

**2019 Good Teaching Conference North**  
Workshop Titles and Descriptions

<b>WORKSHOP TITLE</b>	<b>WORKSHOP DESCRIPTION</b>
<p align="center"><b>21st Century Engagement with Digital Portfolios &amp; #FlipgridFever!</b></p>	<p>Awaken your passion for technology, identify students' strengths with two simple-to-use tools: Google Sites and Flipgrid. Embed rigorous reading and writing while reframing your entire classroom into a #StrengthBasedEdu zone by providing students with opportunities to identify their strengths, build their digital portfolios, and share their voice with the world. With Google Sites and Flipgrid, manage your time and their time down to the seconds while providing choice and personalized learning. Prerequisites: Must have a Google username and password with a digital device (preferably a laptop). Prerequisite: Teachers who love technology and have NO FEAR for creating digital citizens who are happy and proud of their online digital footprint. Additionally, teachers who have the self-will to stay the entire 75 minutes to play, build, create and learn.</p>
<p align="center"><b>5 Day Read alouds to Build Vocabulary, Communication and Critical thinking!</b></p>	<p>Learn how you can bring your student's ELA skills to a higher level using Read Alouds. Participants will see it all in action in video clips of lessons with students as well as a room full of classroom samples. You will be given access to full lesson plans that will help foster your student's critical thinking and creativity while building their vocabulary as well as enhancing their writing skills. We will show you how to bring life back to literacy for you and your students!</p>
<p align="center"><b>Analyzing History using 21st Century E-Tools</b></p>	<p>Explore technology-related best practices designed to foster research, interpretation, creativity, collaboration, and global connections that inspire students to channel their inner historian to analyze primary sources and historical topics.</p>
<p align="center"><b>Apps, Extensions, and Add-ons, Oh My!</b></p>	<p>This workshop, taught by Google Certified Trainers, is designed to help educators use Google apps, extensions, and add-ons to help with productivity and efficiency both in and out of the classroom. Participants will be given an overview of the different capacities that apps, extensions, and add-ons can have within Google Chrome and will be provided with explanations and demonstrations of some of the more popular and helpful ones, based on the presenters' experiences. Attendees will be shown how to obtain and use apps, extensions, and add-ons through hands on participation on their own laptops or Chromebooks (tablets and/or iPads are not recommended).</p> <p>Trainers will be available to help participants download and install relevant items during the session so they are ready to use Monday morning!</p>
<p align="center"><b>Are You Playing With a Full Deck?</b></p>	<p>This session helps new teachers break down the writing process using the metaphor of playing cards to play different card games. When students understand that writing follows specific pathways that begin by formula and move into unique pathways, student writing shifts from teacher directed to student initiated organizational patterns.</p>

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<b>Building Agency: Helping Students Deal with Math Anxiety</b>	Research has shown that for students who don't do well in math, the answer does not lie in having more math classes. This increases math anxiety and the probability of not successfully completing the math courses. So what might we do as educators to help students navigate their learning environment? Perhaps we can explore the student experience together to build compassion around the work that we do. Perhaps we can explore emotions and how they impact the learning process. Perhaps we can explore ways to build positive relationships with our students thereby giving them control of their anxiety around math. This session will allow us to look at research and data that will support all our students in being able to access math content while understanding themselves more as learners.
<b>Building Empathy Through Global Communication and Collaboration</b>	Teachers will see how global projects organized around the United Nations Sustainable Development Goals (SDGs) can encompass Common Core Standards while teaching empathy and compassion. This session will feature a live Skype meeting with educators from around the world discussing such collaborative global projects as Human Differences, Climate Change and Mirror School.
<b>Bullies -- Identifying Behaviors and How to Prevent Them</b>	This workshop will help participants to recognize the different types of bullying behavior that happens on school campuses everyday around the nation. Find out how you can protect and prepare the victims and build relationships with bullies that will help to curb the epidemic that is escalating throughout the United States. Get tips on making your room and school a "bully-free zone" and learn how to incorporate video, music and books in discussions about bullying.
<b>Bullying as a Social Experience: Resources for Teachers to Intervene and Prevent Bullying</b>	Bullying is a continuing issue in schools, directly impacting learning and, ultimately, test scores for all students. In this session, we discuss with teachers the issue of bullying as a social experience, important issues to consider when responding to bullying and resources to assist with both the prevention and intervention of bullying. With the proliferation of materials available to teachers, we offer materials that are based on research findings and best practices and make these free and accessible to teachers, including DVD's to develop classroom discussion (which includes accompanying materials to assist with these discussions), PowerPoints to help lead classroom discussions, suggestions for teachers when responding to bullying situations and even class assignments. Most materials are available online and include material for all grade levels ( <a href="http://www.csus.edu/cbm">http://www.csus.edu/cbm</a> ).
<b>Classroom Management through Mindfulness Practices</b>	Participants will learn how to make their classroom climate emotionally safer, more tolerant, and conducive to learning and self-discovery through mindfulness practices, such as meditation. We will also explore writing and discussion strategies that enhance student voice and contribute to social justice.

