

WORKSHOPS-AT-GLANCE GTC-NORTH 2019 *(Subject to Change)*

| ROOM | SATURDAY 9:15-10:30 | SATURDAY 10:45-12:00 | SATURDAY 1:30-2:45 | SATURDAY 3:00-4:15 | SUNDAY 8:30-9:45 |
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| FAIRMONT MAIN TOWER, 1st FLOOR | | | | | |
| Club Regent | Easy & Exciting Science Experiments You Can Do (All) George & Tessie Lightholder | Easy & Exciting Science Experiments You Can Do (All) George & Tessie Lightholder | Make Music Matter to the Core (All) Ron Boren | Write On! Using Music for Narrative Prompts in Writing (3-12) Ron Boren & Tonja Parkin | You Can't Spell heart without ART: The Arts Bring Common Core to Life (3-8) Ron Boren & Amy Bultena |
| FAIRMONT MAIN TOWER, 2ND FLOOR | | | | | |
| California | Drawing Out the Best in Your Students (K-6) Jon Pearson | TEACHING TOWARD "WOW!" The Art of Student Engagement (K-6) Jon Pearson | There is No Suck in Science (3-5) Jennifer Wilken & Marty Thompson | 50 Shades of ESSA (All) Patricia Rucker | OMG! What Were They Thinking? (All) Patricia Rucker |
| Crystal | Tickle Brains and Tongues with Thoughtful Talk (K-6) Linda Fisher & Carolyn Hood | To Your Health (All) Dan Wold | From Simple Scribbles to Sensational Sentences to Complete Compositions: Creating At-Standard Writers (TK-2) Linda Fisher & Carolyn Hood | Dynamic Vocabulary and Sentence Building Strategies to Kick Writing Up a Notch (K-6) Linda Fisher & Carolyn Hood | |
| Empire | Are You Playing With a Full Deck? (9-12) Dawn Horwath | Writing Rubrics & Cut Points That Improve Students Writing (9-12) Dawn Horwath | 5 Day Read alouds to Build Vocabulary, Communication and Critical thinking! (K) Amanda Wade & Baily Hernandez | Munchy Math: Help Your Students Learn Math Standards AND Build 21st Century Skills With Edible Manipulatives and Projects! (K) Judy Ross | What if...? I wonder...? Extend Your Read Alouds Through STEM and STEAM Explorations! (K) Judy Ross |

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| Garden | <p>Fraction Action: Modeling Steeplechase! A Math the Operations (+, -, x, /) Competition (3-8) with Fractions (4-8)</p> <p>Michael Stern & Keiley Agost</p> | <p>Michael Stern & Keiley Agost</p> | <p>Institute for Teaching Session - To Be Determined</p> | <p>Institute for Teaching Session - To Be Determined</p> | <p>Talk Socratic To Me (3-12)</p> <p>Karin Barone & Allison Carey</p> |
| Gold | <p>Understanding Dyslexia & CDE Dyslexia Guidelines (All)</p> <p>Kathy Futterman</p> | <p>Understanding Dyslexia & CDE Dyslexia Guidelines (All)</p> <p>Kathy Futterman</p> | <p>Dyslexia in the Classroom - What it Looks Like & How Teachers Can Help (K-8)</p> <p>Kristen Koeller</p> | <p>Teaching Reading to Students with Dyslexia (K-5)</p> <p>Kristen Koeller</p> | |
| Plaza | <p>The Power of Student Voice: Centering Students' Voices in our Schools (9-12)</p> <p>Najla Gomez & Mae Geordee Corpuz</p> | <p>Understanding the Dashboard and Systems of Support in our New Accountability System (All)</p> <p>Norma Sanchez</p> | <p>Creating A Safe Space - Legal Obligations in Today's Classrooms (All)</p> <p>C. Scott Miller</p> | <p>Trans Code – Transcending Gender (All)</p> <p>C. Scott Miller</p> | |
| Regency I | <p>Guided Math Strategies (K-5)</p> <p>Mary Peterson</p> | <p>Differentiated Guided Reading (K-5)</p> <p>Mary Peterson</p> | <p>Spectacular Books to Make and Take (All)</p> <p>Mary Peterson</p> | <p>The Missing Link in Behavior Management and the Two Tools You Need to Use Immediately (All)</p> <p>Trish Keiller</p> | |

