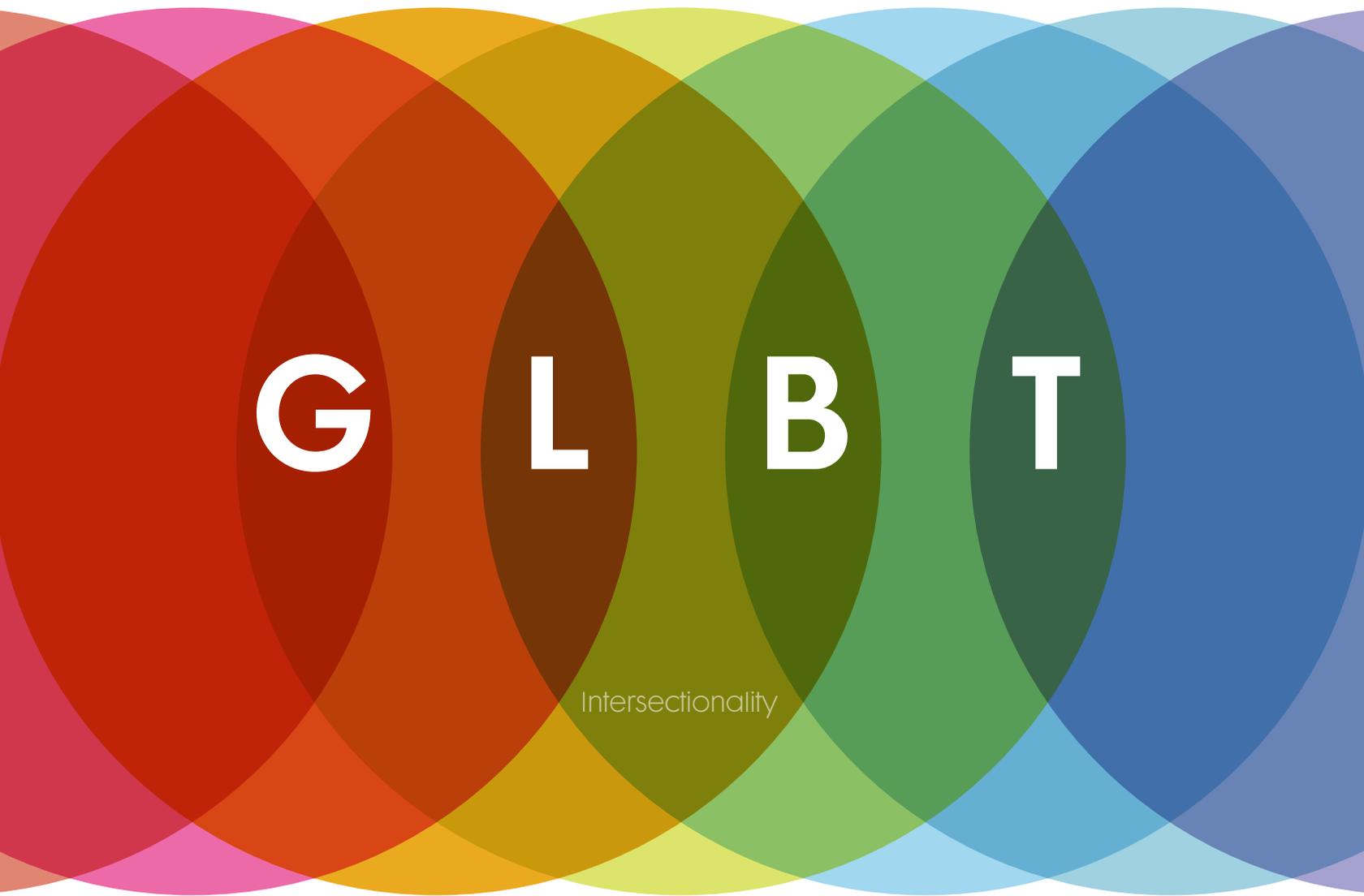
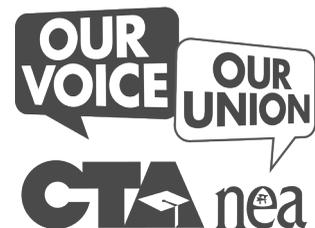


