

NEW
NEW EDUCATOR WEEKEND



SOUTHERN CONFERENCE
DECEMBER 14-16, 2018 • SHERATON HOTEL
----- SAN DIEGO -----

NORTHERN CONFERENCE
MARCH 8-10, 2019 • HYATT SAN FRANCISCO AIRPORT
----- BURLINGAME -----

CALIFORNIA
TEACHERS
ASSOCIATION

BREAKOUT SESSION DESCRIPTIONS

PRELIMINARY LIST

CLASSROOM MANAGEMENT/STUDENT ENGAGEMENT

UNIVERSAL DESIGN FOR LEARNING (UDL): HOW TO CREATE YOUR OWN UDL CLASSROOM

This Professional Development will provide resources to help all educators create their own UDL classroom and implement UDL lessons with their teaching style. The workshop will focus on giving educators the resource needed to get started with using UDL in their own classroom. The workshop will also include quick a UDL sample lesson and activity that gets all participants involved. UDL is an evidence base platform that is designed to assist teachers with the alignment of curriculum with CCSS & NGSS. Target Grade Level: 9-12

CLASSROOM COUTURE - MANAGEMENT WITH STYLE!

Classroom Couture - Management with Style! is a seminar for teachers K-6. Come and learn strategies that will help you manage your entire school year in a fun, engaging, student-centered way! You will leave with everything you need to theme base your classroom. Including a behavior plan, parent communication, classroom management, and music transitions. We will share how to incorporate some of Rick Morris' (New Management) successful classroom techniques. Be prepared to get excited and feel energized to create a successful year with style!

STRESS REDUCTION ACTIVITIES TO USE AT WORK, HOME AND WITH STUDENTS

Every day we are faced with challenges that could alter our day or even our week. Sometimes these things can cause stress in our lives and we need to find ways to decompress while at work. Hard work should not be synonymous with stress because eventually our personal lives are affected. You can become more productive by eliminating the stressors so you can enjoy your job and your family. We will explore different methods and tips you can use to relax at work and at home. As we all know, students also feel the stressors of the day and we will also share activities you can use with your class. After this session, you will have a bag of options to control the stressors and in turn find peace at work and in your personal life.

NEW
NEW EDUCATOR WEEKEND



SOUTHERN CONFERENCE
DECEMBER 14-16, 2018 • SHERATON HOTEL
----- SAN DIEGO -----

NORTHERN CONFERENCE
MARCH 8-10, 2019 • HYATT SAN FRANCISCO AIRPORT
----- BURLINGAME -----

CALIFORNIA
TEACHERS
ASSOCIATION

USING STUDENT QUESTIONS TO DRIVE ENGAGING INSTRUCTION

Participants will actively engage in learning a questioning protocol that is appropriate for all grade levels and content areas. This session will build the capacity of participants to engage students with their own learning resulting in deeper learning and smoother classroom management. This session challenges the conventional wisdom of the teacher being the questioner-in-chief.

CLASSROOM MANAGEMENT: YOU CAN'T TEACH 'EM IF YOU CAN'T REACH 'EM

Have you ever that feeling that you didn't know whether to laugh, cry, scream or drink? Come join us to understand and develop strategies to develop and enhance your classroom management and skills!

LET'S GIVE THEM SOMETHING TO TALK ABOUT -- PRODUCTIVE ACADEMIC DISCOURSE

If we are to meet the rigor of the CASSPP, if we are to teach our students 21st century skills, if we are to support our English Learners we must get them having academic conversations in the classroom. The skills of academic discourse are foundational to arguing from evidence, a practice that bridges all grade levels, and all content areas. Come learn how to implement academic talk in your classroom. Discover how to create a safe classroom for discourse, how to structure a conversational protocol, how to scaffold academic discourse so all students will be successful, and how to ask meaningful questions to really give your students "something to talk about."

WHEN YOUR USUAL BAG OF TRICKS DOESN'T WORK: BEHAVIORAL INTERVENTIONS THAT HELP ALL STUDENTS SUCCEED!

Dealing with classroom behavior can be scary and sometimes feel very overwhelming- especially for new teachers. This presentation will help new and nearly new teachers manage their classrooms and help them implement positive behavior programs to make real change for all students! Teachers will leave with real information that they can put in place on Monday Morning! Small changes in classroom management can make BIG changes for students and teacher satisfaction.

