

**2019 Good Teaching Conference South**  
Workshop Titles and Descriptions

<b>WORKSHOP TITLE</b>	<b>WORKSHOP DESCRIPTION</b>
<b>21st Century Engagement with Digital Portfolios &amp; #FlipgridFever!</b>	Awaken your passion for technology, identify students' strengths with two simple-to-use tools: Google Sites and Flipgrid. Embed rigorous reading and writing while reframing your entire classroom into a #StrengthBasedEdu zone by providing students with opportunities to identify their strengths, build their digital portfolios, and share their voice with the world. With Google Sites and Flipgrid, manage your time and their time down to the seconds while providing choice and personalized learning. Prerequisites: Must have a Google username and password with a digital device (preferably a laptop). Prerequisite: Teachers who love technology and have NO FEAR for creating digital citizens who are happy and proud of their online digital footprint. Additionally, teachers who have the self-will to stay the entire 75 minutes to play, build, create and learn.
<b>5 Day Read alouds to Build Vocabulary, Communication and Critical thinking!</b>	Learn how you can bring your student's ELA skills to a higher level using Read Alouds. Participants will see it all in action in video clips of lessons with students as well as a room full of classroom samples. You will be given access to full lesson plans that will help foster your student's critical thinking and creativity while building their vocabulary as well as enhancing their writing skills. We will show you how to bring life back to literacy for you and your students!
<b>A Class with an IMPACT: Empowering Students with a Pedagogy of Purpose</b>	Teachers and students can work together to lead a powerful change in education and in our communities. By motivating students to use their reactions to our academic material, we can inspire our classes to use their creativity and skills to make an impact on their community, thereby having an impact on the students as well.  Intrinsic reward and reflection prove far more influential than points or grades and so by challenging students to implement their ideas and acting as facilitators and mentors, we can support their emotional growth, their search for a purpose, and their need for real-life collaborative experiences. By respecting our students' abilities and offering them the chance to take an active role in their class and their world, we can foster a true respect for learning because they will experience firsthand the tangible effects of their research, writing, talents, and effort.
<b>Analyzing History using 21st Century E-Tools</b>	Explore technology-related best practices designed to foster research, interpretation, creativity, collaboration, and global connections that inspire students to channel their inner historian to analyze primary sources and historical topics.
<b>Apps, Extensions, and Add-ons, Oh My!</b>	This workshop, taught by Google Certified Trainers, is designed to help educators use Google apps, extensions, and add-ons to help with productivity and efficiency both in and out of the classroom. Participants will be given an overview of the different capacities that apps, extensions, and add-ons can have within Google Chrome and will be provided with explanations and demonstrations of some of the more popular and helpful ones, based on the presenters' experiences. Attendees will be shown how to obtain and use apps, extensions, and add-ons through hands on participation on their own laptops or Chromebooks (tablets and/or iPads are not recommended).  Trainers will be available to help participants download and install relevant items during the session so they are ready to use Monday morning!

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<b>Are You Playing With a Full Deck?</b>	This session helps new teachers break down the writing process using the metaphor of playing cards to play different card games. When students understand that writing follows specific pathways that begin by formula and move into unique pathways, student writing shifts from teacher directed to student initiated organizational patterns.
<b>Art It Up!</b>	Do you and your students miss having art? If so then please come to this "make and take" session on how to use various art ideas to integrate with the common core standards. Art is meaningful, motivating and can help teach the common core in a refreshing new way.
<b>Building Agency: Helping Students Deal with Math Anxiety</b>	Research has shown that for students who don't do well in math, the answer does not lie in having more math classes. This increases math anxiety and the probability of not successfully completing the math courses. So what might we do as educators to help students navigate their learning environment? Perhaps we can explore the student experience together to build compassion around the work that we do. Perhaps we can explore emotions and how they impact the learning process. Perhaps we can explore ways to build positive relationships with our students thereby giving them control of their anxiety around math. This session will allow us to look at research and data that will support all our students in being able to access math content while understanding themselves more as learners.
<b>Bullying as a Social Experience: Resources for Teachers to Intervene and Prevent Bullying</b>	Bullying is a continuing issue in schools, directly impacting learning and, ultimately, test scores for all students. In this session, we discuss with teachers the issue of bullying as a social experience, important issues to consider when responding to bullying and resources to assist with both the prevention and intervention of bullying. With the proliferation of materials available to teachers, we offer materials that are based on research findings and best practices and make these free and accessible to teachers, including DVD's to develop classroom discussion (which includes accompanying materials to assist with these discussions), PowerPoints to help lead classroom discussions, suggestions for teachers when responding to bullying situations and even class assignments. Most materials are available online and include material for all grade levels ( <a href="http://www.csus.edu/cbm">http://www.csus.edu/cbm</a> ).
<b>California Department of Education Session on NGSS</b>	
<b>California Reads</b>	
<b>ClassroomCouture- Management with Style.</b>	ClassroomCouture- Management with Style is a seminar for elementary teachers K-6. It will focus on effective strategies that will help teachers manage their entire school year, in a fun engaging, student centered way! Teachers will leave with everything they need to theme base their classroom. ClassroomCouture will share some of Rick Morris' award winning strategies for professional development. These innovative and practical ideas from the incredibly successful New Management program can help both new and veteran teachers feel successful in the classroom. This seminar will cover techniques for implementing music transitions, behavior management and simple solutions to promote student achievement and success. Attendees will leave feeling motivated, energized and excited for the school year.

