





WORKSHOP DESCRIPTIONS

Classroom Management/Student Engagement = 
Subject & Grade Level Content/Pedagogy = 

Professional Engagement/Development = 
Unionism/Understanding & Navigating the Union World = 

21st Century Engagement with Digital Portfolios & #FlipgridFever!

Awaken your passion for technology and identify students' strengths with two simple-to-use tools: Google Sites and Flipgrid. Embed rigorous reading and writing standards while reframing your entire classroom into a #StrengthBasedEdu zone by providing students with opportunities to identify their strengths, build their digital portfolios, and share their voice with the world. With Google Sites and Flipgrid, manage your time and their time down to the second while providing choice and personalized learning. Prerequisites: Must have a Google username and password with a digital device (preferably a laptop); Teachers must love technology and have no fear for supporting children to becoming digital citizens who are happy and proud of their online digital footprint; Additionally, teachers who have the drive and grit to play, build, succeed, fail, create, recreate, experiment and learn for 75 minutes!

PRESENTER(S): Tricia Hyun
DATE / TIME: SATURDAY 11:45 AM - 1:00 PM SUNDAY 9:00 AM - 10:30 AM
LOCATION: Bayside 1 Grand Ballroom A+B

Assessment, Assessment, Assessment, Oh My!

We will delve into the nebula that is formative assessment with a look at several high-tech, lo-tech, & no-tech formative assessment strategies that teachers can immediately implement to assist them regardless of content area or curriculum taught. *Content-specific and cross-curricular strategy lists will be shared as a Bonus!*

PRESENTER(S): Robert Bassett
DATE / TIME: SATURDAY, 2:00 PM - 3:15 PM
LOCATION: Santa Clara

Building Student Capacity to Make Claims and Use Evidence in Their Writing Using Library of Congress Resources

Opinion/Argumentative Writing: K-12, All content areas! Come and learn about using Library of Congress Primary Sources and Visual Thinking Routines as formative assessments and to help build strong evidence gathering and argumentation/opinion writing skills!

PRESENTER(S): Karen Sher
DATE / TIME: SATURDAY, 3:30 PM - 4:45 PM
LOCATION: Santa Clara

CC You In

"CC You in" is helping students develop vocabulary and writing skills that include speaking and listening components. Students learn effective use of synonyms and antonyms without a using thesaurus.

PRESENTER(S): Kathleen Hicks
DATE / TIME: SATURDAY, 2:00 PM - 3:15 PM
LOCATION: Bayside 1

Classroom Couture - Management with Style

Come and learn successful techniques that will help increase student engagement in a fun, student-centered way. Discover how a theme-based management system impacts the classroom environment. You will leave with strategies that can be immediately implemented. See how music transitions will impact and transform your classroom - along with other dynamic Rick Morris strategies.

PRESENTER(S): Alison Scranton & Cheryl Lane
DATE / TIME: SATURDAY, 10:15 AM - 11:30 AM
SATURDAY, 11:45 AM - 1:00 PM
LOCATION: Irvine

Classroom Management; You can't teach em', if you can't reach em'

Have you ever that feeling that you didn't know whether to laugh, cry, scream or drink? Come join us to understand and develop strategies to develop and enhance your classroom management and skills!

PRESENTER(S): Thomas Kerman & Paula Kondratko
DATE / TIME: SATURDAY, 10:15 AM - 11:30 AM
LOCATION: Bayside 2

Constructive Conversations: A Conversation-Based Approach to Learning

Are you interesting in engaging your students in deeper meaning conversations? What do you consider a strong student conversation? You will walk away from this workshop with a basic understanding of the Conversation-Based Approach model and several ideas that you can begin to implement in your classroom immediately which include how to model and how to scaffold conversations. You will also get a sneak peek at the Conversation Analysis Tool (CAT), (a formative assessment tool) and how it can be used to analyze student conversations. *Please note workshop is geared for K-2.*

PRESENTER(S): Nancy Lara
DATE / TIME: SATURDAY, 11:45 AM - 1:00 PM
LOCATION: Grand Ballroom I+J

Creating Access to Mathematics for All Learners

English Learners (ELs) face many challenges that affect success in learning mathematics. This presentation shares four key aspects that support access for ELs: challenging mathematical tasks; multimodal representation; mathematical communication and reasoning; and structured practice. Participants will engage in sample lessons that foster math success for ELs from within the learning and doing of mathematics.