gay  
lesbian  
bisexual  
transgender

issues conference  
december 7-9 2018  
riviera hotel  
palm springs ca



#ctaglbt



# 2018 GLBT ISSUES CONFERENCE: AGENDA AT-A-GLANCE

## FRIDAY, DECEMBER 7

|                    |                               |                |
|--------------------|-------------------------------|----------------|
| 4:00 PM - 8:00 PM  | CTA Registration Desk         | Salon I        |
| 4:00 PM - 9:30 PM  | Exhibitor Showcase            | Salon I        |
| 6:00 PM - 7:00 PM  | First Blush                   | Salon II       |
| 7:00 PM - 8:15 PM  | Welcome Reception & Dinner    | Grand Ballroom |
| 8:15 PM - 9:15 PM  | Generational Breakout Session | See Name Badge |
| 9:00 PM - 10:00 PM | Friends of Bill W.            | Salon II       |

## SATURDAY, DECEMBER 8

|                     |   |                   |
|---------------------|---|-------------------|
| 7:30 AM - 2:30 PM   | CTA Registration Desk                           | Salon I           |
| 7:30 AM - 8:30 AM   | Breakfast                                       | Grand Ballroom    |
| 7:30 AM - 8:15 AM   | Racial Equity Affairs Committee (REAC) Forum    | Salon II          |
| 8:00 AM - 5:00 PM   | Exhibitor Showcase                              | Salon I           |
| 8:30 AM - 3:30 PM   | Once Upon a Space - The Power of Stories        | Ballroom Patio    |
| 8:30 AM - 10:30 AM  | First Session - Gender Identity                 | See Workshop Grid |
| 10:45 AM - 11:45 AM | Second Session - Sexual Orientation             | See Workshop Grid |
| 12:00 PM - 2:15 PM  | Lunch & <i>Dating My Mother</i> Movie Screening | Grand Ballroom    |
| 2:30 PM - 3:30 PM   | Third Session - Sexual Orientation              | See Workshop Grid |
| 3:45 PM - 4:45 PM   | GLBT Caucus/Forum                               | Grand Ballroom    |
| 5:00 PM - 6:00 PM   | Women's Caucus                                  | Salon II          |
|                     | Dinner on Own                                   |                   |

## SUNDAY, DECEMBER 9

|                     |  |                   |
|---------------------|--|-------------------|
| 8:00 AM - 11:00 AM  | CTA Registration Desk                          | Salon I           |
| 7:45 AM - 9:15 AM   | Coffee Service                                 | DCC Foyer         |
| 8:00 AM - 9:00 AM   | Ethnic Minority Caucuses                       | See Workshop Grid |
|                     | Fourth Session - Intersectionality and Special |                   |
| 9:15 AM - 10:45 AM  | Sessions                                       | See Workshop Grid |
| 11:00 AM - 12:15 PM | Brunch & Closing General Session               | Grand Ballroom    |
| 12:15 PM            | Conference Concludes                           |                   |