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<b>Creating A Safe Space - Legal Obligations in Today's Classrooms</b>	This workshop will explore best practices and strategies for implementing the California Student Safety & Violence Prevention Act of 2000 (AB537), Seth's Law, AB1266, Title IX and Opt IN/OUT obligations. Participants will have the opportunity to explore and discuss specific laws that define the role of educators when working with all protected classes and GLBT students and staff. All grade levels welcome.
<b>Creating Access to Mathematics for ALL Learners</b>	English Learners (ELs) face many challenges that affect success in learning mathematics. This presentation shares four key aspects that support access to mathematics: rich math tasks; multimodal representation; mathematical communication and reasoning; and structured practice. Participants will engage in tasks that foster math success for ELs from within the learning and doing of mathematics.
<b>Creating Electronic Interactive Display Boards by Coding with Scratch and Makey Makey</b>	Learn how to teach your students how to create innovative project display boards by coding with Scratch and pairing it with a Makey Makey electronic circuit board.
<b>CREATING FUTURE READY ELLs</b>	Did you know that by 2025, 1 in 4 students in the U.S. will be an ELL? How are you preparing your ELLs for a FutureReady education? Come explore and learn the latest research on technology; discover how to be a bridge maker in your ELL's digital/language world. This will be an interactive, hands-on workshop where you will leave with some great resources! #CAellchat
<b>Critical Thinking Strategies to Deepen Literacy</b>	The literacy strategies presented here are classroom friendly and immediately adaptable to many subject areas. They also are adaptable for a range of learners, everything from basic literacy students to Advanced Placement students.
<b>CTA/NEA Member Benefits for You, Your Family, and Your Career</b>	Learn about your numerous exclusive Member Benefits, just one of the advantages of your association membership. Member Benefits staff will provide an overview of almost 50 different programs designed for members to save you and your family time and money, and also help with your finances, insurance protection, and retirement planning. Join the thousands of members enjoying the value of Member Benefits every day!
<b>Design Thinking with Makey Makeys</b>	Learn how to teach Invention Literacy, Making, and Design Thinking using the Makey Makey invention kit. Participants will leave with a good understanding of circuitry and conductivity using everyday objects as touch pads. Combined with the internet, Makey Makeys can make any conductive material act as the input device for a computer. Because it comes pre-programmed, students with no coding experience can use it and learn to experiment with it as they start to learn coding.
<b>Design Units of Study (curriculum) that are aligned with ELD Standards</b>	Creating your own Units of Study that are aligned with ELD standards can be done with ease as you follow a simple template. This presentation will take you through the process of creating a multiple week long Unit of Study with daily 30 minute ELD lessons attached. The template can be used for your specific grade level and/or single subject content. You will need to have knowledge of google drive and google classroom.
<b>Differentiated Guided Reading</b>	Learn easy and effective ideas for organizing and teaching guided reading groups that will meet the needs and abilities of all students. You will also receive simple and practical ideas to keep students working productively in differentiated reading and writing activities while you teach small groups.