PRESENTER(S): Bernadette Salgarino
DATE / TIME: SATURDAY, 2:00 PM - 3:15 PM
SATURDAY, 3:30 PM - 4:45 PM
LOCATION: Grand Ballroom C+D

Cultivating Teacher Leaders: A Progressive Approach to Growing and Diversifying the Teaching Profession

Cultivating Teacher Leaders is a series of components designed to mitigate the teaching shortage and diversify the teaching profession in California. Participants in any level of this cycle of teacher leadership development will become the next generation of teacher leaders and will continue the cultivation for future generations.

PRESENTER(S): Al Rabanera
DATE / TIME: SATURDAY 11:45 AM - 1:00 PM SUNDAY 9:00 AM - 10:30 AM
LOCATION: Newport Beach Bayside 3

Do You See What I See?

Literature, complex text and the science of making good observations.

Introduce the NGSS science and engineering practice of Planning and Carrying Out Investigations to your students through the eyes of Dr. Xargle, an alien who describes beings on earth. Students will sort out observations from inferences, learn to make good observations, and experience how we figure out what is going on in science even when we can't make direct observations. Students will experience fun literature, science mysteries to solve through observations, have an opportunity to model a system, and use complex text to understand how this content applies to real world science. You will walk away with a lesson sequence and materials or instructions on how to easily make materials. I'll be giving away the texts to add to your library.

PRESENTER(S): Linda Tolladay
DATE / TIME: SATURDAY, 3:30 PM - 4:45 PM
LOCATION: Newport Beach

Drawing Out the Best in Your Students

See how students can picture their thinking and double their learning. Find how to turn ideas into living images, books into mental movies and daydreaming into advanced reading comprehension. Explore visual learning techniques that increase the depth, complexity and originality of your students' thinking. Discover fun, simple ways your students can learn anything faster and retain it longer with rapid-drawing techniques that mimic how the brain actually thinks.

PRESENTER(S): Jon Pearson
DATE / TIME: SATURDAY, 10:15 AM - 11:30 AM
SATURDAY, 2:00 PM - 3:15 PM
LOCATION: Bayside 3

Enjoy Member Benefits for You, Your Family and Your Career

Learn about your numerous exclusive Member Benefits, just one of the advantages of your association membership. CTA and NEA Member Benefits staff will provide an overview of almost 50 different programs designed for members to save you and your family time and money and help you with your finances, insurance protection, professional development and retirement planning. You'll be happy to learn about these programs early in your career so that you can join the thousands of members enjoying the value of Member Benefits as soon as possible!

PRESENTER(S): Henry Ahn
DATE / TIME: SATURDAY, 2:00 PM - 3:15 PM
LOCATION: Marina del Rey

Formative Assessment Tool for Constructive Conversations

Teachers will be introduced to a tool for students to use during constructive conversations that will encourage students to engage in collaboration. The Formative Assessment tool also records students' thoughts for teacher evaluation of student work. Learn to facilitate constructive conversations and evaluate student work to identify re-teaching opportunities and to form opinions about student understanding of constructive conversation. Learn how this tool can help teachers from all grade levels and courses design effective lessons for engaging students' conversation skills at more rigorous levels.

PRESENTER(S): Rafael Gonzalez & Tanisha Ross
DATE / TIME: SATURDAY, 10:15 AM - 11:30 AM
SATURDAY, 11:45 AM - 1:00 PM
LOCATION: Grand Ballroom C+D

Fraction Action

In this interactive session, participants will engage in three hands-on activities that offer a tactile and visual approach to adding, subtracting, multiplying and dividing fractions. These lessons employ scratch paper, graph paper, rulers and scissors; they involve folding, cutting and measuring. Students gain a deeper understanding of the computational procedures associated with fractions. These lessons offer access and equity to students who struggle to see the relevance of fractions.