## 2018 GLBT ISSUES CONFERENCE: SESSIONS AT-A-GLANCE

| ROOM                            | SATURDAY<br>8:30 - 10:30 am                                       | SATURDAY<br>10:45 - 11:45 am                                    | SATURDAY<br>2:30 - 3:30 pm                                      | SUNDAY<br>8:00 - 9:00 am             | SUNDAY<br>9:15 - 10:45 am  |
|---------------------------------|---|---|---|--------------------------------------|--|
|                                 | Gender Identity   | Sexual Orientation  | Sexual Orientation  | Ethnic Caucuses                      | Intersectionality & Special Sessions   |
| <b>Desert Conference Center</b> |   |   |   |                                      |  |
| <b>El Dorado I</b>              | What is Your Gender Story?  | Creating Brave Spaces (repeated)                                | FAIR 2.0<br>Grades 6-12   |                                      | Special Session: There's a Law...Now What?                                   |
| <b>El Dorado II</b>             | Teaching LGBT and Gender History                                  | A Guide to Supporting LGBTQ+ Students (repeated)                | A Guide to Supporting LGBTQ+ Students (repeated)                | American Indian/Alaska Native Caucus | <i>Dating My Mother</i> Dialogue (repeated)                                  |
| <b>El Dorado III</b>            | Creating Trans-Affirming Schools                                  | What Parents of LGBTQIA Students Need from Educators (repeated) | What Parents of LGBTQIA Students Need from Educators (repeated) |                                      | Women in Power   |
| <b>El Dorado IV</b>             | Trans Teaching: A Parent's Perspective                            | CTA LGBTQ+ Grant and Scholarship Program (repeated)             | CTA LGBTQ+ Grant and Scholarship Program (repeated)             |                                      | The Whole Kit and Caboodle: Race, Sexual Orientation, Social Economics, etc. |
| <b>Royal I</b>                  | Trans Code - Transcending Gender                                  | CTA/NEA Member Benefits for You, Your Family, and Your Career   | Creating Brave Spaces (repeated)                                | African American Caucus              | Narratives of Courage  |
| <b>Royal II</b>                 | Creating Gender Inclusive Schools                                 | LGBTQ+ Contact Training (repeated)                              | LGBTQ+ Contact Training (repeated)                              | Hispanic Caucus                      | The Intersectionality of Organizing  |
| <b>Royal III</b>                | Coming out, Being Out, Heteronormative, and Gender Binary Culture | If You are LGBTQA+...You are a SuperHero (repeated)             | If You are LGBTQA+...You are a SuperHero (repeated)             | Pacific Asian American Caucus        | Special Session: How to be an Out Educator or Supportive Ally                |
| <b>Grand Ballroom Area</b>      |   |   |   |                                      |  |
| <b>Salon II</b>                 | Gender Identity Through Primary Sources                           | FAIR 2.0<br>Grades PreK-6                                       | <i>Dating My Mother</i> Dialogue (repeated)                     |                                      | Here and Queer Teaching Without Fear   |

## 2018 GLBT ISSUES CONFERENCE: SESSION DESCRIPTIONS

### A Guide to Supporting LGBTQ+ Students (repeated)

Every child has the right to learn in a safe and accepting school environment. Our behavior and messages matter. This session should particularly benefit educators who strive to support LGBTQ+ students in a manner consistent with their gender identity. This is a beginners class for those who need the basics on the laws, terminology and how to create a safe space so that LGBTQ+ students can develop self-esteem to grow into happy, healthy members of society.

**Presenter(s):** Alyson Brauning, Eric Estes

**Date & Time:** Saturday, 10:45 AM - 11:45 AM

Saturday, 2:30 PM - 3:30 PM

**Location:** El Dorado II

### Coming Out, Being Out, Heteronormative, and Gender Binary Culture

This session will cover many aspects of the personal choice to come out or not. Topics covered will include why some people may choose or need to stay in the closet, how race, ethnicity and culture may play a role in a decision to come out or not, and no matter what a person chooses – how do we empower ourselves and support our friends, family and colleagues in the very personal journey to come out or not.

**Presenter(s):** Jolene Barrow-Tripp, Rhem Bell

**Date & Time:** Saturday, 8:30 AM - 10:30 AM

**Location:** Royal III

### Creating Brave Spaces

This session will explore how one middle school started their Everyone for Equality club and highlight the obstacles they faced, how they overcame them, how they have evolved over time and how they have found success within their student demographics. They determined, on their campus, that they needed a space where students could explore a variety of topics without fear of judgement or ridicule. This session should particularly benefit individuals looking to provide an extracurricular club/activity for students who are interested in social justice/leadership issues specific to the needs of their student populations.

