25 highly-regarded films and ways to include them in the curriculum alongside the common core. Participants will focus on developing critical thinking through literary analysis, supporting claims, character development, diverse interpretations and genre study. These ideas will be addressed through discussion, exercises and strategies that can be used with almost any film.

Presenter(s): Dan Reynolds

Date & Time: Saturday, 10:45 AM - 12:00 PM

Location: Piedmont

Grade: 6-12 **Subject Area:** ELA

Get on the Right Track with Member Benefits

Learn about the numerous exclusive Member Benefits available to CTA/NEA members, just one of the advantages of your association membership. Member Benefits staff will provide an overview of a wide variety of programs designed for members to protect you and your family and save you time and money. Benefits include access to exclusive discounts, occupational liability, insurance protection, help with your finances and retirement planning, and more! With union-endorsed vendors, you can feel better joining millions of union members enjoying the value of Member Benefits every day!

Presenter(s): Mindy Bartlett

Date & Time: Saturday, 1:30 PM - 2:45 PM

Location: Fairfield

Grade: All **Subject Area:** IPD, IFT, Member Benefits

Getting to the heART of Teaching Through ART

This session will show classroom examples from primary through middle school on how engaging content integration can be through the arts (VAPA). Participants will leave with sample lesson plans, practical ideas for application and a new vision for classroom shifts into the arts through content. Your ELA and Social Studies teaching will work in tandem while giving students exposure to the arts.

Presenter(s): Ron Boren

Date & Time: Saturday, 3:00 PM - 4:15 PM

Location: Sacramento

Grade: TK-8 **Subject Area:** Arts, Music, Drama

Good Teaching Includes Fair and Accurate Grading

Three contemporary approaches for immediate application:

1. Standards Based Grading (competency based, no grade averaging).
2. Zeros are not permitted (incomplete work must be completed).
3. PowerPoint: Getting to Fair and Accurate Grade Averaging with F = 50.

Presenter(s): Alan Seaman

Date & Time: Saturday, 3:00 PM - 4:15 PM

Location: Atherton

Grade: 9-12 **Subject Area:** Student-Centered, Cross-Curriculum, Other

**Subject to change*

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Inspire a Positive Growth Mindset in Your Students and Yourself

What is a growth mindset versus a fixed mindset and how does it directly relate to the Common Core standards? Come investigate your own mindset and how it affects your teaching and your student's learning. Experience powerful videos, interactive activities, annotated note-taking strategies and quality questioning techniques that you can use now and throughout your career. Inspire your students to persevere through rigorous challenges and fully enjoy the discovery and learning process!

Presenter(s): Alyson Hoberecht

Date & Time: Saturday, 3:00 PM - 4:15 PM

Location: Regency II

Grade: All

Subject Area: School Climate

Inspiring Teachers Podcast

Join the fun as Danny Hauger and Tavis Beem, hosts of the "Inspiring Teachers" podcast, record a live podcast from GTC. Education experts, CTA leaders and other guests give their insights on trends, big issues, pro tips and more. Drop in and say hi; stay as long as you want. In addition to their weekly interview series, Hauger, Liberty Education Association, teaches high school history and social studies; Beem, Mt. Diablo Education Association, is a middle school woodshop teacher.

Presenter(s): Danny Hauger & Tavis Beem

Date & Time: Saturday, 9:15 AM - 10:30 AM

Saturday, 10:45 AM - 12:00 PM

Location: Hillsborough

Grade: All

Subject Area: Student Centered, Cross-Curriculum, Other

Instructional Strategies for Special Education (RECORDED)

Instructional Strategies for Special Education covers topics for teachers in a Mild/Moderate setting as well as teachers in a Moderate/Severe setting. Melisa also taught RSP so she has a background in that as well. She will give you tips on what you can do to make your life and your student's classroom environment better for everyone.