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| <p>Regency II</p> | <p>Picture This!: Using Visuals and Other Non-Verbals to Create the Classroom Environment You've Always Wanted (All) Grace Dearborn</p> | <p>Your Attention, Please! How to Increase Attention & Participation (All) Grace Dearborn</p> | <p>Positive Classroom Management Strategies (All) Alyson Hoberecht</p> | <p>Inspire Positive Growth Mindset (All) Alyson Hoberecht</p> | <p>Yoga for Teachers (All) Alyson Hoberecht</p> |
| <p>Valley</p> | <p>Formative Assessment Tool for Constructive Conversations (All) Rafael Gonzalez & Tanisha Ross</p> | <p>Teaching After Tragedy: How do we Bring Charlottesville, Parkland or the Next Tough Conversation into Our Classrooms (All) Gregory Adler</p> | <p>Creating Access to Mathematics for ALL Learners (K-8) Bernadette Salgarino</p> | <p>Supporting Mathematical Language Development Access and Equity for ALL Learners (3-8) Bernadette Salgarino & Danielle Letts</p> | <p>Dominoes in the Park Using Games to Build Positive Relationships (6-12) Jeff Patterson & Rozmy Miranda</p> |
| <p align="center">FAIRMONT SOUTH TOWER, 2ND FLOOR</p> | | | | | |
| <p>Atherton</p> | <p>Apps, Extensions, and Add-ons, Oh My! (All) Tonja Parkin & Cassandra Gartung</p> | <p>Increase Your Super Powers with Pear Deck and Smarter Balanced (3-12) Tonja Parkin & Cassandra Gartung</p> | <p>Standing Up for Social Justice on Campus in Times of Fear & Hatred (All) Lee Mun Wah</p> | <p>Using Creative Drama to Bring Common Core ELA to Life! (All) Jonas Basom</p> | <p>Using Creative Drama to Bring Common Core ELA to Life! (All) Jonas Basom</p> |
| <p>Belvedere</p> | <p>Bullying as a Social Experience: Resources for Teachers to Intervene and Prevent Bullying (All) Todd Migliaccio & Hope Migliaccio</p> | <p>Getting To Know You, Ways of Opening the Doors of Communication Between You and your Students (6-12) Gloria Brown Brooks</p> | <p>Instruction and Professional Development Session - To Be Determined</p> | <p>Instruction and Professional Development Session - To Be Determined</p> | <p>Bullies -- Identifying Behaviors and How to Prevent Them (3-12) Linda Nimer & Tina Winrow</p> |

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| Cupertino | Universal Design for Learning (K) Nancy Lara | Teaching Tips for Staying Out of Trouble (3-12) Monica Rice | Foundations of Classroom Management (TK-5) Jennifer D'Antoni | Critical Thinking Strategies to Deepen Literacy (9-12) Leanne Raddatz | Mathematical Reasoning--The Force Awakens (3-12) Cassandra Gartung & Tonja Parkin |
| Fairfield | Student-led Conferences for Student-centered Education (All) Marisa Thompson & Brooke Tobia | How to Create Your Own Universal Design for Learning (UDL) Classroom (6-12) Raul Miranda | Gamification: Using MinecraftEdu in the Classroom (3-8) Christopher Hazelton | Creating Electronic Interactive Display Boards by Coding with Scratch and Makey Makey (3-8) Rebecca Cihak | Building Empathy Through Global Communication and Collaboration (3-12) Tammy Dunbar |
| Glen Ellen | 21st Century Engagement with Digital Portfolios & #FlipgridFever! (6-8) Tricia Hyun, Judy Blakeney & Denise Bradford | Design Thinking with Makey Makeys (K-5) Rowena Tong & Elizabeth Iwaszewicz | Team Teaching and Inclusion for ALL students (6-12) Ellen Gervase | Building Agency: Helping Students Deal with Math Anxiety (9-12) Lyra Hua & Melissa Wheeler | Analyzing History using 21st Century E-Tools (3-5) Leticia Citizen |
| Hillsborough | Design Units of Study (Curriculum) that are Aligned with ELD Standards (K) Mary Beth Padovich & Laura Gonzalez | Rethinking Social Studies Instruction in the ELL Classroom in the Age of Post Facts (3-8) Fernando Figueroa & Tara Trent | Multicultural Education: Having Your Students See Themselves in Your Classroom & Curriculum (K-5) Erika Zamora & Angela Der Ramos | Fun & Creativity with College & Career Readiness (K-5) Erika Zamora | |

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| Piedmont | Essential Four: Real and Relevant Family Engagement (K-8) Claudia Bertolone-Smith & Marlene Moyer | Shirking, Working, and Showboating: Developing Serious, Assertive, Workers in Our Classrooms (All) Claudia Bertolone-Smith & Marlene Moyer | Who Wants to Change Their Answer? A Tried and True Method for Mathematical Discourse (3-8) Claudia Bertolone-Smith & Marlene Moyer | Supporting the Inclusion of Students With IEP's Who Have Behavior Challenges (All) Janaki Rao | Ready, Set, Go! - A Crash Course In Design Thinking (All) Michelle Snyder & Victoria Curtis |
| Sacramento | Classroom Management through Mindfulness Practices (9-12) Teresa Tolbert | CTA/NEA Member Benefits for You, Your Family, and Your Career (All) Diane Morte & Sean Mabey | Journey to Financial Independence – Our Plan. Our Union (All) Diane Morte & Sean Mabey | Generation Debt: Student Loan Forgiveness (All) Sean Mabey | Instructional Strategies for Working with Students with Disabilities (K-8) Melinda Killen |

| WORKSHOP SUBJECT AREA LEGEND | | | |
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| Arts/ Music | Classroom Management / Behavior Strategies/ Safety | ELA | ELL/ CRP |
| IPD/ IFT/ MB | Math | NGSS/ STEM | Other |
| Special Education | Social Justice | Student-Centered | Technology |