**Presenter(s):** Kelly Baraki, Lori Caldeira

**Date & Time:** Saturday, 10:45 AM - 11:45 AM

Saturday, 2:30 PM - 3:30 PM

**Location:** El Dorado I

Royal I

### Creating Gender Inclusive Schools

Jonathan Skurnik, filmmaker and director of the Youth & Gender Media Project, will show several award-winning short films about transgender and gender-fluid youth and their families and discuss how educators are using the films and accompanying study guides in schools around the country to create safety for children across the spectrums of gender identity and expression. The screening of each film will be followed by discussions and fun, experiential exercises that teachers and facilitators can do to help their students, colleagues and parents/caregivers transform or deepen their understanding of gender. This session should particularly benefit classroom teachers and administrators looking for engaging resources to educate both students and teachers on inclusion.

**Presenter(s):** Jonathan Skurnik

**Date & Time:** Saturday, 8:30 AM - 10:30 AM

**Location:** Royal II

## 2018 GLBT ISSUES CONFERENCE: SESSION DESCRIPTIONS

### Creating Trans-Affirming Schools

As increasing numbers of transgender and gender-expansive young people live authentically in their self-identified gender, K-12 schools can foster a positive learning environment by protecting the safety and well-being of these students, and creating systems that support these students. Students with trans parents and caregivers also need support, as well as trans colleagues who need to live as their full selves without fear of discrimination. Conducted by the author of the Lambda Literary Award-winning book *Born on the Edge of Race and Gender: A Voice for Cultural Competency*, this interactive, informative session will benefit all faculty, staff, administrators and community members in K-12 settings and provide concrete tools for creating trans-affirming schools. We will explore the breadth of trans and gender-expansive identities, respectful interactions, legal issues and best practices for addressing gender-specific settings, transition plans, privacy, community resistance and student records in K-12 schools.

**Presenter(s):** Willy Wilkinson

**Date & Time:** Saturday, 8:30 AM - 10:30 AM

**Location:** El Dorado III

### CTA LGBTQ+ Grant and Scholarship Program (repeated)

Need seed money for a GSA? How about help to put together an event for GLBT youth? Have a creative idea to unify schools and create safe zones but need some cash? The CTA Guy De Rosa Grant and Scholarship Fund can help. This session will provide you with a tutorial on how to fill out the application, things the committee looks for in rewarding applications and some ideas of activities and events that you and your students can create. If you need some money to help get your group started, this session is for you!

**Presenter(s):** Fidel Banuelos

**Date & Time:** Saturday, 10:45 AM - 11:45 AM

Saturday, 2:30 PM - 3:30 PM

**Location:** El Dorado IV

### CTA/NEA Member Benefits for You, Your Family, and Your Career

Learn about your numerous exclusive Member Benefits, just one of the advantages of your association membership. Member Benefits staff will provide an overview of almost 50 different programs designed for members to save you and your family time and money, and also help with your finances, insurance protection and retirement planning. Join the thousands of members enjoying the value of Member Benefits every day!

**Presenter(s):** Guy Kendall-Freas, Stephanie Leib

**Date & Time:** Saturday, 10:45 AM - 11:45 AM

**Location:** Royal I

## 2018 GLBT ISSUES CONFERENCE: SESSION DESCRIPTIONS

### ***Dating My Mother* Dialogue (repeated)**

Come to this session after watching the movie, *Dating my Mother*, which is about the intimate and tumultuous relationship between a single mother and her gay son as they navigate the world of online dating. While they search for their versions of Mr. Right, mother and son discover that sometimes you need to pull apart in order to come together. Patrick is the lead actor in this movie and will be sitting down with us to chat about the film, what it means to be an LGBTQ member and how it affects us growing up in school, life, work, etc. This will give educators a chance to speak and learn about being an out entertainer in the film industry. This will be a facilitated discussion, that will be taking questions and discussions from the audience.