Presenter(s): Melinda Killen

Date & Time: Sunday, 8:30 AM - 9:45 AM

Location: Valley

Grade: TK-8

Subject Area: Intervention, Special Education

Jigsaws, Mashups, Emoji Assessments and Other Postmodern Approaches to Teaching and Learning

Students have become more postmodern - more collaborative, interactive, tech-oriented, fragmented, multivalent learners. This session will explore bringing postmodernity into our classrooms by way of activities and strategies; from more commonplace activities like peer editing and collage work, to some innovative newer ideas like mashup writing, aleatory reading, poetry remixing, fiction jigsaws and more. These ideas will be addressed through discussion, exercises and strategies that can then be used in the classroom with almost any text.

Presenter(s): Dan Reynolds

Date & Time: Sunday, 8:30 AM - 9:45 AM

Location: Belvedere

Grade: 6-12

Subject Area: ELA

**Subject to change*

2020 GOOD TEACHING CONFERENCE NORTH: WORKSHOP DESCRIPTIONS

Journey to Financial Independence

CTA wants you to have a long and happy retirement. CalSTRS and CalPERS will only cover about half of the income you will need in retirement so it is essential that you start a retirement savings plan to make up the difference. There are a lot of plans offered to educators but many have high fees or surrender charges. In this session, we will help you get started toward a financially secure retirement and avoid the suboptimal plans. We will review the basics of saving for retirement using easy-to-understand terms. We will highlight the CTA Retirement Savings Plan which was designed for educators and the only plan endorsed by CTA. This plan has a simple "quick enrollment" process that makes saving for retirement easy.

Presenter(s): Mindy Bartlett

Date & Time: Saturday, 3:00 PM - 4:15 PM

Location: Fairfield

Grade: All

Subject Area: IPD, IFT, Member Benefits

Make Music Matter to the Core

Come experience how effective incorporating music into your instruction can scaffold all learners and boost student engagement. Music from Kinder- Middle School will be presented. The session will then flip showing you how students can make music on their devices, allowing fluency and writing opportunities. Some songs include: There's a Whole Lot of Learning Going On!, Yes I'm a Reader and Don't Be a Math Hater.

Presenter(s): Ron Boren

Date & Time: Saturday, 1:30 PM - 2:45 PM

Location: Sacramento

Grade: TK-8

Subject Area: Arts, Music, Drama

March Madness: A Mathematical Competition

The NCAA Basketball Tournament, commonly known as 'March Madness,' offers a wonderful opportunity to practice or review computational skills in a competitive setting. In this activity, which can run concurrently with the actual sporting event, each student represents a college and 'competes' with another student in his or her bracket. The court of play is math problems dictated by the turn of a playing card. Strategies and luck come into play, but the overall emphasis is on mathematical accuracy. Participants at this session will engage in this exciting event.

Presenter(s): Michael Stern & Miranda Weiss

Date & Time: Sunday, 8:30 AM - 9:45 AM

Location: Gold

Grade: 3-12

Subject Area: Math

Mathematical Language Development: Access and Equity for ALL Learners

How are students communicating their mathematical thinking and reasoning in your class? What equity-based practices are you employing to develop student mathematical language development? Come engage in mathematical routines that support the next generation of mathematics learners. Strategies for supporting sense-making, optimizing output, cultivating conversation and maximizing linguistic and cognitive awareness will be shared to highlight ways of fostering access to quality mathematics teaching and learning for ALL learners.

Presenter(s): Ma Bernadette Salgarino & Danielle Letts

Date & Time: Saturday, 1:30 PM - 2:45 PM

Location: Garden

Grade: 6-12

Subject Area: ELL, CRP

**Subject to change*

2020 GOOD TEACHING CONFERENCE NORTH: WORKSHOP DESCRIPTIONS

Mathematical Reasoning: The Force Awakens

This session will take participants on a journey to discover practical ways to implement and support students' mathematical reasoning through writing. Attendees will actively engage with the presenters by participating in actual mathematical reasoning tasks both as a student and as a teacher. Conversations among participants will be encouraged to share strategies and ideas for implementation. Teachers will leave with ideas to help students truly understand the structure of purposeful mathematical writing with increased rigor and engagement while integrating several Mathematical Practices. Teachers will be given tools such as rubrics, graphic organizers and activities to help teachers and students feel confident about the expectations and outcomes for mathematical reasoning tasks through writing. Tasks will help empower students to feel confident and comfortable with mathematical reasoning in order to have equal access to Common Core State Standards and SBAC Summative Assessment.