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<b>Creating A Safe Space - Legal Obligations in Today's Classrooms</b>	This workshop will explore best practices and strategies for implementing the California Student Safety & Violence Prevention Act of 2000 (AB537), Seth's Law, AB1266, Title IX and Opt IN/OUT obligations. Participants will have the opportunity to explore and discuss specific laws that define the role of educators when working with all protected classes and GLBT students and staff. All grade levels welcome.
<b>Creating Access to Mathematics for ALL Learners</b>	English Learners (ELs) face many challenges that affect success in learning mathematics. This presentation shares four key aspects that support access to mathematics: rich math tasks; multimodal representation; mathematical communication and reasoning; and structured practice. Participants will engage in tasks that foster math success for ELs from within the learning and doing of mathematics.
<b>Creating Electronic Interactive Display Boards by Coding with Scratch and Makey Makey</b>	Learn how to teach your students how to create innovative project display boards by coding with Scratch and pairing it with a Makey Makey electronic circuit board.
<b>Critical Thinking Strategies to Deepen Literacy</b>	The literacy strategies presented here are classroom friendly and immediately adaptable to many subject areas. They also are adaptable for a range of learners, everything from basic literacy students to Advanced Placement students.
<b>CTA/NEA Member Benefits for You, Your Family, and Your Career</b>	Learn about your numerous exclusive Member Benefits, just one of the advantages of your association membership. Member Benefits staff will provide an overview of almost 50 different programs designed for members to save you and your family time and money, and also help with your finances, insurance protection, and retirement planning. Join the thousands of members enjoying the value of Member Benefits every day!
<b>Design Thinking with Makey Makeys</b>	Learn how to teach Invention Literacy, Making, and Design Thinking using the Makey Makey invention kit. Participants will leave with a good understanding of circuitry and conductivity using everyday objects as touch pads. Combined with the internet, Makey Makeys can make any conductive material act as the input device for a computer. Because it comes pre-programmed, students with no coding experience can use it and learn to experiment with it as they start to learn coding.
<b>Design Units of Study (curriculum) that are aligned with ELD Standards</b>	Creating your own Units of Study that are aligned with ELD standards can be done with ease as you follow a simple template. This presentation will take you through the process of creating a multiple week long Unit of Study with daily 30 minute ELD lessons attached. The template can be used for your specific grade level and/or single subject content. You will need to have knowledge of google drive and google classroom.

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<b>Differentiated Guided Reading</b>	Learn easy and effective ideas for organizing and teaching guided reading groups that will meet the needs and abilities of all students. You will also receive simple and practical ideas to keep students working productively in differentiated reading and writing activities while you teach small groups.
<b>Dominoes in the Park Using games to build positive relationships</b>	This session will focus on how the use of games, particularly dominoes, helped to build positive, non-academic relationship with students, faculty/staff and the school community and how to create a fun, safe environment that encouraged active participation, a willingness to learn something new, and how to apply those experiences into a more focused academic approach in class.
<b>DRAWING OUT THE BEST IN YOUR STUDENTS</b>	See how students can picture their thinking and double their learning. Discover how to turn ideas into living images, books into mental movies, and daydreaming into advanced reading comprehension. Explore six levels of imagination and increase the depth, complexity, and originality of your students' thinking across the curriculum. Overcome boredom and perfectionism with personalize visual thinking tools. See how students can learn anything faster and retain it longer with simple drawing techniques that mimic how the brain actually thinks.
<b>Dynamic Vocabulary and Sentence Building Strategies to Kick Writing Up a Notch</b>	Increasing the rigor and sophistication of student writing has never been easier! Learn meaningful techniques to help all students access higher-level vocabulary, build powerful sentences, utilize sentence variety, and extend the complexity of writing through research-based strategies. With the Common Core Standards, your students will be expected to write at a deeper level. Learn ways to teach them how to enhance their writing with domain-specific vocabulary and more complex sentence structures. Participants will learn to promote academic and descriptive vocabulary through visual, auditory, and kinesthetic pathways. Interactive, standards-based resources will help bring sentence patterns to life in your classrooms for all students, including your English learners and those in special education. Model lessons for teaching a variety of powerful sentence structures will be shared through motivating videos. Teachers will leave with a plethora of techniques to assist all students in writing at or above standard!
<b>Dyslexia in the Classroom - What it looks like &amp; how teachers can help.</b>	Attendees will learn about dyslexia and the neuroscience behind the dyslexic brain. We will explore ways to spot signs of dyslexia in the classroom and how to respond. We will review Structured Literacy instruction and the use of assistive technology. We will also briefly discuss AB1369 (California's new dyslexia guidelines) and how these guidelines may impact schools and classrooms.
<b>Easy &amp; Exciting Science Experiments You Can Do</b>	Learn some of Dr. Flubber's best experiments on plants, chemistry and physics with a great handout. These experiments are easy and cheap (or free) to introduce real science to your children.