**Presenter(s):** Patrick Reilly

**Date & Time:** Saturday, 2:30 PM - 3:30 PM

Sunday, 9:15 AM - 10:45 AM

**Location:** Salon II

El Dorado II

### **FAIR 2.0: Grades Grades 6-12**

This session is for secondary educators familiar with FAIR and who want to move this important work forward in their classroom, school and district. This secondary collaborative professional learning will work to create standards-aligned grade-level lesson plans that support FAIR and the History/ Social Science Framework. This session should particularly benefit history/ social science teachers and secondary advocates.

**Presenter(s):** Melanie Bean

**Date & Time:** Saturday, 2:30 PM - 3:30 PM

**Location:** El Dorado I

### **FAIR 2.0: Grades PreK-6**

FAIR 2.0 is for elementary educators who are familiar with the FAIR Education Act and would like to collaborate with like-minded educators to develop school/ district resources and grade-level standards-aligned curriculum. This session should particularly benefit PreK-6th grade educators, supporters, and advocates.

**Presenter(s):** Melanie Bean

**Date & Time:** Saturday, 10:45 AM - 11:45 AM

**Location:** Salon II

### **First Blush**

Attendees will be introduced to the conference and given a space to focus on the weekend ahead. Discussions will be held about the LGBTQ+ community within CTA and our student population. Attendees will also participate in an interactive activity that will allow them to create new and meaningful relationships with members of our union family.

**Date & Time:** Friday, 6:00 PM - 7:00 PM

**Location:** Salon II

## 2018 GLBT ISSUES CONFERENCE: SESSION DESCRIPTIONS

### Gender Identity Through Primary Sources

Explore and examine gender identity through primary sources and the Library of Congress. Primary sources help students relate in a personal way to events of the past and present to promote a deeper understanding of history as a series of human events. This session should particularly benefit those who would like to learn more about embedding primary sources into any unit of instruction, as well as those who would like to learn more about the teacher resources available through the Library of Congress.

**Presenter(s):** Karen Sher

**Date & Time:** Saturday, 8:30 AM - 10:30 AM

**Location:** Salon II

### Here and Queer: Teaching Without Fear

This is a discussion-based workshop focusing on the needs and shared experiences of LGBTQ+ educators in California. Where have queer educators been, and where are we going? What history do we share, and how can we continue to advocate for each other in and outside of the classroom? This session should particularly benefit educators of all grade levels in the LGBTQ+ community, though all are welcome.

**Presenter(s):** Danielle Serio

**Date & Time:** Sunday, 9:15 AM - 10:45 AM

**Location:** Salon II

### How to be an Out Educator or Supportive Ally

A session on the rights and protections of LGBTQ+ educators and their responsibilities and rights when asked to deal with LGBTQ+ students. This workshop is also for allies to know how to support LGBTQ+ colleagues and LGBTQ+ students. This session should particularly benefit anyone who wants to know what rights there are when it comes to LGBTQ+ questions, issues and concerns.

**Presenter(s):** Jolene Barrow- Tripp

**Date & Time:** Sunday, 9:15 AM - 10:45 AM

**Location:** Royal III

### If You are LGBTQ+...You are a SuperHero (repeated)

So much is written and spoken about how hard and emotional it is being LGBTQ+. And it is true, it is. Ever thought about the incredible inner and outer strength it takes to come out, be an ally or even just question one of the most fundamental aspects of who we are – our sexual orientation and our gender identity? This session explores an often overlooked aspect in the LGBTQ+ community of how powerful and strong we are. Collectively let us re-examine the cultural perception of all the negatives and look through the lens of everyday people who in their own way are superheroes; this could be the students we work with, colleagues, family, friends or even yourself. You're braver than you believe, stronger than you seem and smarter than you think.