PRESENTER(S): Michael Stern
DATE / TIME: SATURDAY, 2:00 PM - 3:15 PM
LOCATION: Grand Ballroom I+J

Generation Debt: Student Loan Forgiveness

The latest NEA Member Benefits research shows recent graduates are leaving universities with greater and greater debt. This presentation focuses on how teachers who teach in "high impact schools" can get a portion of their Stafford and Perkins loans forgiven. We'll also discuss the Public Service Loan Forgiveness Program. This program applies only to undergraduate and graduate degrees and those who have not consolidated their loans.

PRESENTER(S): Sean Mabey
DATE / TIME: SATURDAY, 11:45 AM - 1:00 PM
LOCATION: Monterey

Google Classroom and Beyond

Beginner Google Classroom to Intermediate. Are you looking to transform your classroom into a green classroom all the while engaging your students? If so, come join us for a hands-on, electronic Google Classroom experience. Learn how to navigate through Google Classroom and some of the additional apps and websites that will keep your students engaged all the while you go paperless as you teach and assess learning. Introduce all the great things Google Classroom can do to help teachers be organized, give assignments, quizzes, questions and grades to students.

PRESENTER(S): Kari Florez & Kathie Hicks
DATE / TIME: SATURDAY, 10:15 AM - 11:30 AM
SATURDAY, 11:45 AM - 1:00 PM
LOCATION: Santa Clara

Growth Mindset in the Elementary Classroom

Growth Mindset is a very popular term these days in education, but it is often considered an Upper Elementary and High School topic for discussion. I would like to share my experiences and successes of implementation to K-5 students with the Growth Mindset topic as a means to encourage students in all their pursuits while bringing about the best version of themselves. Participants should walk away with a better understanding of what a growth mindset means, how it looks in the K-5 classroom, ways to teach the development of a growth mindset and possible outcomes after developing a growth mindset.

PRESENTER(S): Kathleen Shivers
DATE / TIME: SATURDAY, 11:45 AM - 1:00 PM
SATURDAY, 3:30 PM - 4:45 PM
LOCATION: Anaheim

Having a Strong Teacher Presence

According to research, teachers are an influential factor in student academic achievement. How teachers present themselves affects the climate and culture of the classroom as well as the ability to build positive relationships with students. This workshop will help teachers to reflect on how their verbal, emotional, and professional presence can have a positive and/or negative effect on student behavior and learning. Teachers learn how to demonstrate confidence, empathy, and equity in the classroom.

PRESENTER(S): Carmen Okoh
DATE / TIME: SATURDAY 2:00 PM - 3:15 PM SATURDAY 3:30 PM - 4:45 PM
LOCATION: San Ramon Grand Ballroom G+H

How IFT Can Impact Your Professional Life

Member-driven creativity, passion and innovation are the keys to transforming our profession. This session will provide an overview of how the IFT's strength-based approach has empowered CTA members to transform their classrooms, their schools and their school communities. IFT Grants provide resources to fund the passions that our members feel for their work and their students. If you would like to find out how you could get up to \$20,000 to fund a project for your classroom or at your school site, this session is for you.

PRESENTER(S): Dick Gale
DATE / TIME: SATURDAY, 3:30 PM - 4:45 PM
LOCATION: Marina del Rey

How to Continue to Find Meaning in the Teaching Profession

Research shows that 50% of all beginning public school teachers leave the profession within the first five years of teaching. How can you learn to not become one of those statistics? This session will address the difficulties facing beginning teachers, what we know about these teachers and the career cycle of teachers as a whole, the symptoms of burn-out and what teachers can do to renew themselves in the profession. Theoretical and practical advice from long-time veteran teachers will be shared.