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<b>Essential Four: Real and Relevant Family Engagement</b>	Join us to discuss and discover essential strategies for increasing family engagement at your school. This presentation focuses on successful ways to welcome all families, and especially our disenfranchised families back into our schools in support of their children's education. We will discuss how to carefully construct events to increase attendance and connect with parents to create a stronger partnership. Additionally, we will demonstrate a model for creating shame-free parent education sessions which we have successfully used for the past nine years in our school district.
<b>Formative Assessment Tool for Constructive Conversations</b>	Teachers will be introduced to a tool for students to use during constructive conversations that will encourage students to engage in collaboration. The Formative Assessment tool also records students' thoughts for teacher evaluation of student work. Learn to facilitate constructive conversations and evaluate student work to identify re-teaching opportunities and to form opinions about student understanding of constructive conversation. Learn how this tool can help teachers from all grade levels and courses design effective lessons for engaging students' conversation skills at more rigorous levels.
<b>Foundations of Classroom Management</b>	Attendees will have the opportunity to reflect on their personal classroom management looking at the classroom through the PBIS model and SEI strategies. There will be a time to share and collaborate on some of the different challenges in classroom management and how to overcome them.
<b>Fraction Action: Modeling the Operations (+, -, x, /) with Fractions</b>	In this interactive session, participants will engage in three hands-on activities that offer a tactile and visual approach to adding, subtracting, multiplying and dividing with fractions. These lessons employ scratch paper, graph paper, rulers and scissors; they involve folding, measuring and cutting. Students gain a deeper understanding of the computational procedures associated with fractions. These lessons offer access and equity to students who struggle to see the relevance of fractions.
<b>From Simple Scribbles to Sensational Sentences to Complete Compositions: Creating At-Standard Writers</b>	Can you imagine ALL of your primary students writing at grade level? This standards-based presentation will share research-based techniques to engage beginning, developing, and fluent writers. Learn to scaffold instruction so each learner can create powerful paragraphs which hook the reader, stay on topic, include vivid descriptive details, and conclude with sentences that clearly restate, not repeat, the topic. Witness these effective ideas as they come to life with eye-opening video and interactive activities. Don't miss these practical strategies designed to energize writing in your classroom!

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<p><b>Fun &amp; Creativity with College &amp; Career Readiness</b></p>	<p>Creating a college and career readiness culture doesn't have to be a daunting task. This workshop will provide fun, creative and practical ways to promote college and career readiness in your classroom. Presenter will share activities, lesson plans, and school-wide events that have exposed elementary students to the college and career exploration such as Career Week, College Spirit Week, Poster Contests, Career Day planning, Career inventories, College research projects and much more! Participates will take away practical ideas to implement via classroom lessons and/or school wide events.</p>
<p><b>Gamification: Using MinecraftEdu in the Classroom</b></p>	<p>Minecraft is an extremely popular game with many students. This presentation aims to give teachers tools to use MinecraftEdu in the classroom. The goal will be to develop projects to help students demonstrate understanding using Minecraft. Teachers can use Minecraft to asses students in mathematics, ELA, science, and social studies.</p>
<p><b>Generation Debt: Student Loan Forgiveness</b></p>	<p>The latest NEA Member Benefits research shows recent graduates are leaving schools with greater and greater debt. This presentation focuses on how teachers who teach in "high impact schools" can get a portion of their Stafford and Perkins loans forgiven. Only applies to Undergraduate degrees and those who have not consolidated their loans. Target audience: student teachers, new teachers, teachers in their first five years.</p>
<p><b>Getting To Know You, Ways of opening the doors of communication between you and your students.</b></p>	<p>Getting to Knowing our students can sometimes be challenging. This session will focus on methods to develop a rapport with your students. Once we as teachers have a better understanding of our students, we can improve on equitable practices, increase mathematical discourse and empower our students in mathematics.</p>
<p><b>Guided Math Strategies</b></p>	<p>Learn how to organize differentiated guided math groups based on continuous assessment. Receive practical ideas for carefully planning guided math lessons to meet the needs and abilities of all students while maximizing your time, materials and resources.</p>
<p><b>HOW TO CREATE YOUR OWN UNIVERSAL DESIGN FOR LEARNING (UDL) CLASSROOM</b></p>	<p>This interactive workshop will provide resources to help all educators create their own UDL classroom and implement UDL lessons with their teaching style. UDL is an evidence base platform that is designed to assist teachers with the alignment of curriculum with CCSS &amp; NGSS.</p>