**Presenter(s):** Jolene Barrow- Tripp

**Date & Time:** Saturday, 10:45 AM - 11:45 AM

Saturday, 2:30 PM - 3:30 PM

**Location:** Royal III

## 2018 GLBT ISSUES CONFERENCE: SESSION DESCRIPTIONS

### LGBTQ+ Contact Training (repeated)

Congratulations if you have been appointed as a Service Center LGBTQ+ Contact, LGBTQ+ contact for your local association or are thinking of becoming an LGBTQ+ contact for either entity, this session is for you. This Social Justice session is specifically designed to assist contacts in representing members and students on issues that affect them as well as help provide CTA resources on a variety of topics.

**Presenter(s):** Daniel Robles

**Date & Time:** Saturday, 10:45 AM - 11:45 AM

Saturday, 2:30 PM - 3:30 PM

**Location:** Royal II

### Narratives of Courage

Sierra College, the regional LGBTQ+ Community, a former California Legislator, a dozen student interns and two faculty initiated an oral history project: *The Spectrum Archives: Narratives of Courage*, which culminates in up-to-six hours of uninterpreted oral histories told by important figures in the Sacramento region and 15-20 minute interpreted documentary shorts. This presentation, facilitated by an LGBTQ+ Studies Faculty will feature eye-opening snippets of LGBTQ+ lived experiences. This project makes a strong case for the necessity of complex and multiple narratives in LGBTQ+ History.

**Presenter(s):** Johnnie Terry

**Date & Time:** Sunday, 9:15 AM - 10:45 AM

**Location:** Royal I

### Once Upon a Space - The Power of Stories

The human brain is wired for stories. Generations of humans use stories for many purposes. The impact of stories can change someone's life. The GLBT Issues Conference Planning Committee has created a space for participants of the conference to engage in listening and sharing stories. Those who attend this space will be the gate keepers to what they wish to share, however participants are encouraged to share their stories. The stories help us to teach ourselves about ourselves. There will be prompts provided to assist with your story development and guidelines to the listening aspect of this space.

**Date & Time:** Saturday, 8:30 AM - 3:30 PM

**Location:** Ballroom Patio

### Teaching LGBT and Gender History

School districts have adopted textbooks inclusive of LGBTQ+ Americans and attended History Social Science roll outs, but do teachers know how to teach LGBTQ+ history? How should gender and sexuality be presented in history lessons? This session will highlight LGBTQ+ history content from the state history social science framework and discuss how to teach gender and sexuality at different grade levels. Activities and strategies will be shared that teachers can use in their classrooms next week. This session should particularly benefit history teachers in grades 5-12 who want to gain some background information about teaching LGBTQ+ history.

**Presenter(s):** Rob Darrow, Rick Oculito

**Date & Time:** Saturday, 8:30 AM - 10:30 AM

**Location:** El Dorado II

## 2018 GLBT ISSUES CONFERENCE: SESSION DESCRIPTIONS

### The Intersectionality of Organizing

In a strong local, the strengths of the diverse members are utilized. Reaching out and involving the membership is valued. Diversity among members and students is viewed as a benefit. Furthermore, understanding Intersectionality can assist a chapter in creating an all-inclusive, high-participating local. Participants will look at how intersectionality can be used in organizing and advocacy for public education. There are successful strategies that have been used by chapters to promote cross-cultural understanding among members, among students in the classrooms and their families. These approaches support effective learning environments and greater advocacy for public education. This session will outline ideas and resources for developing ongoing equity programs and greater involvement in your chapter.

**Presenter(s):** Maritza Avila, Rebecca Harper, David Hernandez

**Date & Time:** Sunday, 9:15 AM - 10:45 AM

**Location:** Royal II

### The Whole Kit and Caboodle: Race, Sexual Orientation, Social Economics, etc.

This session will allow participants to examine the intersectionality of queerness, gender identity and race in the context of the labor movement to surface the needs of Queer People of Color within CTA.