INSPIRE A POSITIVE GROWTH MINDSET IN YOUR STUDENTS AND YOURSELF

What is a growth mindset versus a fixed mindset, and how does it directly relate to the Common Core standards? Come investigate your own mindset and how it affects your teaching and your student's learning. Experience powerful videos, interactive activities, annotated note-taking strategies and quality questioning techniques that you can use now and for the rest of your career. Inspire your students to persevere through rigorous challenges and enjoy the discovery and learning process!

NEW
NEW EDUCATOR WEEKEND



SOUTHERN CONFERENCE
DECEMBER 14-16, 2018 • SHERATON HOTEL
----- SAN DIEGO -----

NORTHERN CONFERENCE
MARCH 8-10, 2019 • HYATT SAN FRANCISCO AIRPORT
----- BURLINGAME -----

CALIFORNIA
TEACHERS
ASSOCIATION

POSITIVE CLASSROOM MANAGEMENT STRATEGIES AND DISCIPLINE TECHNIQUES

Students take on the characteristics of the teacher they are with each day! Who are you teaching your students to be? Through a high-energy, interactive method, you will be exposed to multiple positive classroom management strategies and discipline techniques. Come learn to effectively and consistently balance consequences with care within your classrooms and schools. Time management challenges will be addressed along with community-building ideas and teaching techniques that can be implemented throughout the school year.

TEACHING TOWARD "WOW!" THE SECRET TO STUDENT ENGAGEMENT

Learn practical techniques that work like magic. Teaching toward "WOW!" is teaching toward amazement not just comprehension. It is tapping the wonder and "genius" of childhood itself, when we learned from everything with all of ourselves. It is teaching facts, understanding, and judgment through the senses, imagination, and emotions. It is remembering that the best teaching is always a creative act, a performing art, and a place where imagination builds intellect, understanding thrives on mystery, and students listen with their passions not just their ears.

VOICES AND CHOICES: STUDENT POWER IN THE CLASSROOM

Kids who are given a voice feel much more ownership over their learning. Monica and Angela will share strategies and approaches across content areas that help to give kids agency and choices, resulting in higher student engagement and smoother classroom management.

CALMING THE CHAOS ON THE PLAYGROUND AND GYM

Teaching outside or in a gym, often with extra large classes, presents unique and challenging teaching environments. This sessions offers dozens of proven class management strategies for large groups on the playground and in the gym.

UNTOLD ASIAN AM CIVIL RIGHTS STORIES AND HOW TO DOCUMENT YOUR OWN HISTORY!

This session will focus on the untold Asian Americans Civil Rights Stories. Using these stories the teachers will be able to heighten their awareness of the little known struggles of Asian Americans and their fight for Civil and Human Rights. We will also illustrate ways in which teachers can encourage their students to collect and document their own stories. Teachers are the conduit to students, therefore if information is to be disseminated teachers must have the information and strategies to bring it to the classroom. We feel that the untold stories/struggles of Asian Americans mirror the stories of other immigrant groups and can serve as a case study of the civil rights struggles. Using the oral history strategies to make connections to the past while drawing parallels to our communities. This will make it possible for all students to participate.

NEW
NEW EDUCATOR WEEKEND



SOUTHERN CONFERENCE
DECEMBER 14-16, 2018 • SHERATON HOTEL
----- SAN DIEGO -----

NORTHERN CONFERENCE
MARCH 8-10, 2019 • HYATT SAN FRANCISCO AIRPORT
----- BURLINGAME -----

CALIFORNIA
TEACHERS
ASSOCIATION

PROFESSIONAL ENGAGEMENT/DEVELOPMENT

GENERATION DEBT: STUDENT LOAN FORGIVENESS

If you have Stafford or Perkins loans and teach in a “high needs school” or “teacher shortage area” you may be eligible for a portion of student loan forgiveness. PLEASE NOTE, if you have CONSOLIDATED your student loans you may not be eligible for forgiveness (we’ll discuss this in greater detail)

GROWTH MINDSET IN THE ELEMENTARY SCHOOL CLASSROOM

Growth Mindset is a very popular term these days in education, but it is often considered an Upper Elementary and High School topic for discussion. I would like to share my experiences and successes of implementation to K-5 students with the Growth Mindset topic as a means to encourage students in all their pursuits while bringing about the best version of themselves. Participants should walk away with a better understanding of what a growth mindset means, how it looks in the K-5 classroom, ways to teach the development of a growth mindset and possible outcomes after developing a growth mindset.