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<p><b>Increase Your Super Powers with Pear Deck and Smarter Balanced</b></p>	<p>This workshop, taught by State Network Educators, Digital Library authors, and Google Certified Trainers, is designed to show teachers how to use the Smarter Balanced practice test questions, training test, sample items, and Pear Deck to create an interactive engaging experience for students. Participants will learn how to use content from Smarter Balanced and Pear Deck features to create an interactive formative assessment opportunity for students in an effort to reduce anxiety and stress related to the formatting of the Smarter Balanced Summative Assessment. The goal of this session is for participants to walk away with the knowledge and skills needed to create a lesson that can be used with students Monday morning. Please bring your own laptop or Chromebook (tablets and iPads are not recommended).</p>
<p><b>Inspire Positive Growth Mindset</b></p>	<p>What is a growth mindset versus a fixed mindset and how does it directly relate to the Common Core standards? Come investigate your own mindset and how it affects your teaching and your students' learning. Experience powerful videos, interactive activities, annotated note-taking strategies and quality questioning techniques that you can use now and throughout your career. Inspire your students to persevere through rigorous challenges and fully enjoy the discovery and learning process!</p>
<p><b>Instructional Strategies for Working with Students with Disabilities</b></p>	<p>This presentation is geared towards the Elementary and Middle School Special Education Teachers as well as parents of children transitioning into those grade levels. My hope is that parents and teachers feel a sense of partnership in this process and learn how to be a team, that they learn strategies for making learning interactive and fun, as well as be able to manage behaviors and care of medically fragile students in a sensitive and effective manner.</p>
<p><b>Journey to Financial Independence – Our Plan. Our Union.</b></p>	<p>CTA wants you to have a long and happy retirement. CalSTRS and CalPERS will only cover about half of the income you will need in retirement so it is essential that you start a retirement savings plan to make up the difference. There are a lot of plans offered to educators but many have high fees or surrender charges. In this session, we will help you get started toward a financially secure retirement and avoid the suboptimal plans. We will review the basics of saving for retirement using easy-to-understand terms. We will share the new CTA Retirement Savings Plan which was designed for educators and the only plan endorsed by CTA. This plan has a simple “quick enrollment” process that makes saving for retirement easy.</p>
<p><b>Make Music Matter to the Core</b></p>	<p>Before School Hose Rock, and with Common Core implementation, music is an engaging way to motivate, celebrate, and engage learners of all types. Come see how to implement music into your instruction without compromising district pacing guides. Standards from Kindergarten through Middle School will be addressed. Bring your device!!! Ron will be sharing apps that will have your students creating their own music, which can be used for fluency opportunities!</p>