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<b>Dominoes in the Park Using games to build positive relationships</b>	This session will focus on how the use of games, particularly dominoes, helped to build positive, non-academic relationship with students, faculty/staff and the school community and how to create a fun, safe environment that encouraged active participation, a willingness to learn something new, and how to apply those experiences into a more focused academic approach in class.
<b>Drawing Out the Best in Your Students</b>	See how students can picture their thinking and double their learning. Discover how to turn ideas into living images, books into mental movies, and daydreaming into advanced reading comprehension. Explore six levels of imagination and increase the depth, complexity, and originality of your students' thinking across the curriculum. Overcome boredom and perfectionism with personalize visual thinking tools. See how students can learn anything faster and retain it longer with simple drawing techniques that mimic how the brain actually thinks.
<b>Dynamic Vocabulary and Sentence Building Strategies to Kick Writing Up a Notch (K-6)</b>	Increasing the rigor and sophistication of student writing has never been easier! Learn meaningful techniques to help all students access higher-level vocabulary, build powerful sentences, utilize sentence variety, and extend the complexity of writing through research-based strategies. With the Common Core Standards, your students will be expected to write at a deeper level. Learn ways to teach them how to enhance their writing with domain-specific vocabulary and more complex sentence structures. Participants will learn to promote academic and descriptive vocabulary through visual, auditory, and kinesthetic pathways. Interactive, standards-based resources will help bring sentence patterns to life in your classrooms for all students, including your English learners and those in special education. Model lessons for teaching a variety of powerful sentence structures will be shared through motivating videos. Teachers will leave with a plethora of techniques to assist all students in writing at or above standard!
<b>Easy &amp; Exciting Science Experiments You Can Do</b>	Learn some of Dr. Flubber's best experiments on plants, chemistry and physics with a great handout. These experiments are easy and cheap (or free) to introduce real science to your children.
<b>Engage Them, Don't Cage Them</b>	Struggling learners often relate to the classroom like it is a locked cage. They sit, they stare, they space out (or act out) until they are freed at the end of the day. But it doesn't have to be this way. Recent research on the brain reveals some of the reasons why students struggle in traditional learning environments and offers myriad possible solutions. In this lively, fun, and interactive session participants will receive a dozen "brain-based," take-away strategies that will help get their most at-risk learners motivated and involved. Walk away with simple, yet innovative, techniques you can literally try tomorrow to break up direct instruction, deepen student understanding of content, and increase movement, creativity, and collaboration.

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<b>Essential Four: Real and Relevant Family Engagement</b>	Join us to discuss and discover essential strategies for increasing family engagement at your school. This presentation focuses on successful ways to welcome all families, and especially our disenfranchised families back into our schools in support of their children's education.  We will discuss how to carefully construct events to increase attendance and connect with parents to create a stronger partnership. Additionally, we will demonstrate a model for creating shame-free parent education sessions which we have successfully used for the past nine years in our school district.
<b>Formative Assessment Tool for Constructive Conversations</b>	Teachers will be introduced to a tool for students to use during constructive conversations that will encourage students to engage in collaboration. The Formative Assessment tool also records students' thoughts for teacher evaluation of student work. Learn to facilitate constructive conversations and evaluate student work to identify re-teaching opportunities and to form opinions about student understanding of constructive conversation. Learn how this tool can help teachers from all grade levels and courses design effective lessons for engaging students' conversation skills at more rigorous levels.
<b>Fostering Math Conversations to Increase Engagement</b>	How do you get your students feeling confident about participating in math-focused discourse (instead on everything else?) In this session, we'll explore the benefits of mathematics conversation and the variety of ways you can incorporate fun and effective activities into your daily lessons for paired, group and whole-class discussions. You'll gain ready-to-use-ideas of how to motivate, incorporate and facilitate mathematics discourse. You'll also gain insights into how to observe and informally assess students' mathematical thinking. This session is 100% interactive and you can use the strategies immediately in your classroom! Adaptable to all levels of learners in academics and language. Materials are easily reproducible and available online. New activities and resources included! Grade Level: (2-8)
<b>Foundations of Classroom Management</b>	Attendees will have the opportunity to reflect on their personal classroom management looking at the classroom through the PBIS model and SEI strategies. There will be a time to share and collaborate on some of the different challenges in classroom management and how to overcome them.
<b>From Simple Scribbles to Sensational Sentences to Complete Compositions: Creating At-Standard Writers</b>	Can you imagine ALL of your primary students writing at grade level? This standards-based presentation will share research-based techniques to engage beginning, developing, and fluent writers. Learn to scaffold instruction so each learner can create powerful paragraphs which hook the reader, stay on topic, include vivid descriptive details, and conclude with sentences that clearly restate, not repeat, the topic. Witness these effective ideas as they come to life with eye-opening video and interactive activities. Don't miss these practical strategies designed to energize writing in your classroom!