PRESENTER(S): Leslie Young
DATE / TIME: SATURDAY, 10:15 AM - 11:30 AM
LOCATION: Newport Beach

How to Use Social Media to Build Your Personal Brand and Advocate for Education

This workshop will use real-life examples to show how educators are using Twitter and Instagram to build their own brand, personal learning network and participate in national conversations about education issues and advocacy. Learn about what makes a good Twitter bio, education-related hashtags and social media best practices. Educators will leave this workshop with a better understanding of content creation, social media strategies and resources for the classroom. Great workshop for educators who want to learn how hashtags will help build your network and enhance your experience at #CTANEW!

PRESENTER(S): Samantha DeMuro
DATE / TIME: SATURDAY, 10:15 AM - 11:30 AM
LOCATION: Marina del Rey

Inspire a POSITIVE Growth Mindset in Your Students and Yourself

What is a growth mindset versus a fixed mindset and how does it directly relate to the Common Core standards? Come investigate your own mindset and how it affects your teaching and your students' learning. Experience powerful videos, interactive activities, annotated note-taking strategies and quality questioning techniques that you can use now and throughout your career. Inspire your students to persevere through rigorous challenges and fully enjoy the discovery and learning process!

PRESENTER(S): Alyson Hoberecht
DATE / TIME: SATURDAY, 11:45 AM - 1:00 PM
LOCATION: Grand Ballroom G+H

Its OUR Union: A Millennial's Perspective

It's our Union, Our Voice! How can OUR voice be heard? Learn how to get involved in Our Union through the lens of fellow millennials. Presenters will share their experiences on how being involved has changed their mindset and inspired them to take a stand for social justice and equity in education. Learn how to navigate all that CTA is and what it can be with our voices united as one!

PRESENTER(S): Jess Sanchez & Erika Zamona
DATE / TIME: SATURDAY, 3:30 PM - 4:45 PM
LOCATION: San Ramon

Let's Give Them Something to Talk About: Productive Academic Talk in the Classroom.

If we are to meet the rigor of the CASSPP, if we are to teach our students 21st century skills, we must get them having academic conversations in the classroom. The skills of academic discourse are foundational to arguing from evidence, a practice that bridges all grade levels, and all content areas.

Come learn how to implement academic talk in your classroom. Discover how to create a safe classroom for discourse, how to structure a conversational protocol, how to scaffold academic discourse so all students will be successful and how to ask meaningful questions to really give your students "something to talk about."

PRESENTER(S): Linda Tolladay
DATE / TIME: SATURDAY, 11:45 AM - 1:00 PM
LOCATION: Bayside 2

Literacy Practices: Taking a Closer Look at Text Elements of Fiction

In this presentation, participants will walk away with a month-long unit on how to introduce Fiction text elements: character, setting, beginning, events, ending, problem, solution and central message. Participants will receive charting, text and student motivation ideas.

PRESENTER(S): Nancy Lara
DATE / TIME: SATURDAY, 10:15 AM - 11:30 AM
LOCATION: Grand Ballroom I+J

Mathematical Reasoning: The Force Awakens

This session will take participants on a journey to discover practical ways to implement and support students' mathematical reasoning through writing. Attendees will actively engage with the presenters by participating in actual mathematical reasoning tasks both as a student and as a teacher. Conversations among participants will be encouraged to share strategies and ideas for implementation. Teachers will leave with ideas to help students truly understand the structure of purposeful mathematical writing with increased rigor and engagement while integrating several Mathematical Practices.

PRESENTER(S): Cassandra Gartung & Tonja Parkin
DATE / TIME: SATURDAY, 10:15 AM - 11:30 AM
SATURDAY, 11:45 AM - 1:00 PM
LOCATION: Santa Barbara

Mindfulness - Do you have an ANT problem?

We all know that thoughts can be positive or negative. But did you know that we can change them? . Only we have the power to change our own negative thoughts. This workshop will identify the common Automatic Negative Thoughts and give examples on how to change them. Once we recognize and correct our personal ANTs, we can assist our students. We will discuss how to help our students overcome their own ANTs. Classroom management will be easier and teaching and learning will be rewarding.