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<p><b>Mathematical Reasoning--The Force Awakens</b></p>	<p>This session will take participants on a journey to discover practical ways to implement and support students' mathematical reasoning through writing. Attendees will actively engage with the presenters by participating in actual mathematical reasoning tasks both as a student and as a teacher. Conversations among participants will be encouraged to share strategies and ideas for implementation. Teachers will leave with ideas to help students truly understand the structure of purposeful mathematical writing with increased rigor and engagement while integrating several Mathematical Practices.</p> <p>Teachers will be given tools such as rubrics, graphic organizers, and activities to help teachers and students feel confident about the expectations and outcomes for mathematical reasoning tasks through writing. Tasks will help empower students to feel confident and comfortable with mathematical reasoning in order to have equal access to Common Core State Standards and SBAC Summative Assessment.</p>
<p><b>Multicultural Education: having your students see themselves in your classroom &amp; curriculum</b></p>	<p>As educators have the unique opportunity to teach about diversity and acceptance. Come learn practical and realistic strategies you can implement in your classroom. Be prepared to participate in some of these activities today!</p> <p>This session should particularly benefit new educators interested in introducing multicultural awareness in their classrooms to reduce prejudice, discrimination and bullying in schools.</p>
<p><b>Munchy Math: Help Your Students Learn Math Standards AND Build 21st Century Skills With Edible Manipulatives and Projects!</b></p>	<p>Support mathematical content and practice standards in a fun, delicious way- with simple food items that students can use to model with math and solve problems. Challenge students to work together to estimate, count, add, and subtract as they play "Stack a Snack"; explore measurement, shapes, area, and perimeter as they create edible structures and roads for their Munchy Math Town; solve word problems using crunchy characters and scrumptious settings; and more!</p>
<p><b>Picture This!: Using Visuals and Other Non-Verbals to Create the Classroom Environment You've Always Wanted</b></p>	<p>Kids are hearing our voices way too much. And the more words we use, the less power each word has. Eventually, kids just tune us out. In this lively session for K-12 educators, receive dozens of practical strategies for using non-verbals, including visuals, rubrics, sound signals, hand signals, music, and more. Learn how to make transitions efficient and fun, keep your classroom and school organized, reduce student arguing and classroom chaos, empower your students, and teach bell to bell. Leave with your toolbox overflowing with stuff you can use to create the classroom environment you've always wanted.</p>

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<p><b>Positive Classroom Management Strategies</b></p>	<p>Students take on the characteristics of the teacher they are with each day! Who are you teaching your students to be? Through a high-energy, interactive method, you will be exposed to multiple positive classroom management strategies and discipline techniques. Come learn to effectively and consistently balance consequences with care within your classrooms and school. Time management challenges will be addressed along with community-building ideas and teaching techniques that can be implemented throughout the school year.</p>
<p><b>Ready, Set, Go! - A Crash Course In Design Thinking</b></p>	<p>Have you ever thought of yourself as a designer? Well, you are! You design in your classroom every day! Come learn about Design Thinking, or Human-Centered Design, which involves a simple, yet transformative process in which a designer thinks deeply about the end-user's needs and desires in order to design or redesign a product or experience. The Design Process is a powerful tool that teachers and students can use in the classroom to tackle any problem, and is especially effective when paired with project-based learning experiences. Participants in this session will learn the five steps of the design process as they participate in a fun, low-stakes design challenge.</p>
<p><b>Rethinking Social Studies instruction in the ELL classroom in the age of post facts</b></p>	<p>We are living in a time when facts can be questioned and easily manipulated. This often times creates confusion and disinterest in the mind of students and particularly Second Language Learners. In this session we will look at examples from an elementary and middle school classroom and the kinds of student created tech products and assessments that allow for engaging questions and high interest discussions.</p>
<p><b>Shirking, Working, and Showboating: Developing Serious, Assertive, Workers in Our Classrooms</b></p>	<p>This presentation provides the participant an opportunity to investigate student behavior through a social and emotional lens of growth. The participant will learn language and strategies to empower students to understand themselves better, understand their behaviors and what drives them, and give students courage to make positive and lasting change in their lives. Participants will be part of the conversation, and actively develop and investigate a new way to work with our most difficult students. We will share our journey of working with students in ways that enrich our classrooms and open up amazing possibilities. Best of all, it works!</p>
<p><b>Spectacular Books to Make &amp; Take</b></p>	<p>Come ready to cut, fold, glue and color. In this lively session you will create highly motivating book making projects that can be used at any grade level and in any subject. All make and take materials will be provided.</p>