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<b>Fun &amp; Creativity with College &amp; Career Readiness</b>	Creating a college and career readiness culture doesn't have to be a daunting task. This workshop will provide fun, creative and practical ways to promote college and career readiness in your classroom. Presenter will share activities, lesson plans, and school-wide events that have exposed elementary students to the college and career exploration such as Career Week, College Spirit Week, Poster Contests, Career Day planning, Career inventories, College research projects and much more! Participants will take away practical ideas to implement via classroom lessons and/or school wide events.
<b>Generation Debt: Student Loan Forgiveness</b>	The latest NEA Member Benefits research shows recent graduates are leaving schools with greater and greater debt. This presentation focuses on how teachers who teach in "high impact schools" can get a portion of their Stafford and Perkins loans forgiven. Only applies to Undergraduate degrees and those who have not consolidated their loans. Target audience: student teachers, new teachers, teachers in their first five years.
<b>Getting to the Core of the Arts</b>	In this session we will delve into the newly adopted National Core Arts Standards. We will further explore their application to the potential paradigm shift in lesson design, adding meaningful arts integration across all instructional content areas.
<b>Guided Math Strategies</b>	Learn how to organize differentiated guided math groups based on continuous assessment. Receive practical ideas for carefully planning guided math lessons to meet the needs and abilities of all students while maximizing your time, materials and resources.
<b>How to Create Your Own Universal Design for Learning (UDL) Classroom</b>	This interactive workshop will provide resources to help all educators create their own UDL classroom and implement UDL lessons with their teaching style. UDL is an evidence base platform that is designed to assist teachers with the alignment of curriculum with CCSS & NGSS. Target Grade Level: 9-12
<b>IFT Session- TBD</b>	
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<b>Increase Your Super Powers with Pear Deck and Smarter Balanced</b>	This workshop, taught by State Network Educators, Digital Library authors, and Google Certified Trainers, is designed to show teachers how to use the Smarter Balanced practice test questions, training test, sample items, and Pear Deck to create an interactive engaging experience for students. Participants will learn how to use content from Smarter Balanced and Pear Deck features to create an interactive formative assessment opportunity for students in an effort to reduce anxiety and stress related to the formatting of the Smarter Balanced Summative Assessment. The goal of this session is for participants to walk away with the knowledge and skills needed to create a lesson that can be used with students Monday morning. Please bring your own laptop or Chromebook (tablets and iPads are not recommended).
<b>Inspire Positive Growth Mindset</b>	What is the growth mindset versus a fixed mindset and how does it directly relate to the Common Core standards? Come investigate your own mindset and how it affects your teaching and your students' learning. Experience powerful videos, interactive activities, annotated note-taking skills and quality questioning techniques that you can use now and throughout your career. Inspire your students to persevere through rigorous challenges and fully enjoy the discover and learning process!

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<b>WORKSHOP TITLE</b>	<b>WORKSHOP DESCRIPTION</b>
<b>Instructional Strategies for Working with Students with Disabilities</b>	<p>I have been teaching in Special Education for 15 years. I've taught grades K-8 in Mild-Moderate-Severe settings. I have both a Mild/Moderate and Moderate/Severe credential in addition to a Certificate of Autism. Not only have I taught Special Education, but I also adopted a daughter with Special needs so I have experienced Special Education as a teacher as well as a parent.</p> <p>My presentation is geared towards the Elementary and Middle School Special Education Teacher as well as parents of children transitioning into those grade levels. My hope is that parents and teachers feel a sense of partnership in this process and learn how to be a team, that they learn strategies for making learning interactive and fun, as well as be able to manage behaviors and care of medically fragile students in a sensitive and effective manner.</p>
<b>Journey to Financial Independence - Our Plan. Our Union.</b>	<p>CTA wants you to have a long and happy retirement. CalSTRS and CalPERS will only cover about half of the income you will need in retirement so it is essential that you start a retirement savings plan to make up the difference. There are a lot of plans offered to educators but many have high fees or surrender charges. In this session, we will help you get started toward a financially secure retirement and avoid the suboptimal plans. We will review the basics of saving for retirement using easy-to-understand terms. We will share the new CTA Retirement Savings Plan which was designed for educators and the only plan endorsed by CTA. This plan has a simple "quick enrollment" process that makes saving for retirement easy.</p>
<b>Make Music Matter to the Core</b>	<p>Before School Hose Rock, and with Common Core implementation, music is an engaging way to motivate, celebrate, and engage learners of all types. Come see how to implement music into your instruction without compromising district pacing guides. Standards from Kindergarten through Middle School will be addressed. Bring your device!!! Ron will be sharing apps that will have your students creating their own music, which can be used for fluency opportunities!</p>
<b>Making learning visible</b>	<p>This session aims to teaching effective and efficient notebooking practices that are align with NGSS and CCSS state standards that making student content knowledge visible, in a cohesive lesson and unit progression.</p>
<b>Mathematical Reasoning--The Force Awakens</b>	<p>This session will take participants on a journey to discover practical ways to implement and support students' mathematical reasoning through writing. Attendees will actively engage with the presenters by participating in actual mathematical reasoning tasks both as a student and as a teacher. Conversations among participants will be encouraged to share strategies and ideas for implementation. Teachers will leave with ideas to help students truly understand the structure of purposeful mathematical writing with increased rigor and engagement while integrating several Mathematical Practices.</p> <p>Teachers will be given tools such as rubrics, graphic organizers, and activities to help teachers and students feel confident about the expectations and outcomes for mathematical reasoning tasks through writing. Tasks will help empower students to feel confident and comfortable with mathematical reasoning in order to have equal access to Common Core State Standards and SBAC Summative Assessment.</p>