PRESENTER(S): Ed DeLaVega & Jamie Phillips
DATE / TIME: SATURDAY, 2:00 PM - 3:15 PM
SATURDAY, 3:30 PM - 4:45 PM
LOCATION: Grand Ballroom A+B

Mother May I . . . or is it Shall? *Navigating the Complexities of Contract Language*

Your contract is an excellent resource, but it can be difficult to understand what the words really mean. What is the difference between "may" and "shall"? How much can the district ask of you when it details your responsibilities with "including but not limited to"? What exactly is a "good faith effort"? In this session, you will learn the basics of reading and understanding a contract. We will compare and contrast contract language, discuss which phrases provide better protection, and learn how the grievance process is used to defend the contract. Participants will engage in a "webquest" of searchable contracts to find ways to respond to a variety of scenarios.

PRESENTER(S): MaryKay Scheid
DATE / TIME: SATURDAY, 10:15 AM - 11:30 AM
LOCATION: Monterey

Multicultural Education: Having your students see themselves in your classroom & curriculum

One thing that successful educators agree on is that most students need to feel connected and understood before they start reaching their potential. When educators give students the opportunity to see themselves in the curriculum through multicultural education, they are creating a welcoming & learning environment. We know that as new educators you have a lot on your plate, and multicultural education may seem like one more thing to add, but don't fear! It doesn't have to be a daunting task, taking small steps to introduce diversity into your classroom can and WILL make a big difference. Participants will walk away with practical examples to implement multicultural awareness in their lessons using age appropriate children's literature and activities. Be ready to interact and discuss how you can assure your students see themselves in your classroom and curriculum!

PRESENTER(S): Erika Zamora
DATE / TIME: SATURDAY, 11:45 AM - 1:00 PM
LOCATION: San Ramon

Ninja Classroom Management Moves Creating a Classroom Kids Love Coming To

In this fast-paced and interactive session, teachers will learn the essential elements of a welcoming, calm, organized and engaging classroom where all learners can succeed. Filled with tips, strategies and tools to guide the new teacher, Ninja Classroom Management Skills will give you the confidence you need to run your room smoothly and well leaving you free to do the thing you do best: teach.

PRESENTER(S): Rebecca Mieliwocki
DATE / TIME: SATURDAY, 2:00 PM - 3:15 PM
SATURDAY, 3:30 PM - 4:45 PM
LOCATION: Irvine

Our Plan. Our Union: *Retirement Savings Made Easy*

It's important to learn about the importance of preparing for a comfortable retirement early in your career. To help you make good decisions, CTA Member Benefits will explain the importance of supplementing your pension benefits and beginning to invest as early as possible to benefit from compounding interest. We will distribute and discuss numerous CTA resources that have been designed to help you make important investment decisions. The new CTA Retirement Savings Plan will be featured.

PRESENTER(S): Henry Ahn
DATE / TIME: SATURDAY, 11:45 AM - 1:00 PM
LOCATION: Marina del Rey

Plan, Drive, Collaborate and Go with Google

Want to be more organized? Need a better way to collaborate with your colleagues? Want to work smarter and not harder? Then join us to implement these time-saving tricks and tips that will save your hours using Google Apps for Education.

You will walk away with templates to use at school on Monday and as a bonus we will share some best practices, tools and strategies to engage your students and let them have a voice!

PRESENTER(S): JoDee Bonales & Lynette Graser
DATE / TIME: SATURDAY, 10:15 AM - 11:30 AM
SATURDAY, 11:45 AM - 1:00 PM
LOCATION: Grand Ballroom A+B

Resisting Corporate Reform in the Era of Trump

Where did the "corporate reform" now afflicting our schools come from? And how can it be resisted? We will look back at the past dozen years and discuss how the Trump administration has shifted the landscape as we seek to stem the tide.

PRESENTER(S): Anthony Cody
DATE / TIME: SATURDAY, 2:00 PM - 3:15 PM
LOCATION: Monterey

So, You Want to Go Into Modeling?

ANYone can do it, with paper! Spark deeper understanding by utilizing bar models to interpret word problems and illustrate relationships. These powerful tools represent core middle school concepts of fractions, ratios, proportions and percents.