GRIT AND GROWTH MINDSET IN THE ELEMENTARY CLASSROOM

Growth Mindset continues to be a very popular term these days in education. But how do you continue into a year two program? I would like to share my experiences and successes of implementation to 2nd through 5th grade students with the topic GRIT. This became an extension of Growth Mindset and as a means to encourage students in all their pursuits while bringing about the best version of themselves. Participants should walk away with a better understanding of what Grit means, how it looks in the K-5 classroom, ways to teach grit through vocabulary and goal setting as well as possible outcomes after developing a gritty mindset.

UNDERSTANDING UNIVERSAL DESIGN FOR LEARNING

Why UDL? Universal Design for Learning is a framework based on brain research that helps us understand how to make teaching relevant for our students and guides us in creating flexible learning environments. Come to my workshop as I will share some UDL practices I use in my classroom every day and leave with a UDL lesson ready to try on your own!

NEW
NEW EDUCATOR WEEKEND



SOUTHERN CONFERENCE
DECEMBER 14-16, 2018 • SHERATON HOTEL
----- SAN DIEGO -----

NORTHERN CONFERENCE
MARCH 8-10, 2019 • HYATT SAN FRANCISCO AIRPORT
----- BURLINGAME -----

CALIFORNIA
TEACHERS
ASSOCIATION

IFT GRANTS CULTIVATE CREATIVITY WITH STRENGTH-BASED LEARNING ENVIRONMENTS

One of the keys to member engagement is support for teacher-driven creativity, passion and innovation. This session will provide an overview of how the Institute for Teaching's (IFT) strength-based approach has empowered CTA members to transform their classrooms, their schools and their school communities with innovative ideas and student-centered learning practices. Learn about how the IFT provides grants ranging from \$5,000 to \$20,000 to fund the passions that our members feel for their work with students. Experience how teachers are transforming the profession and cultivating change from the classroom level up. Information about the Thrively strength-based Student Assessment will also be included.

WHAT IS A STRENGTH-BASED EDUCATION?

A creator says, "I will make time." A winner says, "I have tons of time." A champion says "I have all the time in the world." Succeed in all things technology by moving from good to better, and better to best. Create digital portfolios for yourselves and your students, and move seamlessly and fearlessly into the 21st century equipped with the right talents, skills, passions and aspirations.

SPECIAL EDUCATION FOR THE GENERAL EDUCATION TEACHER

This session is a presentation on what you the general education teacher need to know for the special education students in your class. We will review the parts of the IEP, what your responsibilities are and how to keep yourself safe when dealing with special education issues.

HOW TO USE SOCIAL MEDIA TO BUILD YOUR PERSONAL BRAND AND ADVOCATE FOR EDUCATION

This workshop will use real-life examples to show how educators are using Twitter and Instagram to build their own brand, personal learning network and participate in national conversations about education issues and advocacy. Learn about what makes a good Twitter bio, education-related hashtags and social media best practices. Educators will leave this workshop with a better understanding of content creation, social media strategies and resources for the classroom. Great workshop for educators who want to learn how hashtags will help build your network and enhance your experience at #CTANEW!

SECRETS OF THE FULFILLED TEACHER

What do happy and satisfied teachers do to thrive in the profession? This interactive session addresses the socio-emotional challenges facing new teachers, and what thriving teachers do to renew themselves in order to continue to give their best. Research findings in the field along with practical advice from long-time veteran teachers will be shared. Teachers will have the opportunity to create an action plan for themselves.

NEW
NEW EDUCATOR WEEKEND



SOUTHERN CONFERENCE
DECEMBER 14-16, 2018 • SHERATON HOTEL
----- SAN DIEGO -----

NORTHERN CONFERENCE
MARCH 8-10, 2019 • HYATT SAN FRANCISCO AIRPORT
----- BURLINGAME -----

CALIFORNIA
TEACHERS
ASSOCIATION

DOUBLE UP W/ CO-TEACHING

This session will introduce & impart to attendees Co-equal, cooperative, truly collaborative, proactive, pedagogically sound classroom co-teaching understanding & strategic, research-based, skills implementation.

TO YOUR HEALTH!

Teaching is one of the most stressful professions in the world. In recent surveys, 46% of educators reported feeling stressed on a daily basis, and 69% reported feeling moderately to severely stressed in the last two weeks. We present 31 specific strategies for reducing our exposure to stressful situations, for increasing our resistance to the negative effects of stress, and for reacting positively when stress still works its way into our lives. I present simple, proven strategies for educators to protect their physical, mental and emotional health over the course of their career. Positive habits, compounded over time, can have a tremendous impact on our health. We cannot serve our children and our colleagues well if we are not well ourselves.