Presenter(s): GlitterGalsEdu: Tonja Parkin & Cassandra Gartung

Date & Time: Saturday, 9:15 AM - 10:30 AM

Location: Atherton

Grade: 3-8

Subject Area: Math

Maximizing ELA/ELD and Social Justice Integration Through Teaching Tolerance's Social Justice Standards

Managing conversations around social justice topics can be intimidating for many educators. In an effort to provide access and equity to all students, it is necessary that we value social justice standards alongside our other core curricula. During the session, participants will experience firsthand how social justice topics can be intentionally intertwined into ELA and ELD lessons in manageable, respectful and interactive ways for all grade levels. You will leave empowered with several resources using restorative practices, VAPA strategies and the Teaching Tolerance Anti-Bias Framework for an integrated, relevant and rigorous approach to lesson design that is applicable across content areas.

Presenter(s): Kathrina Mendez & Ashley Trzcinski

Date & Time: Saturday, 9:15 AM - 10:30 AM

Location: California

Grade: All

Subject Area: Social Justice

Mindfully Resolving Cross-Cultural Conflicts in the Classroom

Conflicts in the classroom amongst students can be the result of misunderstandings and stereotypes that can intensify tensions and create strong reactions. This training will help deepen the understanding between groups and individuals in conflict. Learning 'mindful' techniques on how to resolve conflicts will lead to an alignment of mutual outcomes and an on-going supportive process where everyone is valued, acknowledged and respected. This training introduces participants to the dynamics of conflict and the need for appropriate and useful communication interventions and skill sets. Three key areas of understanding will be focused on: understanding one's self, others and the societal context. Through the use of role plays, personal stories, films, listening exercises and 'mindfully responding' techniques, participants will learn the facilitation and inquiry techniques needed to resolve conflicts that often occur in the classroom. Participants will: Develop listening and observation techniques; Practice noticing the intent and impact in all communications; Learn how to assess a conflict by listening for three key focus areas; Discover a myriad of de-escalation techniques; Learn advanced communication listening techniques used by master mediators; Learn how to utilize the Art of Inquiry to connect with groups in conflict; Identify what a person is saying and not saying.

Presenter(s): Lee Mun Wah

Date & Time: Saturday, 1:30 PM - 2:45 PM

Location: Crystal

Grade: All

Subject Area: Classroom Management, Behavior Strategies

**Subject to change*

2020 GOOD TEACHING CONFERENCE NORTH: WORKSHOP DESCRIPTIONS

Moving Write Along

This session is about how to use asset thinking to change the way you use rubrics, change the way you teach writing and ultimately to increase the students learning from one piece of writing to the next. By using this method, writing becomes more focused, more meaningful and therefore begets increased performance in minimal time.

Presenter(s): Dawn Coppolo-Horwath

Date & Time: Saturday, 10:45 AM - 12:00 PM

Location: Glen Ellen

Grade: 9-12

Subject Area: ELA

NGSS Tips, Hints and Examples (RECORDED)

The first portion of the presentation will be focused on how to create a NGSS classroom and engaging activities. The second portion of the presentation will focus on secondary demonstrations that have been used in chemistry, biology, physics, marine biology and anatomy.

Presenter(s): Nicole Byslma & Susanna Lee

Date & Time: Saturday, 9:15 AM - 10:30 AM

Location: Valley

Grade: 9-12

Subject Area: NGSS, STEM

Overcoming Your ANT Problem

We all know that thoughts can be positive or negative. But did you know that we can change them? With training, we can change our own negative thoughts. This workshop will identify the common Automatic Negative Thoughts and give examples on how to change them. Once we recognize and correct our personal ANTs, we can assist our students overcome their own ANTs. Classroom management will be easier and teaching and learning will be rewarding.

Presenter(s): Ed DeLaVega & Jamie Phillips

Date & Time: Saturday, 1:30 PM - 2:45 PM

Location: Piedmont

Grade: All

Subject Area: Classroom Management, Behavior Strategies

Past Punishments and Into Restored Relationships

Through the use of 'Better Than Carrots or Sticks' the IFT Region 4 Think Tank has been developing strategies to help engage teachers through strategies that shift away from punitive responses to a child misbehaving and towards restorative practices. This presentation will engage participants in a reflective dialogue that asks them to critically analyze their current discipline policies and their results.