Bar models and double number lines are excellent for building and solidifying students' concepts of number relationships like fractions, ratios, rates, proportions and percents. They also assist students as a tool in interpreting and modeling relationships in word problems. Spark deeper student understanding by using these models to connect concrete to abstract representations.

PRESENTER(S): Rebecca Williams & Lori McNeil
DATE / TIME: SATURDAY, 10:15 AM - 11:30 AM
LOCATION: Grand Ballroom G+H

Special Education for the General Education Teacher

Discover how students can overcome boredom and perfectionism permanently. Teaching toward "WOW!" is teaching toward amazement, not just comprehension. It is tapping the wonder and genius of childhood itself. It is teaching facts, understanding and judgment through the senses, imagination and emotions. It is remembering that teaching is always a creative act, a performing art and a place where imagination fosters intellect, and clarity and understanding require mystery and surprise.

PRESENTER(S): Courtney Stockton &
DATE / TIME: SATURDAY 2:00 - 3:15 PM SUNDAY 9:00 - 10:30 AM
LOCATION: Grand Ballroom G+H San Ramon

Steeplechase! (Math Practices)

The Steeplechase is a competition in which students, 3 or 4 to a team, attempt to solve puzzle-oriented problems. Teamwork and collaboration are vital ingredients for success. Examples of problems: counting the number of objects in a sealed plastic container, opening a combination lock given clues for each number, and deciphering cryptic messages. Students rotate from station to station, from one problem to the next, until they have attended each of the stations. Depending on the size of one's class, the event can include anywhere from 6 to 10 stations. The event can be held outside (preferable) or inside the classroom and lasts approximately 45 minutes. The Steeplechase format can be adapted to review for tests in multiple subjects. Kids (and adults) love the competitive nature of the event.

PRESENTER(S): Michael Stern & Keiley Agost
DATE / TIME: SATURDAY, 3:30 PM - 4:45 PM
LOCATION: Grand Ballroom I+J

#StrengthBased Superstar Students

Description coming soon....

PRESENTER(S): Tricia Hyun
DATE / TIME: SATURDAY, 3:30 AM - 4:45 PM
LOCATION: Bayside 1

Student Centered Classrooms

Are you interested in learning about how to implement a Strength-based Student-Centered Classroom? Investigate the student-centered classroom through the perspective of Professionalism, Pedagogy, and the Classroom. Join the conversation to learn and contribute.

PRESENTER(S): Al Rabanera
DATE / TIME: SATURDAY, 3:30 PM - 4:45 PM
LOCATION: Bayside 3

Taking Care of Yourself for the Long Haul

This session is about how educators can protect their physical, mental and emotional health. I present 36 small changes that, compounded over time, can have a huge, positive impact on health and career longevity. Though the emphasis is on managing stress in the school environment, we also discuss support networks, reasonable expectations and fitness. This is not a motivational speech, but scientifically proven strategies for personally positive outcomes.

This workshop is interactive; each participant will leave with a written, personalized plan, based on their own needs and which of the 36 items resonate with them.

PRESENTER(S): Dan Wold
DATE / TIME: SATURDAY 2:00 - 3:15 PM SUNDAY 9:00 - 10:30 AM
LOCATION: Anaheim Irvine

Teaching Toward WOW!: *The Art of Unforgettable Teaching*

Discover how students can overcome boredom and perfectionism permanently. Teaching toward "WOW!" is teaching toward amazement, not just comprehension. It is tapping the wonder and genius of childhood itself. It is teaching facts, understanding and judgment through the senses, imagination and emotions. It is remembering that teaching is always a creative act, a performing art and a place where imagination fosters intellect, and clarity and understanding require mystery and surprise.

PRESENTER(S): Jon Pearson
DATE / TIME: SATURDAY, 11:45 AM - 1:00 PM
LOCATION: Bayside 3

The Standards for Mathematical Practice When the Shift Hits the Fan

The 8 standards for mathematical practice are the foundation of the math standards in common core. They are K-12 and build conceptual understandings as well as being interconnected with other content areas. But what do they mean and what strategies and activities can be used to ensure that we are paying attention to them? This session will give teachers a better understanding and activities and resources to use.