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<p align="center"><b>Standing Up for Social Justice on Campus in Times of Fear &amp; Hatred</b></p>	<p>When discussing and confronting “heated” racial and/or social justice issues on campus, within the classroom and in our communities, utilizing practical facilitation skills that are both culturally-responsive and sensitive to the needs and issues facing minority groups are imperative. In this workshop, Lee Mun Wah, Master Trainer at StirFry Seminars &amp; Consulting, will make use of personal stories, diversity vignettes, and film clip scenarios to encourage participants to authentically address a variety of social justice issues. Throughout the workshop, he will teach the group “Mindful Facilitation Techniques” and encourage participants to practice of culturally-responsive responses. The group will work together to learn how to be stronger and more effective allies within their own communities and with one another.</p>
<p align="center"><b>Steeplechase! A Math Competition</b></p>	<p>The Steeplechase is a competition in which students attempt to solve puzzle-oriented problems. Teamwork and collaboration are vital ingredients for success. Students rotate from station to station, from one problem to the next, until they have attended each of the stations. The event can be held outside (preferable) or inside the classroom and lasts approximately 45 minutes. The Steeplechase format can be adapted to review for tests in multiple subjects. Kids (and adults) love the competitive nature of the event.</p>
<p align="center"><b>Student-led Conferences for Student-centered Education</b></p>	<p>How can we get students to see the benefits of their education in relation to their own goals so they take greater ownership of their learning? How can we better individualize instruction to increase content mastery? How can we increase positive communication about school between students and their family? How can we more consistently promote reflection and growth? How can we create meaningful speaking experiences for students? How can we do all of this while covering the content? Come join us to learn why we love student-led conferences and then design your own with our fail-proof plans and resources!</p>
<p align="center"><b>Supporting Mathematical Language Development Access and Equity for ALL Learners</b></p>	<p>How are students communicating their mathematical thinking and reasoning in your class? What equity-based practices are you employing to develop students mathematical language development? Come, engage in mathematical language routines that support the next generation of mathematics learners. Strategies for supporting sense-making, optimizing output, cultivating conversation, and maximizing linguistic and cognitive awareness will be shared to highlight ways of fostering access to quality mathematics teaching and learning for ALL learners.</p>

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<p align="center"><b>Supporting the Inclusion of Students With IEP's Who Have Behavior Challenges</b></p>	<p>Do you have students in your class who engage in problem behaviors? Do they distract their peers and interrupt instructional time? Would you like some information on how to support them? If you answered yes to any of these questions, then you should consider attending this session. Students continue to engage in problem behavior because it has a history of being effective. This presentation will discuss the relationship between function and behavior, and what teachers can do to affect problem behavior. We will discuss user friendly strategies to you can implement in your classroom to make the problem behavior ineffective, reinforce replacement behaviors, and shape the desired behavior.</p>
<p align="center"><b>Talk Socratic To Me</b></p>	<p>What is Socratic Seminar? How can I use it in my classroom to engage students in discussion? In this session these questions and more will be addressed. Participants will actively participate in a Socratic Seminar centered around current education topics to gain a deeper understanding of how and why to use this instructional strategy in classrooms to engage students in productive discussions with their peers.</p>
<p align="center"><b>Teaching After Tragedy: How do we Bring Charlottesville, Parkland or the Next Tough Conversation into Our Classrooms</b></p>	<p>How do teachers address sensitive current events in the classroom? How can we better prepare them for the difficult headlines that might greet them on their way to school on any given morning? The presentation Teaching After Tragedy will make a case for getting ahead of the curve and having these tough conversations before the next news cycle starts. Instead of plowing ahead with the next curriculum unit, stopping to address issues of race, gender, violence, tolerance and fear with your students might be the most impactful decision you make as an educator.</p>
<p align="center"><b>Teaching Reading to Students with Dyslexia</b></p>	<p>["Dyslexia in the Classroom" is recommended prior to this session or attendees should understand the basics of dyslexia.] Attendees will learn about activities and teaching strategies for students with dyslexia and receive an overview of multisensory activities for learning phonological awareness, phonics, sight words, reading fluency, and comprehension. This is a hands-on workshop that explores evidence based Structured Literacy approaches to teaching reading. You will leave with activities you can use right away, and the resources to learn more on your own.</p>
<p align="center"><b>Teaching Tips for Staying Out of Trouble</b></p>	<p>Do you have that kid who won't sit still in class? Do you ever wish you had the magic key to understand the secret messages from the kid that won't stop drumming in class? Do you ever wish your kids could tell you what they need from you to be successful?</p> <p>My earliest memories of education are filled with my tears. I remember being teased because I struggled to read. I remember countless recess that I spent inside the classroom trying to memorize my multiplication facts. Now that I understand my learning differences better I can help my students learn about their own. This session will offer participants an opportunity to explore ways students can meet the expectations of their teachers. Learn ways students can shift their focus from their own behavior to be able to focus on their learning.</p>

