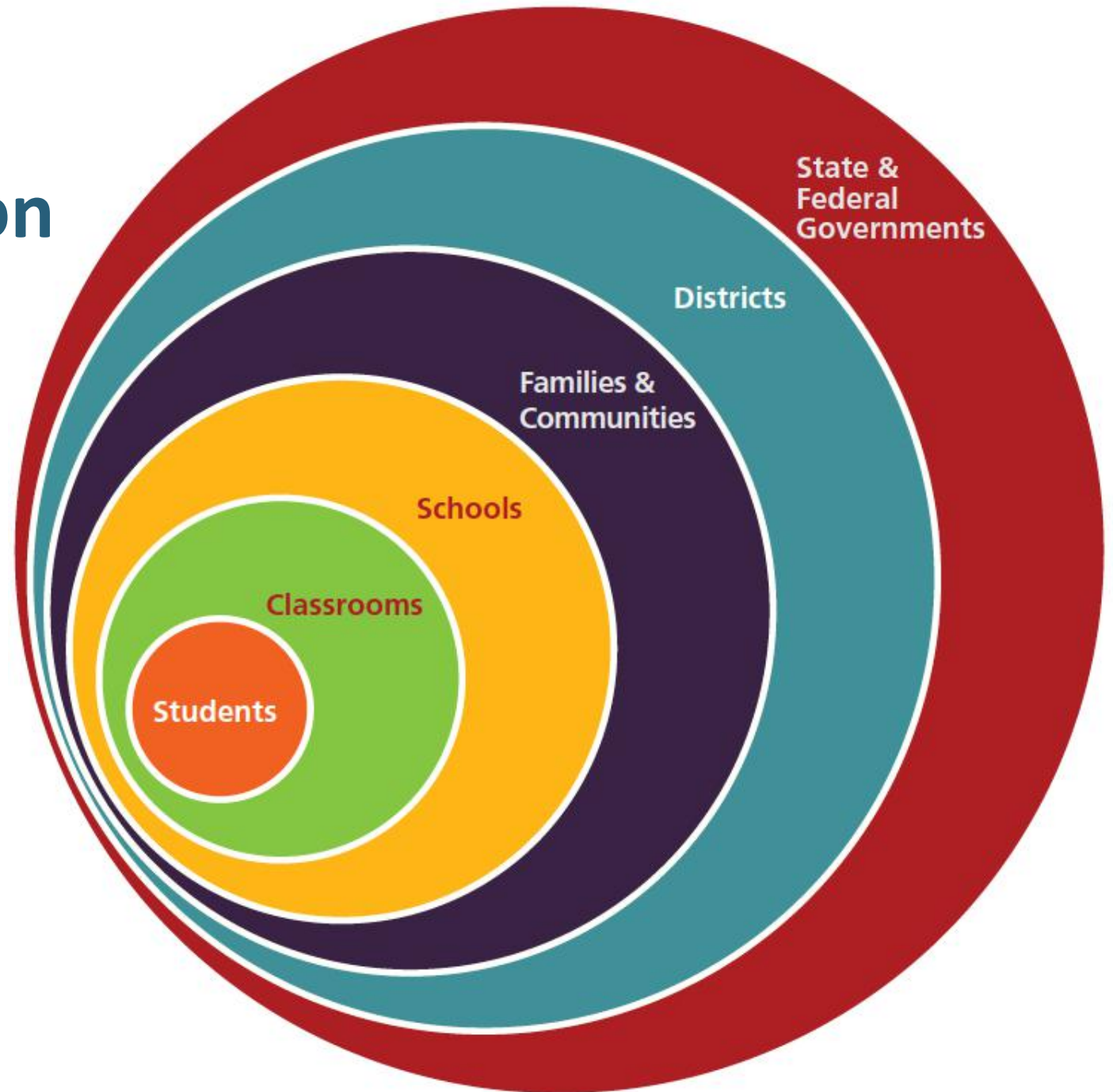