**Presenter(s):** Anthony Arinwine, Daniel Robles

**Date & Time:** Sunday, 9:15 AM - 10:45 AM

**Location:** El Dorado IV

### There's a Law...Now What?

Interpreting the law can be cumbersome and frustrating when others create obstacles for full implementation. Find out what's new, how to message around the attacks and how to become a stronger advocate.

**Presenter(s):** C Scott Miller

**Date & Time:** Sunday, 9:15 AM - 10:45 AM

**Location:** El Dorado I

### Trans Code – Transcending Gender

Transgender and Gender Expansive issues are complex and frequently misunderstood or feared. Regardless of sexual orientation, transgender and gender expansive students are more likely to face transphobic or homophobic violence in school and in the community in general. In this workshop, the facilitators provide a framework for basic understanding of transgender and gender expansive issues, our roles as educators and strategies that can be used in supporting our students.

**Presenter(s):** Sue Cirillo, C Scott Miller

**Date & Time:** Saturday, 8:30 AM - 10:30 AM

**Location:** Royal I

## 2018 GLBT ISSUES CONFERENCE: SESSION DESCRIPTIONS

### Trans Teaching: A Parent's Perspective

This session should particularly benefit teachers, counselors and administrators who seek to provide a safe and affirming school environment for transgender students. This session will include a mother/teacher's personal story of her child's social transition, California laws which are in place to protect transgender students and difficulties that transgender students face at school and at home. All grade levels welcome.

**Presenter(s):** Juli Stowers

**Date & Time:** Saturday, 8:30 AM - 10:30 AM

**Location:** El Dorado IV

### What is Your Gender Story?

As we begin to explore the growing movement for transgender and non-binary rights and recognition, we often forget that we all have a gender story. This session will explore the social construction of gender identity, the construction of our own gender stories, the impact of media, culture and history on our identities and the voices of trans and gender nonconforming youth as expressed in videos and stories. This session will focus on experiences of gender in addition to data and facts and current stories. We will discuss gender nonconforming people in history, current stories and explore ways in which in we can go "beyond the binary." This session will benefit educators and counselors working with LGBTQ+ youth, social studies, language arts and health teachers, GSA/QSA advisers and all those concerned with creating a safe learning environment for all people to explore gender identities.

**Presenter(s):** Carla Schick

**Date & Time:** Saturday, 8:30 AM - 10:30 AM

**Location:** El Dorado I

### What Parents of LGBTQIA Students Need from Educators (repeated)

The purpose of this session is to help educators be better prepared to support LGBTQIA students by supporting their parents and guardians. We will also discuss ways to minimize backlash from parents and at work. Links to resources will be shared, and participants will be encouraged to share their ideas and resources.

**Presenter(s):** Chris Arellano, Andrew Oman, Barbara Smith

**Date & Time:** Saturday, 10:45 AM - 11:45 AM

Saturday, 2:30 PM - 3:30 PM

**Location:** El Dorado III

### Women in Power

What is the link between "women" and "power"? Participants will learn about sources of power and how to use power effectively.

**Presenter(s):** Alyson Brauning, Katherine Catanzarite

**Date & Time:** Sunday 9:15 AM - 10:45 AM

**Location:** El Dorado III

## 2018 GLBT ISSUES CONFERENCE: CAUCUSES AND FORUMS

Caucus members advise, educate and lobby CTA State Council of Education and the CTA Board of Directors on issues of concern to the caucus. Attend a caucus meeting for information and updates. Membership in CTA caucuses is open to all CTA members.

### African American Caucus

The California Teachers Association African American Caucus believes in the worth and dignity of all people. African American caucus members will have a key role in making policies and decisions that affect African American teachers and students and will actively participate in local, state and national teachers' unions, associations and support the goals, objectives, policies and programs of CTA affecting African American teachers and students.