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<p><b>Move It!! Using Force and Motion thru Next Generation of Science Standards / STEAM</b></p>	<p>Synopsis: Implementing direct engagement, teachers will enjoy exploring the cause and effect of Force and Motion through experiments. Teachers will acquire and apply scientific knowledge on how pushing and pulling can change an object’s direction. As they complete each design, critical thinking and scientific reasoning will be applied to these real-world challenges.</p> <p>Workshop Description: This fun hands-on session will incorporate literature and experimenting stations that will engage participants in Next Generation of Science Standards and STEAM. Through numerous hands-on activities, teachers will be challenged to implement the Engineering Design Process to move different objects using the Science Standards of Force and Motion. The Science lessons will be enhanced with correlating children’s literature. Finally, the teachers will enjoy this fun Science lesson that they can take back to the classrooms and share with their students and colleagues.</p>
<p><b>Multicultural Education: having your students see themselves in your classroom &amp; curriculum</b></p>	<p>As educators have the unique opportunity to teach about diversity and acceptance. Come learn practical and realistic strategies you can implement in your classroom. Be prepared to participate in some of these activities today!</p> <p>This session should particularly benefit new educators interested in introducing multicultural awareness in their classrooms to reduce prejudice, discrimination and bullying in schools.</p>
<p><b>Munchy Math: Help Your Students Learn Math Standards AND Build 21st Century Skills With Edible Manipulatives and Projects!</b></p>	<p>Support mathematical content and practice standards in a fun, delicious way- with simple food items that students can use to model with math and solve problems. Challenge students to work together to estimate, count, add, and subtract as they play “Stack a Snack”; explore measurement, shapes, area, and perimeter as they create edible structures and roads for their Munchy Math Town; solve word problems using crunchy characters and scrumptious settings; and more!</p>
<p><b>OMG! What Were They Thinking</b></p>	<p>From the creators of CTA’s Sex, Drugs and Rock and Roll... This session will explore educator rights and responsibilities in online communities. Facebook, Twitter, Snapchat are all great tools for teachers. This session will offer tips and advice that all educators should know to make digital connections without ruining their careers.</p>
<p><b>Positive Classroom Management Strategies</b></p>	

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<b>Ready, Set, Go! - A Crash Course In Design Thinking</b>	Have you ever thought of yourself as a designer? Well, you are! You design in your classroom every day! Come learn about Design Thinking, or Human-Centered Design, which involves a simple, yet transformative process in which a designer thinks deeply about the end-user's needs and desires in order to design or redesign a product or experience. The Design Process is a powerful tool that teachers and students can use in the classroom to tackle any problem, and is especially effective when paired with project-based learning experiences. Participants in this session will learn the five steps of the design process as they participate in a fun, low-stakes design challenge.
<b>Revision to the Rescue: Expository Writing</b>	Revision is arguably the most important step in the writing process, yet it's the one step kids - and teachers - dread the most. It's time to teach our students how the pros do it. This hands-on session will cover activities designed to help your students find their inner critic, as well as give tips for managing critique groups within a classroom setting. You'll walk away armed with the knowledge and skills needed to rescue your revision lessons and give your classroom a writing makeover.
<b>S.H.E. (Strong, Healthy, Educated), A Curriculum for Girls</b>	S.H.E. (Strong, Healthy, Educated) is Me! A Curriculum for Girls is designed for girls in both middle and high school. S.H.E. is a group intervention designed to help girls learn and practice strategies that will help them tackle challenges faced in today's world. S.H.E. builds a support system at school that develops critical thinking skills and strengthens protective factors.
<b>Say, What?!</b>	Looking for ways to get your students to have something to say when writing or speaking? This session will cover five strategies that will have your students out of their desks and engaged in activities that foster writing and speaking skills. Attend this fun, energetic session and go home with some strategies you can use with your students Monday morning.
<b>Shirking, Working, and Showboating: Developing Serious, Assertive, Workers in Our Classrooms</b>	This presentation provides the participant an opportunity to investigate student behavior through a social and emotional lens of growth. The participant will learn language and strategies to empower students to understand themselves better, understand their behaviors and what drives them, and give students courage to make positive and lasting change in their lives. Participants will be part of the conversation, and actively develop and investigate a new way to work with our most difficult students. We will share our journey of working with students in ways that enrich our classrooms and open up amazing possibilities. Best of all, it works!
<b>Spectacular Books to Make &amp; Take</b>	Come read to cut, fold, glue and color. In this lively session you will create highly motivating book making projects that can be used at any grade level and in any subject. All make and take materials will be provided.