LIFE IS A CLASSROOM

I teach in a low socioeconomic, urban community in southern California. And I want you to know about these kids and the teachers who teach them. This presentation is an intimate look into the lives of us teachers, these students, their family lives and the understanding that we are all connected, regardless of how different our lives may look on the outside; a reminder to all what joy, humor and enlightenment children can bring into our lives.

SEX, DRUGS, AND ROCK N' ROLL: PROTECT YOUR CREDENTIAL!

You worked diligently to earn your credential, now you need to know how to protect and keep your credential in good standing. Learn about sanctions that may jeopardize your credential due to Ed. Code infractions. Understand how to avoid getting into a professional jackpot that may cause you to be subject to discipline, an investigation, or grounds for adverse action against your valuable credential. Learn to be a smart advocate and professional educator in good standing throughout your long and stellar career.

NEW
NEW EDUCATOR WEEKEND



SOUTHERN CONFERENCE
DECEMBER 14-16, 2018 • SHERATON HOTEL
----- SAN DIEGO -----

NORTHERN CONFERENCE
MARCH 8-10, 2019 • HYATT SAN FRANCISCO AIRPORT
----- BURLINGAME -----

CALIFORNIA
TEACHERS
ASSOCIATION

SUBJECT & GRADE LEVEL CONTENT/PEDAGOGY

MATHEMATICAL REASONING--THE FORCE AWAKENS

This session will take participants on a journey to discover practical ways to implement and support students' mathematical reasoning through writing. Attendees will actively engage with the presenters by participating in actual mathematical reasoning tasks both as a student and as a teacher. Conversations among participants will be encouraged to share strategies and ideas for implementation. Teachers will leave with ideas to help students truly understand the structure of purposeful mathematical writing with increased rigor and engagement while integrating several Mathematical Practices.

Teachers will be given tools such as rubrics, graphic organizers, and activities to help teachers and students feel confident about the expectations and outcomes for mathematical reasoning tasks through writing. Tasks will help empower students to feel confident and comfortable with mathematical reasoning in order to have equal access to Common Core State Standards and SBAC Summative Assessment.

INCREASE YOUR SUPER POWERS WITH PEAR DECK AND SMARTER BALANCED

This workshop, taught by State Network Educators, Digital Library authors, and Google Certified Trainers, is designed to show teachers how to use the Smarter Balanced practice test questions, training test, sample items, and Pear Deck to create an interactive engaging experience for students. Participants will learn how to use content from Smarter Balanced and Pear Deck features to create an interactive formative assessment opportunity for students in an effort to reduce anxiety and stress related to the formatting of the Smarter Balanced Summative Assessment. The goal of this session is for participants to walk away with the knowledge and skills needed to create a lesson that can be used with students Monday morning. Please bring your own laptop or Chromebook (tablets and iPads are not recommended).

SMARTER BALANCED ROADMAP

This workshop, taught by State Network Educators and Digital Library authors, is designed to take you on journey through the Smarter Balanced Assessment System (CAASPP) and all the components that it has to offer. The goal of this session is to allow participants the opportunity to experience all of the tools, lessons, and assessments that are freely available to California educators. As you take this journey with us you will see how the Common Core State Standards and the California Framework directly connect to the Smarter Balanced Assessment System (CAASPP), the Interim Assessment Blocks (IABs), and the Digital Library. We will also explore how each component supports format familiarity while providing teachers with valuable formative assessment data to help with differentiated instruction and resulting in a low stress, highly successful summative assessment experience for educators and students alike.

NEW
NEW EDUCATOR WEEKEND



SOUTHERN CONFERENCE
DECEMBER 14-16, 2018 • SHERATON HOTEL
----- SAN DIEGO -----

NORTHERN CONFERENCE
MARCH 8-10, 2019 • HYATT SAN FRANCISCO AIRPORT
----- BURLINGAME -----

CALIFORNIA
TEACHERS
ASSOCIATION

FORMATIVE ASSESSMENT TOOL FOR CONSTRUCTIVE CONVERSATIONS

Teachers will be introduced to a tool for students to use during constructive conversations that will encourage students to engage in collaboration. The Formative Assessment tool also records students' thoughts for teacher evaluation of student work. Learn to facilitate constructive conversations and evaluate student work to identify re-teaching opportunities and to form opinions about student understanding of constructive conversation. Learn how this tool can help teachers from all grade levels and courses design effective lessons for engaging students' conversation skills at more rigorous levels.

THE SMP'S: THE SHIFT HAS HIT THE FAN!