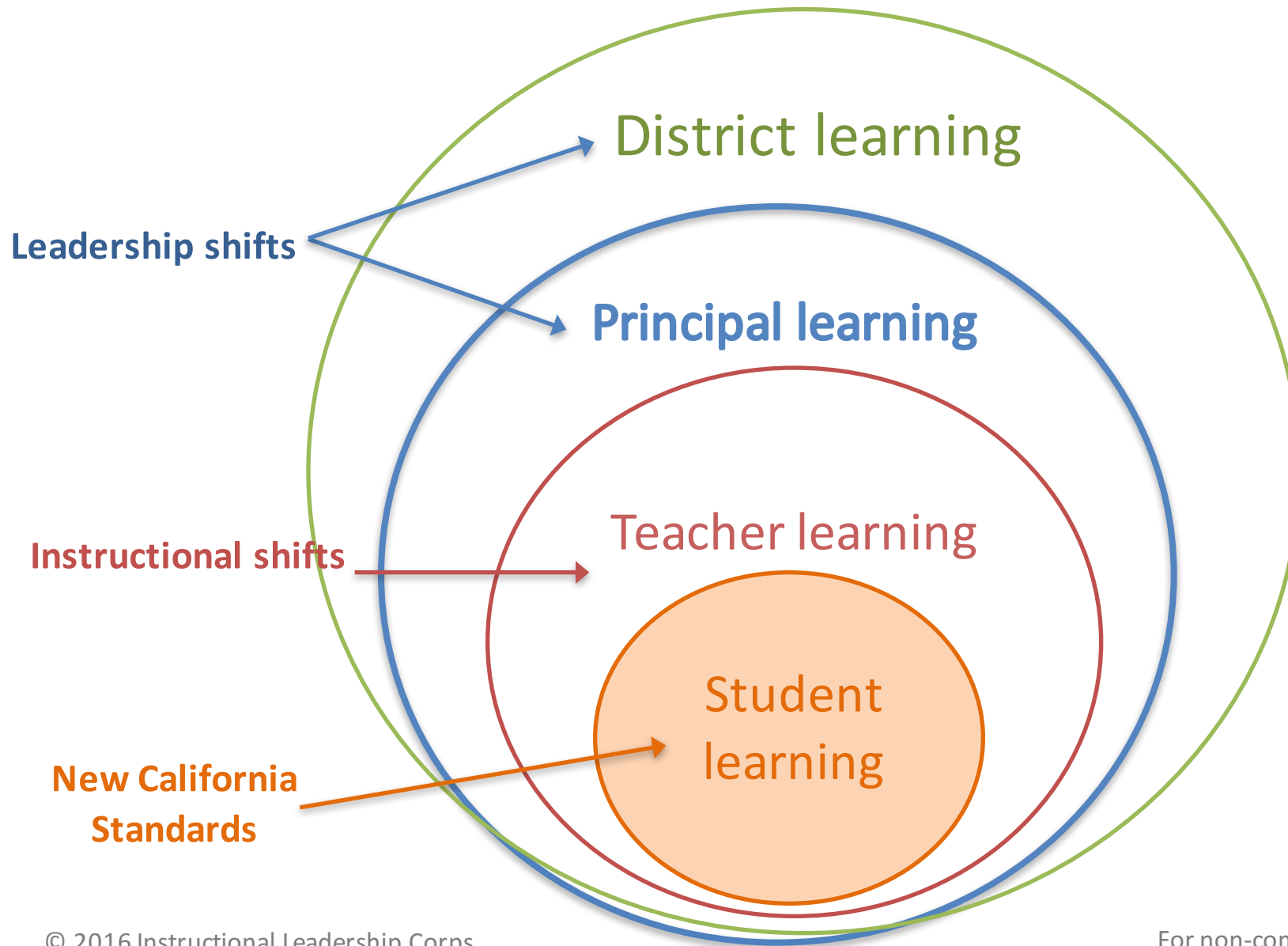