Presenter(s): Alejandro Cisneros & Mikki Cichocki

Date & Time: Sunday, 8:30 AM - 9:45 AM

Location: Hillsborough

Grade: All

Subject Area: Classroom Management, Behavior Strategies

2020 GOOD TEACHING CONFERENCE NORTH: WORKSHOP DESCRIPTIONS

Positive Classroom Management Strategies and Discipline Techniques

Balance Consequences with Care Students take on the characteristics of the teacher they are with each day! Who are you teaching your students to be? Through a high-energy, interactive method, you will be exposed to multiple positive classroom management strategies and discipline techniques. Come learn to effectively and consistently balance consequences with care within your classrooms and schools. Time management challenges will be addressed along with community-building ideas and teaching techniques that can be implemented throughout the school year.

Presenter(s): Alyson Hoberecht

Date & Time: Saturday, 1:30 PM - 2:45 PM

Location: Regency II

Grade: All

Subject Area: Classroom Management, Behavior Strategies

Protecting Students and Preparing Leaders When White Nationalist Ideology Comes to Campus (RECORDED)

This workshop is an opportunity for educators to build a foundation of knowledge that will help them recognize when white nationalism comes to campus and feel more prepared to take action to protect students.

-What is white nationalism, who are they and what is their ideology?

-How are white nationalists targeting and recruiting students?

-How can educators recognize the warning signs?

-How can educators prepare to respond?

Presenter(s): Aisha Blanchard-Young & Dr. Shelly Tochluk

Date & Time: Saturday, 10:45 AM - 12:00 PM

Location: Valley

Grade: All

Subject Area: Social Justice

Protecting Your Health for the Long Haul

Many teachers struggle with stress, sleep, nutrition and fitness. You will be presented with 31 simple and proven strategies, any of which, when compounded over time, can have a tremendous impact on your physical, mental and emotional health.

Presenter(s): Dan Wold

Date & Time: Saturday, 9:15 AM - 10:30 AM

Location: Crystal

Grade: All

Subject Area: Classroom Management, Behavior Strategies

QR Codes & Google - Using Google Apps and QR Codes in K-2

Learn how to create and use QR codes with K-2 students. Get students ready for Google Classroom using QR codes to access Docs, Drawings and Slides. Learn how to use QR codes to create talking flash cards and Screencastify to add sound to Google Slides. Templates will be provided to create QR codes.

Presenter(s): CeCe Gaede

Date & Time: Saturday, 1:30 PM - 2:45 PM

Location: Belvedere

Grade: TK-2

Subject Area: Technology

**Subject to change*

2020 GOOD TEACHING CONFERENCE NORTH: WORKSHOP DESCRIPTIONS

Shark Tank Invention Project

How do I fit it all in? Reading, Writing, NGSS, Design Thinking, Technology, Listening, Speaking and give students VOICE and CHOICE in their learning? Come find out in my Shark Tank Invention Project session. I will walk you through the process, so can easily have your students creating their own Shark Tank Inventions. Get ready to explore Project Based Learning in a real world application. BYOD please.

Presenter(s): Michelle Voye & Kristan Morales

Date & Time: Saturday, 1:30 PM - 2:45 PM

Location: Cupertino

Grade: All

Subject Area: NGSS, STEM

Smarter Balanced Roadmap

This workshop, taught by State Network Educators and Digital Library authors, is designed to take you on a journey through the Smarter Balanced Assessment System (CAASPP) and all the components that it has to offer. The goal of this session is to allow participants the opportunity to experience all of the tools, lessons and assessments that are freely available to California educators. As you take this journey with us you will see how the Common Core State Standards and the California Framework directly connect to the Smarter Balanced Assessment System (CAASPP), the Interim Assessment Blocks (IABs), and the Digital Library. We will also explore how each component supports format familiarity while providing teachers with valuable formative assessment data to help with differentiated instruction and resulting in a low stress, highly successful summative assessment experience for educators and students alike.

