
Roundtable Discussion Topics

Instructions: You will have an opportunity to join three of these roundtables. We will rotate three times in 15-minute intervals. After a short introduction to the highlighted partnership, you will have a chance to ask the presenters questions about their partnership.

- 1. East Side Alliance and Santa Clara County Office of Education (SCCOE):** This collaborative partnership brought three ILC members from SCCOE, Oak Grove School District and Mount Pleasant Elementary School District to provide on-going, high-quality professional development workshops (PDWs) for K–12 teachers, instructional coaches, and administrators. The partnership is formed to build stronger collaboration between East Side Union High School District and its seven feeder school districts around CCSS Mathematics. Schools are provided with the needed instructional resources and tools to support the implementation of college and career readiness standards effectively. Sessions provide educators with opportunities to deepen their understanding of the math content and practice standards, research-based strategies, and a process for analyzing learning in the mathematics classroom.
- 2. Yuba City Teachers Association and Yuba City Unified School District:** In Year 1 of the ILC project, ILC members approached the district asking to partner with them and the union in PDWs. The district embraced the idea of the "*teachers teaching teachers*" model and offered to compensate teachers for attending. This collaborative partnership began with ILC members providing after school professional development and mandatory follow-up workshops. In Year 2, the district expressed a need for teacher training on the Next Generation Science Standards (NGSS). Throughout Year 2, ILC members provided teachers hands-on workshops that focused on instructional shifts while exploring the three dimensions of NGSS. Teachers returned to each follow-up session sharing the practices they implemented, and shared their students' motivation and excitement towards science.
- 3. Stockton Teachers Association and Stockton Unified School District (SUSD):** In their third year of ILC collaboration, the SUSD team is working in conjunction with the Curriculum Department to develop and offer a series of unique professional development workshops. At this year's all district professional development day at the beginning of the school year, the members of the ILC team acted as facilitators. The ILC members were able to generate teacher-driven topics tailored to the needs, interests, and desires of the SUSD teachers. The team was able to secure support for the team's vision and compensation for participating teachers from the district. The number of participating teachers will be limited intentionally with the aim of growing deeper together.
- 4. Washington Education Association and Washington Unified School District:** ILC Members are partnering with the district, various departments, the Innovative Educator program, the union, and school sites to integrate technology in professional learning to model effective instructional technology use for student learning. Our vision is to build a culture focused more on student creation of learning rather than consumption to support the new Standards. Using the ILC model, the Technology department is working with administrative leadership team members, teacher leaders, classified staff, and families through thoughtful professional development designed to build capacity to support 21st century learning.