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<p><b>Standing Up for Social Justice on Campus in Times of Fear &amp; Hatred</b></p>	<p>When discussing and confronting “heated” racial and/or social justice issues on campus, within the classroom and in our communities, utilizing practical facilitation skills that are both culturally-responsive and sensitive to the needs and issues facing minority groups are imperative. In this workshop, Lee Mun Wah, Master Trainer at StirFry Seminars &amp; Consulting, will make use of personal stories, diversity vignettes, and film clip scenarios to encourage participants to authentically address a variety of social justice issues. Throughout the workshop, he will teach the group “Mindful Facilitation Techniques” and encourage participants to practice of culturally-responsive responses. The group will work together to learn how to be stronger and more effective allies within their own communities and with one another.</p> <p>In this workshop, participants will learn the following:</p> <ul style="list-style-type: none"> <li>21 Ways to Stop a Diversity Conversation</li> <li>How to Resolve Conflicts About Social Justice Issues</li> <li>What is an Effective &amp; Ineffective Ally</li> <li>Ways to Respond to Diversity Issues from a Culturally-Responsive and Cross-Cultural Lens</li> <li>Creating a Community Environment Where Minority Groups Feel Safe, Understood and Validated</li> <li>21 Ways to Begin a Diversity Conversation on Social Issues and Concerns</li> <li>Advanced Mindful Facilitation Ally Interventions</li> <li>9 Healthy Ways to Communicate About Social Justice Issues</li> <li>How to De-escalate Diversity Conflicts with Minutes</li> <li>The Art of Mindful Facilitation Advanced Empathetic Ally Responses</li> </ul>
<p><b>STEM-Tastic Journey!</b></p>	<p>Have you wanted to start a STEM program at your school? If so then join me for an interactive session to get your program off the ground. I'll share my tips and tricks for starting an NGSS program and integrating with other common core subjects.</p>
<p><b>Student-led Conferences for Student-centered Education</b></p>	<p>How can we get students to see the benefits of their education in relation to their own goals so they take greater ownership of their learning? How can we better individualize instruction to increase content mastery? How can we increase positive communication about school between students and their family? How can we more consistently promote reflection and growth? How can we create meaningful speaking experiences for students? How can we do all of this while covering the content? Come join us to learn why we love student-led conferences and then design your own with our fail-proof plans and resources!</p>
<p><b>Supporting Mathematical Language Development Access and Equity for ALL Learners</b></p>	<p>How are students communicating their mathematical thinking and reasoning in your class? What equity-based practices are you employing to develop students mathematical language development?</p> <p>Come, engage in mathematical language routines that support the next generation of mathematics learners. Strategies for supporting sense-making, optimizing output, cultivating conversation, and maximizing linguistic and cognitive awareness will be shared to highlight ways of fostering access to quality mathematics teaching and learning for ALL learners.</p>

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<b>Supporting the Inclusion of Students With IEP's Who Have Behavior Challenges</b>	<p>Do you have students in your class who engage in problem behaviors? Do they distract their peers and interrupt instructional time? Would you like some information on how to support them? If you answered yes to any of these questions, then you should consider attending this session.</p> <p>Students continue to engage in problem behavior because it has a history of being effective. This presentation will discuss the relationship between function and behavior, and what teachers can do to affect problem behavior. We will discuss user friendly strategies to you can implement in your classroom to make the problem behavior ineffective, reinforce replacement behaviors, and shape the desired behavior.</p>
<b>T for Two and T for Team!</b>	<p>Test your Team Teaching aptitude as a Technique for Tackling Traditional self-contained instruction. Team Teaching Targets curriculum integration, attests to "less is more", creates and Tightens Connections for students, and Transforms student groupings to facilitate instruction. Identify your Teaching Talents, Tools, Time and Taboos while treating yourself to Terrific "Tricks of the Trade" with little To-do!</p>
<b>Talk Socratic To Me</b>	<p>What is Socratic Seminar? How can I use it in my classroom to engage students in discussion? In this session these questions and more will be addressed. Participants will actively participate in a Socratic Seminar centered around current education topics to gain a deeper understanding of how and why to use this instructional strategy in classrooms to engage students in productive discussions with their peers.</p>
<b>Teaching Tips for Staying Out of Trouble</b>	<p>Do you have that kid who won't sit still in class? Do you ever wish you had the magic key to understand the secret messages from the kid that won't stop drumming in class? Do you ever wish your kids could tell you what they need from you to be successful?</p> <p>My earliest memories of education are filled with my tears. I remember being teased because I struggled to read. I remember countless recess that I spent inside the classroom trying to memorize my multiplication facts. Now that I understand my learning differences better I can help my students learn about their own. This session will offer participants an opportunity to explore ways students can meet the expectations of their teachers. Learn ways students can shift their focus from their own behavior to be able to focus on their learning.</p>
<b>TEACHING TOWARD "WOW!" The Art of Student Engagement</b>	<p>Teaching toward "WOW!" is teaching toward amazement not just comprehension. It is tapping the wonder and "genius" of childhood itself, when we learned from everything with all of ourselves. It is teaching facts, understanding, and judgment through the senses, imagination, and emotions. It is finding the "YES" in each student and teaching to it. It is remembering that the best teaching is always a creative act, a performing art, and a place where imagination fosters intellect, and clarity and understanding thrive on mystery and surprise.</p>