Presenter(s): GlitterGalsEdu: Tonja Parkin & Cassandra Gartung

Date & Time: Saturday, 10:45 AM - 12:00 PM

Location: Atherton

Grade: 3-12

Subject Area: Student-Centered, Cross-Curriculum, Other

Social Justice Are We Aware of Whom We Serve?

In this presentation, you will learn two methods to increase your awareness of our students. The first method is through math prompts that let you know how you are relating to students and what they 'feel' about mathematics. The other method is using a local environment (Synopsis) to show which services are represented in their neighborhoods.

Presenter(s): Gloria Brown Brooks

Date & Time: Saturday, 3:00 PM - 4:15 PM

Location: Belvedere

Grade: 6-12

Subject Area: ELL, CRP

STEAM-ifying the NGSS Science Content

How can you integrate science experiments, engineering, math and technology and READING in lessons your students will love doing? All with inquiry based, 5E NGSS lessons? Learn the simple steps for doing it all, with simple materials, appropriate for upper elementary through high school, all activities Monday - doable.

Presenter(s): Julie Smith

Date & Time: Sunday, 8:30 AM - 9:45 AM

Location: Crystal

Grade: 3-12

Subject Area: NGSS, STEM

**Subject to change*

2020 GOOD TEACHING CONFERENCE NORTH: WORKSHOP DESCRIPTIONS

Student Centered Classrooms

Differentiation for all grades, levels and subjects. Teachers will see ways to build a student centered classroom around Student Choice. I provide examples for all grade levels K-6 in all subject areas. See different assessment options as well as many online resource sites for support; even editable digital resources! Please bring your devices if possible.

Presenter(s): Marjorie Evans

Date & Time: Sunday, 8:30 AM - 9:45 AM

Location: Glen Ellen

Grade: TK-5

Subject Area: Student-Centered, Cross-Curriculum, Other

Talking About Color

Through the joy of great books, we will open our classrooms to conversations about race and racism. Together we will evaluate a wide range of books to determine cultural appropriateness. We will work through roadblocks and be ready to move our students to a more just society.

Presenter(s): Monica Rice & Angela DerRamos

Date & Time: Saturday, 1:30 PM - 2:45 PM

Location: Empire

Grade: All

Subject Area: ELL, CRP

Talking Isn't Teaching: 20 Techniques for Creating More Engaging Lessons

All teachers must spend some class time doing direct instruction, but this is the time when it can be most difficult for students to stay engaged. This lively and interactive session will provide K-12 teachers and staff developers with dozens of practical "brain-based" strategies that they can use right away to keep students of varying abilities and learning styles involved and motivated and help them retain more. Participants will walk away with strategies they can try tomorrow to break up direct instruction and increase engagement, motivation AND student understanding of content, in ways that appeal to typically reluctant students.

Presenter(s): Grace Dearborn

Date & Time: Saturday, 10:45 AM - 12:00 PM

Location: Regency II

Grade: All

Subject Area: School Climate

Teacher Geek is Chic: Hack the Classroom!

Are you looking for powerful ways to weave technology into your classroom that you can use immediately? Join Microsoft Innovative Educator Expert & Master Trainer Tammy Brecht Dunbar, M.Ed., STEM, for her power tips on incorporating technology across the curriculum to power up your lessons and, most importantly, student success!

Presenter(s): Tammy Dunbar

Date & Time: Saturday, 3:00 PM - 4:15 PM

Location: Glen Ellen

Grade: All

Subject Area: Technology

**Subject to change*

2020 GOOD TEACHING CONFERENCE NORTH: WORKSHOP DESCRIPTIONS

Teaching Self Esteem: Confident Me

Have you noticed your female students trying to live up to the impossible images they see in the media? This session will give you resources and tools to help them accept who they are. Attendees will leave with lessons ready to go Monday morning.

Presenter(s): Jennifer Wilkin & Wassim Absood

Date & Time: Saturday, 3:00 PM - 4:15 PM

Location: Redwood

Grade: All

Subject Area: School Climate

Teaching Tolerance and #SEL with the CA ELD Standards

Participate as a learner in an integrated lesson that will illuminate the purpose and design of the 2012 CA ELD Standards. During the session, participants will engage with the ELD Standards alongside the Teaching Tolerance Anti-Bias Framework from tolerance.org. Participants will experience, first hand, the relevancy of the Social-Emotional Learning (#SEL), connecting the ELD Standards and Social Justice Standards to how we compassionately teach the whole child.