The Education Ecosystem

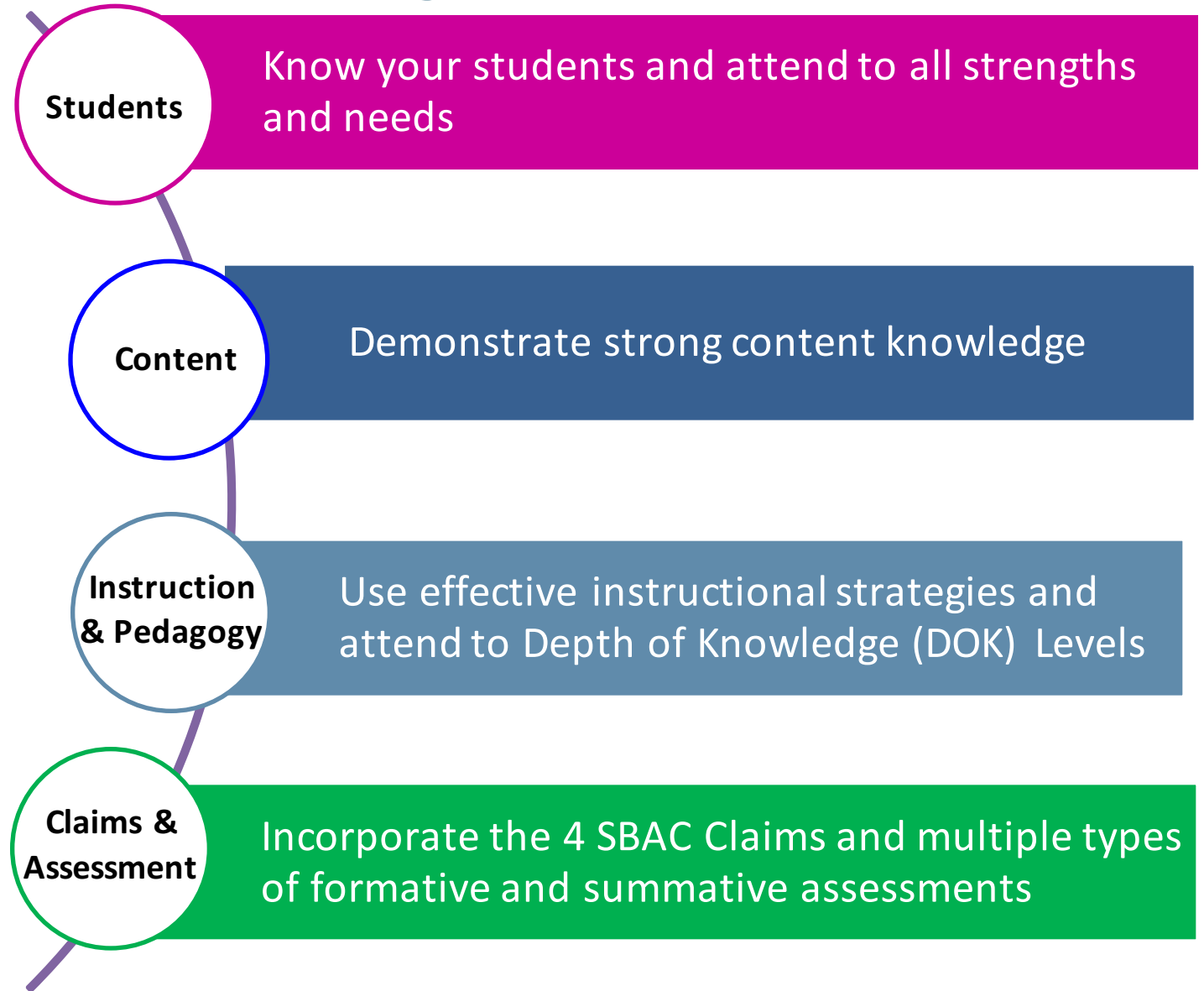


Learning and Leadership for Successful Implementation of the California Standards



Four Domains for Curriculum Design & Instruction

4 Domains



Project Goals:

1. Build statewide corps of accomplished teachers & site-based leaders
2. Develop & deliver subject-specific PD to teachers located across the state
3. Develop & deliver PD focused on growing and sustaining school conditions for continuous learning

Taking Root: Year 3 of the Instructional Leadership Corps

CTA / NBRC/ SCOPE Design Team and Core Advocates

- Partners coordinate and lead the ILC
- Core advocates support ILC members in their fieldwork
- Design team assists with planning ILC trajectory

Instructional Leadership Corps (ILC)

- Make changes to teaching and leading within own context
- Co-create learning experiences for teachers and site-based leaders
- Develop partnership plans
- Conduct PD in field and facilitate others' learning
- Bring PD experiences to the *Learning from the Field Conference*
- Help recruit PD participants

TK-12 English Language Arts, Math & Science Teachers and Site-Based Leaders

- Participate in an ILC professional learning experience aligned with Project Principles:
- Develop knowledge and skills through a recursive and continuous approach of **Learn, Do** (practice, try out), **Assess** (Learn more deeply)
- Make "adjustments" to practice that support implementation of the CA Standards and collect data on what happened as a result

Engage Partners in the Work

- Collaborate with prospective partners across roles to support the work of the ILC project
- Cohere and align ILC project with local initiatives and funding sources
- Spread, deepen and sustain the ILC work

Deepen Connections to Local Instructional Improvement Efforts

- ILC members deepen their own professional knowledge and skills
- Local stakeholders collaborate to meet professional learning needs of educators
- Local community embraces and spreads the ILC work
- Local community values educators' knowledge and expertise in facilitating professional learning
- Local community increases fiscal commitment to the ILC work

Instructional Leadership Corps Timeline: Year 3

Summer Regional ILC

Conferences

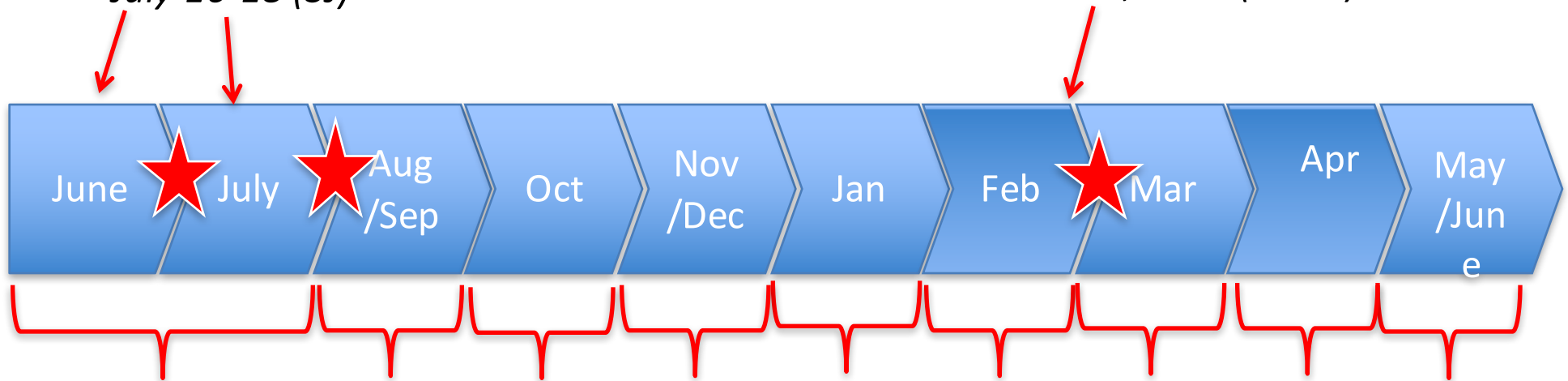
June 16-18 (LA)

July 16-18 (SJ)

Learning from the Field

Conference

Feb 10 – 11, 2017 (Irvine)