The math shifts to the Math Practices can now be just about fun and games. Come and learn how to engage students using games to learn the math practices as a part of your regular classroom practice.

COLLEGE AND CAREER READINESS IN THE CLASSROOM

Creating a college and career readiness culture doesn't have to be a daunting task. This workshop will provide fun, creative and practical ways to promote college and career readiness in your classroom. Presenter will share activities, lesson plans, and school-wide events that have exposed her students to the college and career exploration from TK-5th grade.

BEYOND GETTING IT RIGHT! FOSTERING MATH UNDERSTANDING FOR ALL LEARNERS

Getting the right answer to a problem is good but it's not good enough. Students are encouraged to justify and explain why their answer is mathematically sound. This presentation engages participants in instructional strategies that support ALL learners through rich mathematical tasks, vocabulary development, and discourse. Experience the use of purposeful tools and protocols that support students as confident communicators and practitioners of mathematics.

DRAWING OUT THE BEST IN YOUR STUDENTS

See how students can picture their thinking and double their learning. Discover how to turn ideas into living images, books into mental movies, and daydreaming into advanced reading comprehension. Explore six levels of imagination and increase the depth, complexity, and originality of your students' thinking across the curriculum. Overcome boredom and perfectionism and deepen student engagement. See how students can learn anything faster and retain it longer with visual thinking techniques that mimic how the brain actually thinks.

NEW
NEW EDUCATOR WEEKEND



SOUTHERN CONFERENCE
DECEMBER 14-16, 2018 • SHERATON HOTEL
----- SAN DIEGO -----

NORTHERN CONFERENCE
MARCH 8-10, 2019 • HYATT SAN FRANCISCO AIRPORT
----- BURLINGAME -----

CALIFORNIA
TEACHERS
ASSOCIATION

STEAM-IFYING THE NGSS CHEMISTRY CONTENT

Teaching the Chemistry DCI's has never been easier or more fun. Return to school Monday with lots of hands on activities that address the Middle School Chemistry DCI's, which include Art, Technology and Engineering activities, all aligned with the NGSS and designed so kids can get it easily!

TAKING A CLOSER LOOK AT FICTION TEXT ELEMENTS

How do you introduce Text Elements to your students? This presentation will give participants 5-6 weeks' worth of material to introduce the elements of text fiction to primary students. Sample charts, book titles, and lesson plans will be shared that are intended to engage and motivate students to understand the foundation of fiction.

UNDERSTANDING THE NGSS AND TEACHING IT THROUGH PHENOMENON

Are you looking to incorporate the NGSS in your classroom but do not know how to read nor understand the standards? Do you feel you don't have enough time to teach science on top of everything else? We will show how to easily read and understand the NGSS and implement it into your classroom through science lessons using phenomenon and include Math and Language arts into your lesson.

SO, YOU WANT TO GO INTO MODELING? (MIDDLE SCHOOL MATH MODELING)

ANYone can do it, with paper! Spark deeper understanding by Modeling with Mathematics (practice 4). These powerful tools represent core middle school concepts of fractions, ratios, proportions and percents. Bar models and double number lines are excellent for building and solidifying students' concepts of number relationships like fractions, ratios, rates, proportions and percents. They also assist students as a tool in interpreting and modeling relationships in word problems. Spark deeper student understanding by using these models to connect concrete to abstract representations. Also known as tape diagrams, fraction strips, or length models, the only required material is paper!

WRITING! BUT I'M A CONTENT AREA TEACHER!

This is a presentation looks at multiple strategies designed to help students access complex text. Additionally, there will be multiple activities designed to get students writing. Finally we will end by looking at strategies that focus on grading their writing.

NEW
NEW EDUCATOR WEEKEND



SOUTHERN CONFERENCE
DECEMBER 14-16, 2018 • SHERATON HOTEL
----- SAN DIEGO -----

NORTHERN CONFERENCE
MARCH 8-10, 2019 • HYATT SAN FRANCISCO AIRPORT
----- BURLINGAME -----

CALIFORNIA
TEACHERS
ASSOCIATION

BULLSEYE! STUDENT CENTERED PEDAGOGY

This is a dynamic look at strengths-based pedagogical practices, & strategic implementation of focused, student-centered classroom best-practices.

GETTING TO THE CORE OF THE ARTS

In this session we will learn about the new national core arts standards and how they can be effectively paired with UDL strategies to assist in effective arts-integration, and core arts instructional implementation and practices.