Presenter(s): Sarah Peterson & Angela Censoplano Holmes

Date & Time: Saturday, 9:15 AM - 10:30 AM

Location: Fairfield

Grade: TK-8

Subject Area: ELL, CRP

Teaching Toward 'WOW!': The Art of Student Engagement

Teaching toward "WOW!" is teaching toward amazement not just comprehension. It is tapping the wonder and "genius" of childhood itself, when we learned from everything with all of ourselves. It is teaching facts, understanding and judgment, through the senses, imagination and emotions. It is engaging students by engaging more of their brains. It is remembering that the best teaching is always a creative act, a performing art, and a place where imagination fosters intellect, understanding thrives on mystery, and students listen with their passions not just their ears.

Presenter(s): Jon Pearson

Date & Time: Saturday, 10:45 AM - 12:00 PM

Location: Sacramento

Grade: All

Subject Area: Classroom Management, Behavior Strategies

Tech For Beginners - It's Not That Scary

We will show you how to use apps and extensions, whether on an iPad device or a Chromebook, and will show you how to get started. From small groups, centers and even whole class lessons, we will review many technology tools to have engaged students and keep admin happy when coming through your classrooms.

Presenter(s): Laura Obando & Shawn Engall

Date & Time: Sunday, 8:30 AM - 9:45 AM

Location: California

Grade: TK-5

Subject Area: Technology

**Subject to change*

2020 GOOD TEACHING CONFERENCE NORTH: WORKSHOP DESCRIPTIONS

The Beauty and Power of One - Developing Fraction & Division Concepts

The beauty of math can be seen in the simple brilliance of the power of properties of one. Participants will engage in activities that develop a deeper understanding and apply the properties of one to the standard algorithm for division of fractions. Properties and applications include $1x=x$, $x/x=1$, simplification of fractions, and using reciprocals. Development of these ideas in grades 3-5 provides a basis for success in future math as they are routinely utilized in solving problems in middle school, algebra and beyond.

Presenter(s): Rebecca Williams

Date & Time: Saturday, 10:45 AM - 12:00 PM

Location: Cupertino

Grade: 3-5

Subject Area: Math

The Glass is More Than Half Full

When considering social justice and the concept of equity in the classroom, educators must push against beliefs that contributes to deficit thinking about their students. Milner (2010) suggested that deficit thinking leads to deficit teaching practices. Teachers must examine their personal beliefs about students in order to engage in asset thinking and practices that support diverse student populations (Parjares 1992; Milner 2010, Gay 2007). While educators want to believe they are coming from an asset based ideology, their practices in teaching writing often fall far short of where they need to be in order to promote an equitable learning experience for all students (Young, 2010). This session will introduce teachers to the ideas of deficit and asset thinking, help teachers reflect on teaching practice, and explore teaching practices that promote asset based methodologies to make their classrooms more equitable.

Presenter(s): Dawn Coppolo-Horwath & Dr. Andrea Cota

Date & Time: Saturday, 1:30 PM - 2:45 PM

Location: Glen Ellen

Grade: 9-12

Subject Area: School Climate

The Ins and Outs of Interactive Notebooks in the Mathematics Classroom

How do you help students successfully interact with Interactive Notebooks? Discover various ways to use Interactive Math Notebooks (INB), giving students a place to self-monitor their CCSS, record and use notes and resource pages, while creating a portfolio of their learning. In this session, teachers will gain valuable information to help them implement INB's in their classroom. Teachers will learn the pros and cons about two different INB versions, as a Binder and as a Notebook, hear student testimonies and bring home a wealth of resources for successful implementation.

Presenter(s): Katherine Wolterbeek & Jennifer Low

Date & Time: Saturday, 10:45 AM - 12:00 PM

Location: Empire

Grade: 6-8

Subject Area: Math

2020 GOOD TEACHING CONFERENCE NORTH: WORKSHOP DESCRIPTIONS

The Textbooks are Coming, the Textbooks are Coming...

