<table>
<thead>
<tr>
<th>Room</th>
<th>Saturday AM 10:15 AM - 11:30 AM</th>
<th>Saturday AM 11:45 AM - 1:00 PM</th>
<th>Saturday PM 2:00 PM - 3:15 PM</th>
<th>Saturday PM 3:30 PM - 4:45 PM</th>
<th>Sunday 9:00 AM - 10:30 AM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bayside 1</td>
<td>What Didn't Teach You in College How to Eliminate Unruly Behavior and Get Back to Instruction</td>
<td>21st Century Engagement with Digital Portfolios &amp; #FlipgridFever!</td>
<td>CC You In (Vocabulary and Writing Skills)</td>
<td>#StrengthBased Superstar Students</td>
<td>Discussion Group</td>
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<td>Bayside 2</td>
<td>Classroom Management: You Can't Teach 'em If You Can't Teach 'em</td>
<td>Let's Give Them Something To Talk About: Productive Academic Talk in the Classroom</td>
<td>What Didn't Teach You in College How to Eliminate Unruly Behavior and Get Back to Instruction</td>
<td>Writing Basics: Are You Playing With a Full Deck?</td>
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<td>Bayside 3</td>
<td>Drawing Out The Best In Your Students</td>
<td>Growth Mindset in the Elementary Classroom</td>
<td>Taking Care of Yourself for the Long Haul</td>
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<td>Newport Beach</td>
<td>How to Continue to Find Meaning in the Teaching Profession</td>
<td>Cultivating Teacher Leaders: Growing and Diversifying the Teaching Profession</td>
<td>The Standards for Mathematical Practice -- When the Shift Hits the Fan</td>
<td>Do You See What I See? Literature, complex text and the science of making good observations</td>
<td>Discussion Group</td>
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<td>San Ramon</td>
<td>You Have a Special Education Student in Your Classroom - Now What? Everything You Need to Know About the World of Special Education</td>
<td>Multicultural Education: Having your students see themselves in your classroom &amp; curriculum</td>
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<td>Our Plan. Our Union - Retirement Savings Made Easy</td>
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<td>Mother May I . . . Or is it Shall? Navigating the Complexities of Contract Language</td>
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  - Steeplechase! (Math practices)

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