**Date & Time:** Sunday, 8:00 AM - 9:00 AM

**Location:** Royal I

### American Indian/Alaska Native Caucus

The mission of the American Indian/Alaska Native Caucus of the California Teachers Association is to develop knowledge, skills and abilities of education personnel, leaders and members of the AI/AN community to affect a holistic quality education, academic excellence and leadership development for CTA members.

**Date & Time:** Sunday, 8:00 AM - 9:00 AM

**Location:** El Dorado II

### Gay, Lesbian, Bisexual and Transgender Caucus

The purpose of the CTA-LGBTQ+ Caucus is to protect the rights and interests of LGBTQ+ members and their supporters; to promote recognition of the special needs and rights of LGBTQ+ youth; to advance understanding and acceptance of LGBTQ+ people in all areas of society. Everyone is welcome to attend!

**Date & Time:** Saturday, 3:45 PM - 4:45 PM

**Location:** Grand Ballroom

### Hispanic Caucus

The mission of the Hispanic Caucus is to advance the interest of the teaching profession while promoting the cause of Hispanic educators throughout the state of California by identifying and mentoring future Hispanic leaders within the teaching profession. The Hispanic Caucus continues to promote diversity in education for all students, members, the community and society, while advocating for human and civil rights for all.

**Date & Time:** Sunday, 8:00 AM - 9:00 AM

**Location:** Royal II

## 2018 GLBT ISSUES CONFERENCE: CAUCUSES AND FORUMS

### LGBTQ+ Forum

The CTA Sexual Orientation/Gender Identity Issues Advisory Committee is excited to facilitate an open dialogue on issues affecting lesbians, gay, bisexual, transgender, questioning/queer plus other minority sexual orientation and non-binary gender identifications. Bigotry, misunderstandings, biases, stereotypes and fear all affect the achievement of students and the working conditions of CTA members. Please join us for a dialogue to surface issues and experiences, and share ideas as we continue to move towards addressing systems of oppression in public education.

**Date & Time:** Saturday, 3:45 PM - 4:45 PM

**Location:** Grand Ballroom

### Pacific Asian American Caucus

The purpose of the Pacific Asian American Caucus is to properly and continuously represent the concerns of the Asian Pacific Islander educators and to present concerns in the form of inquiries, position papers, resolutions and proposals in the California Teachers Association. We strive to identify and prepare potential students with the skills and knowledge to become leaders among Asian and Pacific Islander educators. The body of electees will represent a variety of Asian Americans and Pacific Islanders to the caucus which directly affect the purpose and goals of the programs.

**Date & Time:** Sunday, 8:00 AM - 9:00 AM

**Location:** Royal III

### Racial Equity Affairs Committee (REAC) Forum

Purpose: To allow CTA members the opportunity to share with REAC issues of concern relative to ethnic minorities and how the organization can strengthen its programs internally and externally through member engagement.

**Date & Time:** Saturday, 7:30 AM - 8:15 AM

**Location:** Salon II

### Women's Caucus/Forum

The CTA Women's Caucus is established for the purposes of: advocating for gender equity within CTA and in our classrooms, schools and work sites; defending human rights and multicultural sex equity in society; and lobbying for legislative issues affecting our goals.

The CTA Women's Caucus will facilitate a discussion on issues affecting women and our students. Some believe that individual issue discussions are divisive and keep us from getting along. However, by bringing a spotlight to those issues that divide us and/or impede our progress, we increase the possibility of creating solutions that advance all of us. Bias, stereotypes, prejudice and misunderstandings impact our members and our students. Please join us as we celebrate our strength in coming together to surface and address those issues and experiences that impact our working conditions and opportunities in public education.

**Date & Time:** Saturday, 5:00 PM - 6:00 PM

**Location:** Salon II