New Social Science textbooks are on their way to CA schools everywhere. Come learn about the adoption process and how the FAIR EDUCATION ACT (SB48) has made an impact on what needs to be taught in CA classrooms. This workshop will assist you in understanding the CA Department of Ed's process and how to successfully implement the FAIR EDUCATION ACT in your classroom so that you are a strong role model when adopting books at the district level and advocate in highlighting the historical contributions of ethnic minorities, LGBTQ+ individuals, and people with disabilities in the classroom.

Presenter(s): C. Scott Miller

Date & Time: Saturday, 1:30 PM - 2:45 PM

Location: Plaza

Grade: All

Subject Area: Social Justice

There's No Suck in Science

Participants will learn how to read the NGSS. They will break down a standard and learn how to develop a lesson to present to their students.

Presenter(s): Jennifer Wilkin & Christopher Bell

Date & Time: Saturday, 10:45 AM - 12:00 PM

Location: Redwood

Grade: TK-5

Subject Area: NGSS, STEM

Trauma Informed Care Foundations: Educator Edition

Trauma. What does it really mean? How does it impact our students? Is there really a way to help our students that are struggling due to trauma? Though there is no easy solution to solve all that students struggle with, it is important for educators to recognize that trauma plays a relevant part on the development of growth and learning of students. This presentation will provide participants with information to help better understand trauma and tools that can be implemented to help foster a safe classroom environment for all students.

Presenter(s): Rafael Gonzalez & Ed DeLaVega

Date & Time: Saturday, 10:45 AM - 12:00 PM

Saturday, 3:00 PM - 4:15 PM

Location: Belvedere

Regency 1

Grade: All

Subject Area: School Climate

Understanding Anger Tips to De-escalation Looking Deeper into the Student

This workshop will focus on the frustration many teachers are experiencing with students who are coming to school angry, or who become angry at school. Discover how to deal with these students, ways to de-escalate the anger, and finally, understand the importance of deeper connections with the student in order to foster a more constructive relationship.

Presenter(s): Raul Gonzalez & Shannon Fox

Date & Time: Saturday, 3:00 PM - 4:15 PM

Location: Piedmont

Grade: All

Subject Area: Classroom Management, Behavior Strategies

2020 GOOD TEACHING CONFERENCE NORTH: WORKSHOP DESCRIPTIONS

Universal Screening for Reading Risk (REPEATED)

Attendees will learn about assessment tools that can be used in the General Education setting to screen for reading risk and characteristics of dyslexia. We will review a comprehensive list of assessment tools by grade level, K-3 and beyond. Some assessments will be demonstrated. We will review several teaching methods that correlate to the assessments. Attendees will leave this session informed about how to screen for characteristics of dyslexia in an informal setting, how to respond to screening results, where to find guidelines for screening, and where to find resources to teach the skills related to the assessments.

Presenter(s): Kristen Koeller

Date & Time: Saturday, 9:15 AM - 10:30 AM Saturday, 1:30 PM - 2:45 PM

Location: Gold

Grade: TK-5

Subject Area: Intervention, Special Education

Using Creative Drama to Bring Common Core ELA to Life (REPEATED)

Experience quick and easy drama activities and arts integration strategies for developing language, literacy, and meeting the Common Core standards for ELA as well as the California standards for Visual and Performing Arts (VAPA). Learn how to use drama to develop speaking, listening, reading, and writing skills including vocabulary, phonics, spelling, and story elements. Discover how easy, fun, and effective it can be to use drama to reach different learning styles, help ELL students, and enliven class curriculum. No experience needed; just come ready to play and learn. Proven, practical ideas you can use tomorrow in your classroom! Led by the Bravo Award Winner for Outstanding Arts Educator of California.

Presenter(s): Jonas Basom

Date & Time: Saturday, 9:15 AM - 10:30 AM Sunday, 8:30 AM - 9:45 AM

Location: Sacramento

Sacramento

Grade: All

Subject Area: Arts, Music, Drama

Using Hip Hop to Empower and Excite Learners

Standards based hip hop music can effectively lower anxiety, promote deep student discourse, empower students, and create an exciting learning environment. Using music, we can tap into student emotions, lower walls that inhibit learning, and be culturally responsive. This session will provide a framework for using music in the classroom and give teachers strategies they can utilize immediately!