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<b>Team Teaching and Inclusion for ALL students</b>	Districts are routinely recommending the general ed classroom as the default setting for students with disabilities whenever possible and whenever appropriate. This session provides numerous strategies for teachers to implement to support the inclusion of students with special needs in general education classes. Access to Common Core standards do not create roadblocks for students with disabilities especially when savvy teachers join with a trusted colleague to facilitate co-teaching. Researched based co-teaching strategies along with accommodations for instruction to meet the needs of all students are presented. Co-teaching benefits general ed teachers, special ed teachers, and improves access to the curriculum and instruction for ALL students.
<b>The missing link in behavior management and the two tools you need to use immediately</b>	<p>Did you know that teachers spend an average of 5-9 hours per week warning, correcting, and eventually referring low-level problem behaviors? Beyond the impact on academics, this loss of teaching and learning time is also compromising the health of our students and teachers alike. Stress, frustration and consistently feeling overwhelmed are all too common in the daily life of educators.</p> <p>In this session, participants will deepen their understanding of the brain and nervous system in relationship to how they manage their classrooms. They will learn two key tools they can use immediately to increase their teaching time, decrease office referrals and ultimately create happier, healthier, more productive classrooms.</p>
<b>The Power of Student Voice: Centering Students' Voices in our Schools</b>	At Californians for Justice we believe that young people, especially young people of color, are the leaders we need to have the schools and communities we deserve. We have been organizing young people across the state for 20 years around improving our education system. In this workshop we'll explore how adults can incorporate student voice, and how it can improve our schools and districts from the perspective of Californians for Justice's student leaders. Also, you'll be able to learn about what Californians for Justice student leaders have been able to accomplish with their organizing and advocacy.
<b>The Pursuit of Dreams: A College and Career Readiness Curriculum</b>	In this session, gain access to a new curriculum, The Pursuit of Dreams, for college and career readiness that is age appropriate for K-2 students. Created by a current elementary teacher, The Pursuit of Dreams is a grade-level specific curriculum with materials, resources, and instruction to meet the demanding facets of the college and career readiness initiative. In this session you will gain access to The Pursuit of Dreams children's book series, a teacher catalog, resource guide, assessments, focus wall, and family guidebook in order to help you began the college and career readiness discussion in lower elementary.
<b>There is No Suck in Science</b>	Are you looking to incorporate NGSS in your classroom? Do you feel you don't have enough time to teach science on top of everything else? We will show you how easy it is to read the NGSS and incorporate science across the curriculum.

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<b>WORKSHOP TITLE</b>	<b>WORKSHOP DESCRIPTION</b>
<b>Tickle Brains and Tongues with Thoughtful Talk (Grades K-6)</b>	Provide learners with ample opportunities to wrap their tongues around what they are learning! Set thinkers up for success with a variety of whole class, small group, and one-on-one collaborative conversations scenarios. Utilize guidelines, conversation energizers, and user-friendly tools to determine rules for discussions. Hold participants accountable to carry out assigned roles, relying on designated student checklists aligned to the speaking and listening expectations. Leave with tools to increase student talk time, build collaborative conversations, and catapult your students into life-long communication success!
<b>To Your Health!</b>	<p>Teaching is the second most stressful profession in America. Participants will learn skills for minimizing their exposure to stressful situations, for increasing their personal resistance to the negative impact of stress, and for reacting positively when stress still works its way in. The session includes audience participation and humor.</p> <p>I have learned over the years of doing this presentation that it is difficult to talk about stress without also discussing sleep, nutrition and fitness. Therefore, those subjects are also integrated into the presentation.</p>
<b>Trans Code – Transcending Gender</b>	<p>Transgender and Gender Non-Conforming issues are complex and frequently misunderstood or feared. Regardless of sexual orientation, transgender and gender non-conforming students are more likely to face transphobic or homophobic violence in school and in the community in general.</p> <p>In this workshop, the facilitators provide a framework for basic understanding of transgender and gender non-conforming issues, our roles as educators, and strategies that can be used in supporting our transgender and gender non-conforming students.</p>
<b>Understanding Dyslexia &amp; CDE Dyslexia Guidelines</b>	<p>The training will cover traits and characteristics of dyslexic students, MTSS/RtI continuum of identification and targeted instruction for students with dyslexia. This training will also provide an understanding of various assessment tools that can be used to identify students with dyslexia along with an understanding of how to use assessment data to inform instruction. Universal screening in grades K-3 for dyslexia will be discussed. Various “Structured Literacy” approaches for reading and language instruction will be covered along with the benefits of different programs. “Structured Literacy” is effective instruction that is explicit, multisensory, sequential, comprehensive and cumulative.</p> <p>The International Dyslexia Association describes Structured Literacy as “emphasizing the structure of language, including the speech sound system (phonology), the writing system (orthography), the structure of sentences (syntax), the meaningful parts of words (morphology) and the relationships among words (semantics), and the organization of spoken and written discourse.” The ultimate goal of Structured Literacy is the development of accurate and fluent reading skills, reading comprehension for both expository and narrative texts, as well as increased oral and written expression.</p>