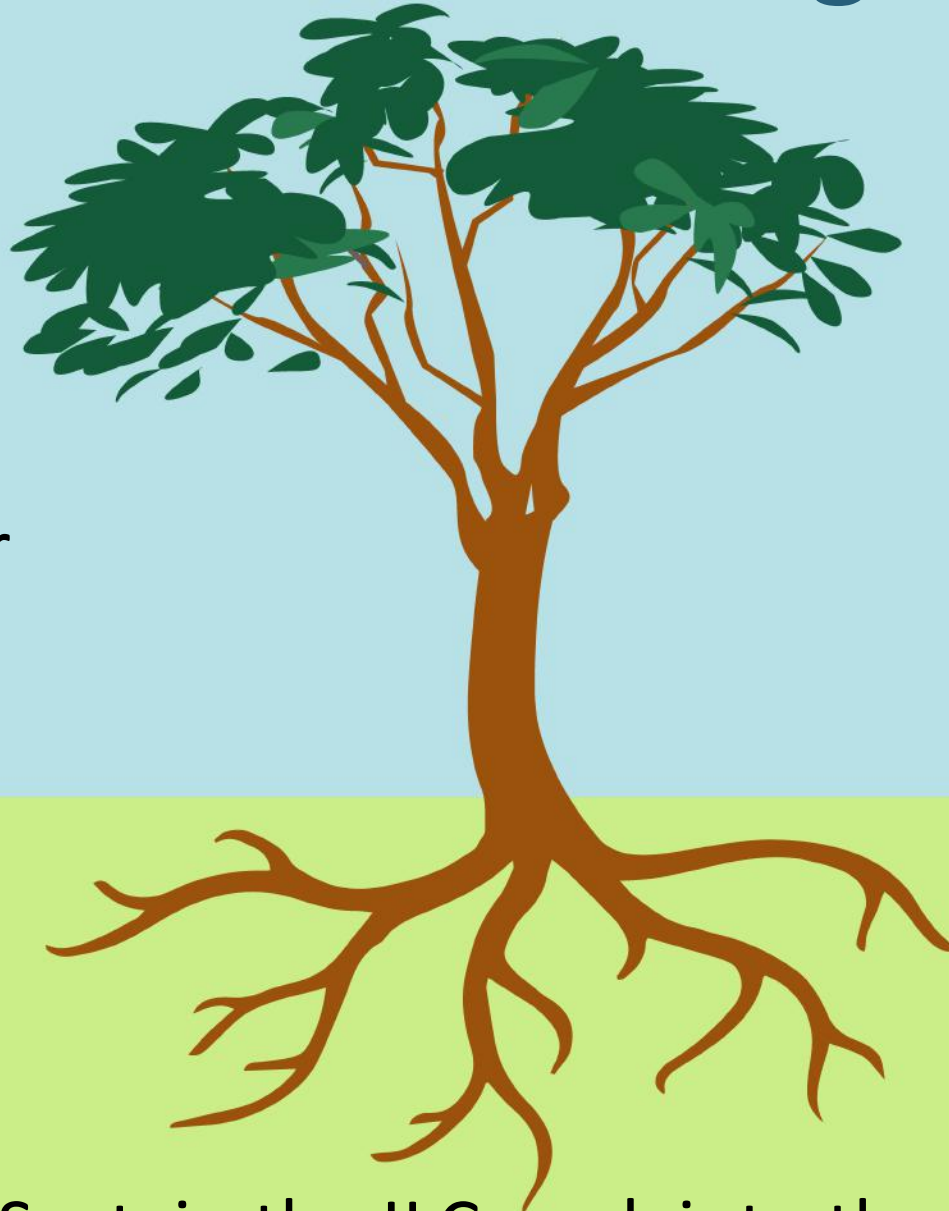


Team Planning
and Skill-
Building
for Year 3

1. Deepen connections to local instructional improvement efforts
2. Continue to grow ILC partnerships with educational organizations
3. Implement plans for ILC work to take root in local educational communities across California

Year 3: Taking Root

Deepen the connections of ILC work to local efforts for instructional improvement



Help the ILC work take root in our communities across the state

Sustain the ILC work into the future