Presenter(s): LaMar Queen

Date & Time: Sunday, 8:30 AM - 9:45 AM

Location: Cupertino

Grade: All

Subject Area: Arts, Music, Drama

**Subject to change*

2020 GOOD TEACHING CONFERENCE NORTH: WORKSHOP DESCRIPTIONS

When Consequences Don't Work: Succeeding with Challenging Students

Consequences are often a last resort that don't resort to much! Once teachers have exhausted their hierarchy of consequences, how then are they to proceed with students whose behavior is unchanged no matter what consequence is given? In this fast-paced, interactive session, K-12 participants will receive a dozen practical, eye-opening strategies that can be used immediately to manage difficult student behaviors more effectively. Learn when and how to use consequences, while modeling respectful communication, teaching personal responsibility, and deescalating confrontations. And learn how to "break the cycle of misbehavior" with students for whom nothing else works.

Presenter(s): Grace Dearborn

Date & Time: Saturday, 9:15 AM - 10:30 AM

Location: Regency II

Grade: All

Subject Area: Classroom Management, Behavior Strategies

Write On! Using Music for Narrative Prompts in Writing

Music can be an engaging format for brainstorming. This session will take you through the steps that can easily be incorporated in your classroom writing experience. CCSS writing standards from ALL levels will be clearly addressed. Participants will walk away with several ideas on how to incorporate music turning your writing time into a theatrical experience.

Presenter(s): Ron Boren & Tonja Parkin

Date & Time: Sunday, 8:30 AM - 9:45 AM

Location: Piedmont

Grade: All

Subject Area: ELA

Yoga for Teachers and Students

Anyone stressed...need to relax? Come learn basic yoga and pilates poses for yourself and your students to increase your fitness, energy, happiness and peace. Yoga poses will focus on breathing, stretching and relaxation while pilates poses will focus on strength training and balance. Come learn to relax in the midst of stress and unite the mind, body and spirit. Everyone, yes everyone, will benefit!

Presenter(s): Alyson Hoberecht

Date & Time: Sunday, 8:30 AM - 9:45 AM

Location: Regency II

Grade: All

Subject Area: School Climate

You Do Have Time for Science!

Do you love teaching science but never seem to have the time to do it? Did you know that the NGSS tells you exactly which ELA standards tie directly to them? Come learn where to look and how to integrate science into your daily ELA curriculum.

Presenter(s): Jennifer Wilkin & Paul Tresso

Date & Time: Saturday, 1:30 PM - 2:45 PM

Location: Redwood

Grade: TK-5

Subject Area: ELA

**Subject to change*

2020 GOOD TEACHING CONFERENCE NORTH: WORKSHOP DESCRIPTIONS

'You Talk, We Talk, I Talk' Guide to Academic Discourse 101

This presentation will support you in creating the foundation needed to start academic conversations and collaborative structures in your classroom tomorrow. From listening and speaking norms to strategic partnering, come and learn what it takes to really move from 'turn and talk' to academic discourse with your students. This workshop is appropriate for Kindergarten through high school as the structures and foundations are similar.

Presenter(s): Elizabeth Iwaszewicz & Ra Prum

Date & Time: Saturday, 9:15 AM - 10:30 AM

Location: Piedmont

Grade: TK-8

Subject Area: ELL, CRP

Your Power as a Teacher... Social Emotional Learning: Know Yourself, Know Your Students, Bridge the Gap (RECORDED)

Knowing ourselves and who we are as educators helps us find the power within ourselves to thrive as teachers because by doing so we gain clarity on our purpose. Knowing our students; who our students are, where they come from, and what they bring into the classroom as a starting point, before we even think about teaching them academics or bringing in the pedagogy and theory of education, helps provide a safe zone in the classroom so that social emotional learning can be our foundation to grow academically.

Presenter(s): Angela Censoplano

Date & Time: Saturday, 1:30 PM - 2:45 PM

Location: Valley

Grade: All

Subject Area: School Climate