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<b>WORKSHOP TITLE</b>	<b>WORKSHOP DESCRIPTION</b>
<b>Understanding Hypermasculinity and Approaches to its Reduction in Emerging Adults</b>	Participants will gain a greater understanding of hypermasculine characteristics (perceiving violence manly, danger as exciting, and exhibiting a callus attitude towards women) that may be present in some portions of their student body as well as the social factors that facilitate their growth. Approaches towards the reduction of these characteristics will be brainstormed and addressed.
<b>Understanding the Dashboard and Systems of Support in our New Accountability System</b>	Was your school or district in Program Improvement? That accountability system ended with the Local Control Funding Formula (LCFF). Our new LCFF accountability system includes state and local indicators in the Dashboard and a new system of supports. Come and learn about the state and local indicators making up the Dashboard and the new requirements for various levels of support. This will be the first year schools will be identified for support as required in ESSA. The Dashboard is designed to present data used to view school and district progress and areas of need. Come and review this information in understanding your school and district's progress.
<b>Universal Design for Learning</b>	Participants will receive an overview of the Universal Design for Learning framework based on educational and brain research. UDL is a flexible teaching approach that can be customized for individual needs. It is a set of principals for curriculum development that gives all individuals equal opportunities to learn. Participants will also have an opportunity to create a sample lesson plan with these principals that can be used in their classroom immediately.
<b>Using Creative Drama to Bring Common Core ELA to Life!</b>	Experience quick and easy drama activities and arts integration strategies for developing language, literacy, and meeting the Common Core standards for ELA as well as the California standards for Visual and Performing Arts (VAPA). Learn how to use drama to develop speaking, listening, reading, and writing skills including vocabulary, phonics, spelling, and story elements. Discover how easy, fun, and effective it can be to use drama to reach different learning styles, help ELL students, and enliven class curriculum. No experience needed; just come ready to play and learn. Proven, practical ideas you can use tomorrow in your classroom! Led by the Bravo Award Winner for Outstanding Arts Educator of California.
<b>What if...? I wonder...? Extend Your Read Alouds Through STEM and STEAM Explorations!</b>	Explore science, technology, engineering, math, and art- through stories! Encourage creativity, innovation, and collaboration through "What if...?" and "I wonder...?" questions that lead students to design a flotation device for the Gingerbread Man, build an indestructible house for three pigs, create something extraordinary out of an "oops", explore the possibilities of a box, create a "do nothing" machine, and more!
<b>When Consequences Don't Work: Succeeding with Difficult Students</b>	Consequences are often a last resort that don't resort to much! Once teachers have exhausted their hierarchy of consequences, how then are they to proceed with students whose behavior is unchanged no matter what consequence is given? In this fast-paced, interactive session, K-12 participants will receive a dozen practical, eye-opening strategies that can be used immediately to manage difficult student behaviors more effectively. Learn when and how to use consequences, while modeling respectful communication, teaching personal responsibility, and deescalating confrontations. And learn how to "break the cycle of misbehavior" with students for whom nothing else works.

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<b>WORKSHOP TITLE</b>	<b>WORKSHOP DESCRIPTION</b>
<b>Write On! Using Music for Narrative Prompts in Writing</b>	Music can be an engaging way to brainstorm ideas for narrative writing. Come to this interactive session and see how to turn your writing instruction into a theatrical experience for your students. This session is applicable to primary through high school writing abilities .Devices are encouraged!
<b>Writing Rubrics &amp; Cut Points That Improve Students Writing</b>	Most of us have designed a rubric or two and in this session we will look at how a well designed rubric with identified cut points helps students improve. We will further explore how rubrics used on a sliding scale are more effective for increasing student performance and make grading quick and easy for the teacher.
<b>Yoga for Teachers</b>	Anyone stressed.. Need to relax? Come learn basic yoga and pilates poses for yourself and your students. Yoga poses will focus on breathing, stretching and relaxation while pilates poses will focus on strength training and balance. Everyone, yes everyone, will benefit! Remember to wear comfortable clothes. Towels will be provided.
<b>You Can't Teach em' if You Can't Reach em'</b>	Ever have that feeling that you didn't know whether to laugh, cry, scream or drink? Come join us to understand and develop strategies to develop and enhance your classroom management and skills!