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<p><b>TEACHING TOWARD "WOW!" The Art of Student Engagement</b></p>	<p>Teaching toward "WOW!" is teaching toward amazement not just comprehension. It is tapping the wonder and "genius" of childhood itself, when we learned from everything with all of ourselves. It is teaching facts, understanding, and judgment through the senses, imagination, and emotions. It is finding the "YES" in each student and teaching to it. It is remembering that the best teaching is always a creative act, a performing art, and a place where imagination fosters intellect, and clarity and understanding thrive on mystery and surprise.</p>
<p><b>Team Teaching and Inclusion for ALL students</b></p>	<p>Districts are routinely recommending the general ed classroom as the default setting for students with disabilities whenever possible and whenever appropriate. This session provides numerous strategies for teachers to implement to support the inclusion of students with special needs in general education classes. Access to Common Core standards do not create roadblocks for students with disabilities especially when savvy teachers join with a trusted colleague to facilitate co-teaching. Researched based co-teaching strategies along with accommodations for instruction to meet the needs of all students are presented. Co-teaching benefits general ed teachers, special ed teachers, and improves access to the curriculum and instruction for ALL students.</p>
<p><b>The missing link in behavior management and the two tools you need to use immediately</b></p>	<p>Did you know that teachers spend an average of 5-9 hours per week warning, correcting, and eventually referring low-level problem behaviors? Beyond the impact on academics, this loss of teaching and learning time is also compromising the health of our students and teachers alike. Stress, frustration and consistently feeling overwhelmed are all too common in the daily life of educators.</p> <p>In this session, participants will deepen their understanding of the brain and nervous system in relationship to how they manage their classrooms. They will learn two key tools they can use immediately to increase their teaching time, decrease office referrals and ultimately create happier, healthier, more productive classrooms.</p>
<p><b>The Power of Student Voice: Centering Students' Voices in our Schools</b></p>	<p>At Californians for Justice we believe that young people, especially young people of color, are the leaders we need to have the schools and communities we deserve. We have been organizing young people across the state for 20 years around improving our education system. In this workshop we'll explore how adults can incorporate student voice, and how it can improve our schools and districts from the perspective of Californians for Justice's student leaders. Also, you'll be able to learn about what Californians for Justice student leaders have been able to accomplish with their organizing and advocacy.</p>
<p><b>There is No Suck in Science</b></p>	<p>Are you looking to incorporate NGSS in your classroom? Do you feel you don't have enough time to teach science on top of everything else? We will show you how easy it is to read the NGSS and incorporate science across the curriculum.</p>

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<b>WORKSHOP TITLE</b>	<b>WORKSHOP DESCRIPTION</b>
<p><b>Tickle Brains and Tongues with Thoughtful Talk (Grades K-6)</b></p>	<p>Provide learners with ample opportunities to wrap their tongues around what they are learning! Set thinkers up for success with a variety of whole class, small group, and one-on-one collaborative conversations scenarios. Utilize guidelines, conversation energizers, and user-friendly tools to determine rules for discussions. Hold participants accountable to carry out assigned roles, relying on designated student checklists aligned to the speaking and listening expectations. Leave with tools to increase student talk time, build collaborative conversations, and catapult your students into life-long communication success!</p>
<p><b>Trans Code – Transcending Gender</b></p>	<p>Transgender and Gender Non-Conforming issues are complex and frequently misunderstood or feared. Regardless of sexual orientation, transgender and gender non-conforming students are more likely to face transphobic or homophobic violence in school and in the community in general.</p> <p>In this workshop, the facilitators provide a framework for basic understanding of transgender and gender non-conforming issues, our roles as educators, and strategies that can be used in supporting our transgender and gender non-conforming students.</p>
<p><b>Understanding Dyslexia &amp; CDE Dyslexia Guidelines</b></p>	<p>The training will cover traits and characteristics of dyslexic students, MTSS/RtI continuum of identification and targeted instruction for students with dyslexia. This training will also provide an understanding of various assessment tools that can be used to identify students with dyslexia along with an understanding of how to use assessment data to inform instruction. Universal screening in grades K-3 for dyslexia will be discussed. Various “Structured Literacy” approaches for reading and language instruction will be covered along with the benefits of different programs. “Structured Literacy” is effective instruction that is explicit, multisensory, sequential, comprehensive and cumulative.</p> <p>The International Dyslexia Association describes Structured Literacy as “emphasizing the structure of language, including the speech sound system (phonology), the writing system (orthography), the structure of sentences (syntax), the meaningful parts of words (morphology) and the relationships among words (semantics), and the organization of spoken and written discourse.” The ultimate goal of Structured Literacy is the development of accurate and fluent reading skills, reading comprehension for both expository and narrative texts, as well as increased oral and written expression.</p>