GUESS MY NUMBER

Remember the number trick where someone would ask you to think of a number from 1 to 31 and would show you several slips of paper and ask you which of the slips your number appeared on? We'll explore this intriguing trick, its patterns and its connection to the binary number system, which has direct connections to how computers work.

MARCH MADNESS: A MATHEMATICAL COMPETITION

The NCAA Basketball Tournament, commonly known as "March Madness," offers a wonderful opportunity to practice or review computational skills in a competitive setting. In this activity, which can run concurrently with the actual sporting event, each student represents a college and "competes" with another student in his or her bracket. The court of play is math problems dictated by the turn of a playing card. Strategies and luck come into play, but the overall emphasis is on mathematical accuracy. Participants at this session will engage in this exciting event.

ART IT UP!

Please join me for an interactive session on how to integrate art throughout your common core lessons. Teachers will learn ways to fund their art program, simple drawing techniques, Project GLAD strategies, and more. Teachers will have activities to take back to their classrooms so they can "Art It Up"!

NEW
NEW EDUCATOR WEEKEND



SOUTHERN CONFERENCE
DECEMBER 14-16, 2018 • SHERATON HOTEL
----- SAN DIEGO -----

NORTHERN CONFERENCE
MARCH 8-10, 2019 • HYATT SAN FRANCISCO AIRPORT
----- BURLINGAME -----

CALIFORNIA
TEACHERS
ASSOCIATION

ARE YOU PLAYING WITH A FULL DECK

This session is about how to break down the teaching of deductive writing and allowing the writer to be the decision maker. No more 5 paragraph essays; as the writer they decide the length. Learn how to teach students how to make the decisions they need to make the right writing moves to communicate and respond to the prompt.

MOVING WRITE ALONG

This session is about how to use asset thinking to change the way you use rubrics, change the way you teach writing and ultimately to increase the students learning from one piece of writing to the next. By using this method, writing becomes more focused, more meaningful and therefore begets increased performance in minimal time.

UNIONISM/UNDERSTANDING AND NAVIGATING THE UNION WORLD

MOTHER MAY I, OR IS IT SHALL? NAVIGATING COMPLEX CONTRACT LANGUAGE

Your contract is crucial. The document outlines your responsibilities to your employer. It also provides protection against overbearing administrators. To understand your rights, you need to understand your contract. This session introduces the specialized vocabulary used in collectively bargained contracts. We will explore multiple contracts, focusing on issues most significant to teachers, for example hours of work and class size. Participants will have the opportunity to walk through the bargaining cycle virtually, from sunshine to contract hearing, so they leave with a solid understanding of their right to be informed and involved in the process.

CTA/NEA MEMBER BENEFITS FOR YOU, YOUR FAMILY, AND YOUR CAREER

Learn about your numerous exclusive Member Benefits, just one of the advantages of your association membership. Member Benefits staff will provide an overview of almost 50 different programs designed for members to save you and your family time and money, and also help with your finances, insurance protection, and retirement planning. Join the thousands of members enjoying the value of Member Benefits every day!

NEW
NEW EDUCATOR WEEKEND



SOUTHERN CONFERENCE
DECEMBER 14-16, 2018 • SHERATON HOTEL
----- SAN DIEGO -----

NORTHERN CONFERENCE
MARCH 8-10, 2019 • HYATT SAN FRANCISCO AIRPORT
----- BURLINGAME -----

CALIFORNIA
TEACHERS
ASSOCIATION

JOURNEY TO FINANCIAL INDEPENDENCE – OUR PLAN. OUR UNION.

CTA wants you to have a long and happy retirement. CalSTRS and CalPERS will only cover about half of the income you will need in retirement so it is essential that you start a retirement savings plan to make up the difference. There are a lot of plans offered to educators but many have high fees or surrender charges. In this session, we will help you get started toward a financially secure retirement and avoid the suboptimal plans. We will review the basics of saving for retirement using easy-to-understand terms. We will share the new CTA Retirement Savings Plan which was designed for educators and the only plan endorsed by CTA. This plan has a simple “quick enrollment” process that makes saving for retirement easy.

WHAT IS THE INSTRUCTIONAL LEADERSHIP CORPS?

Learn more about how your union is working to provide educator-driven professional development to benefit all schools and all students. CTA has partnered with the Stanford Center for Opportunity Policy in Education (SCOPE) and the National Board Resource Center at Stanford University (NBRC) to be at the forefront of educator-driven professional development. Engage in some classroom activities (ELA, Math and Science) that illustrate the instructional shifts of the Standards.