PRESENTER(S): Paula Kondratko & Tom Kerman
DATE / TIME: SATURDAY, 2:00 PM - 3:15 PM
LOCATION: Newport Beach

Universal Design for Learning (UDL) : How to create your own UDL classroom

This Professional Development will provide resources to help all educators create their own UDL classroom and implement UDL lessons with their teaching style. The workshop will focus on giving educators the resource needed to get started with using UDL in their own classroom. The workshop will also include quick a UDL sample lesson and activity that gets all participants involved. UDL is an evidence base platform that is designed to assist teachers with the alignment of curriculum with CCSS & NGSS. Target Grade Level: 9-12

PRESENTER(S): Raul Miranda
DATE / TIME: SATURDAY, 10:15 AM - 11:30 AM
LOCATION: Anaheim

Using Phenomena to Teach the NGSS

Are you ready to make the NGSS come alive for your students? This session will show you how to read the NGSS. Come learn more about how to use Phenomena based teaching to make the science standards relatable to your students.

PRESENTER(S): Jennifer Wilkin & Martin Thompson

DATE / TIME: SATURDAY, 2:00 PM - 3:15 PM
SATURDAY, 3:30 PM - 4:45 PM

LOCATION: Santa Barbara

Using Student Questions to Drive Engaging Instruction

This presentation actively engages participants in formulating their own questions about their most pressing professional practice challenges to increase their students' learning. This session focuses on students, rather than teachers asking questions while simultaneously addressing learning standards. Participants will carry with them a protocol for an immediate classroom application.

PRESENTER(S): Ryan Champeau

DATE / TIME: SATURDAY SUNDAY
3:30 PM - 4:45 PM 9:00 AM - 10:30 AM

LOCATION: Monterey Bayside 2

What They Didn't Teach You In College: How to Eliminate Unruly Behavior & Get Back to Instruction

Tired of classroom management gimmicks and cumbersome discipline bookkeeping systems? Learn strategies to cut down as much as 70% of low lever discipline problems in the classroom. Enjoy a calmer teaching environment that helps you regain 5-9 hours of lost instruction time per week. Find ways to cover up to 30% more content in your classroom this year!

PRESENTER(S): Alixe Mayers

DATE / TIME: SATURDAY SATURDAY
10:15 - 11:30 AM 2:00 - 3:15 PM

LOCATION: Bayside 1 Bayside 2

Writing Basics: Are You Playing With a Full Deck?

This session is about the basics of writing. It uses a metaphor to help students understand that writing is about understanding the audience and making decisions on their own to create paragraphs and essays in the style the content area requires.

While it does teach a formulaic writing style, many students need the formula to understand how a paragraph develops and once they know the formula they may change it to address the new and developing needs of the audience. Say goodbye to the question "how many paragraphs/pages do I need to write" and say hello to students who are able to determine their own writing path based on the concern of the audience while communicating the ideas of the writer.

PRESENTER(S): Dawn Horwath

DATE / TIME: SATURDAY, 3:30 PM - 4:45 PM

LOCATION: Bayside 2

You Have a Special Education Student in Your Classroom - Now What? Everything You Need to know about the world of special education.

This presentation is designed for new educators to help them navigate the world of special education and learn the "tricks of the trade" to feel more confident working with students with specialized needs. I will introduce the participants to different disabilities and address different ways of working with these types of students. Participants will leave with with real-life intervention ideas for dealing with challenging behaviors in the classroom and feel more confident in meeting the needs of all students in their classrooms. This presentation will "translate" the often confusing world of IEP's and help teachers feel more confident in being an active member in developing and implementing IEP's.

PRESENTER(S): Brandie Rosen

DATE / TIME: SATURDAY, 10:15 AM - 11:30 AM

LOCATION: San Ramon



MARRIOTT SAN FRANCISCO AIRPORT WATERFRONT

FLOOR PLANS