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<b>Understanding the Dashboard and Systems of Support in our New Accountability System</b>	Was your school or district in Program Improvement? That accountability system ended with the Local Control Funding Formula (LCFF). Our new LCFF accountability system includes state and local indicators in the Dashboard and a new system of supports. Come and learn about the state and local indicators making up the Dashboard and the new requirements for various levels of support. This will be the first year schools will be identified for support as required in ESSA. The Dashboard is designed to present data used to view school and district progress and areas of need. Come and review this information in understanding your school and district's progress.
<b>Universal Design for Learning</b>	Participants will receive an overview of the Universal Design for Learning framework based on educational and brain research. UDL is a flexible teaching approach that can be customized for individual needs. It is a set of principals for curriculum development that gives all individuals equal opportunities to learn. Participants will also have an opportunity to create a sample lesson plan with these principals that can be used in their classroom immediately.
<b>Using Creative Drama to Bring Common Core ELA to Life!</b>	Experience quick and easy drama activities and arts integration strategies for developing language, literacy, and meeting the Common Core standards for ELA as well as the California standards for Visual and Performing Arts (VAPA). Learn how to use drama to develop speaking, listening, reading, and writing skills including vocabulary, phonics, spelling, and story elements. Discover how easy, fun, and effective it can be to use drama to reach different learning styles, help ELL students, and enliven class curriculum. No experience needed; just come ready to play and learn. Proven, practical ideas you can use tomorrow in your classroom! Led by the Bravo Award Winner for Outstanding Arts Educator of California.
<b>What if...? I wonder...? Extend Your Read Alouds Through STEM and STEAM Explorations!</b>	Explore science, technology, engineering, math, and art- through stories! Encourage creativity, innovation, and collaboration through "What if...?" and "I wonder...?" questions that lead students to design a flotation device for the Gingerbread Man, build an indestructible house for three pigs, create something extraordinary out of an "oops", explore the possibilities of a box, create a "do nothing" machine, and more!
<b>Who Wants to Change Their Answer? A Tried and True Method for Mathematical Discourse</b>	Join us to learn a tried and true discourse routine that gets students arguing and critiquing mathematics in order to increase learning! Video examples and classroom vignettes coupled with actual practice of the routine will be shared to demonstrate this discourse structure. This routine also promotes a growth mindset towards mathematics and supports all levels of mathematicians in our classrooms.
<b>Write On! Using Music for Narrative Prompts in Writing</b>	Music can be an engaging way to brainstorm ideas for narrative writing. Come to this interactive session and see how to turn your writing instruction into a theatrical experience for your students. This session is applicable to primary through high school writing abilities .Devices are encouraged!

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<b>Writing Rubrics &amp; Cut Points That Improve Students Writing</b>	Most of us have designed a rubric or two and in this session we will look at how a well designed rubric with identified cut points helps students improve. We will further explore how rubrics used on a sliding scale are more effective for increasing student performance and make grading quick and easy for the teacher.
<b>Yoga for Teachers</b>	Anyone stressed...need to relax? Come learn basic yoga and pilates poses for yourself and your students. Yoga poses will focus on breathing, stretching and relaxation while pilates poses will focus on strength training and balance. Everyone, yes everyone, will benefit! Remember to wear comfortable clothes. Towels will be provided.
<b>You Can't Spell heart without ART: The Arts Bring Common Core to Life</b>	Infuse your classroom practice with the arts and watch student engagement and enthusiasm skyrocket. Students learn best through process and experience; the arts consistently deliver process and experience to classroom instruction. Gain confidence and knowledge for integrating the arts into common core by participating in a fun, friendly, and hands-on presentation about how to get started integrating the arts into Common Core. Participants receive grade-level lessons for arts integration.
<b>You Can't Teach em' if You Can't Reach em'</b>	Ever have that feeling that you didn't know whether to laugh, cry, scream or drink? Come join us to understand and develop strategies to develop and enhance your classroom management and skills!
<b>Your Attention, Please! How to Increase Attention &amp; Participation</b>	How do we work effectively with students who struggle to pay attention and who rarely participate? This fun and interactive session will provide K-12 teachers and staff developers with practical, take-away strategies that will help get their least focused learners more involved, without creating confrontations. Learn three ways to get and maintain student attention. Walk away with six simple yet innovative techniques for putting kids "on the hook" for participating, even when they answer with "I don't know," without potentially humiliating them. Make the 21st century skills of communication, collaboration and comprehension come alive, and have fun doing it.