

JOINT ETHNIC CAUCUS ISSUES CONFERENCE

African America Caucus, American Indian/Alaska Native Caucus,
Hispanic Caucus, Pacific Asian American Caucus

Be Proud, Be United, Be Engaged



for California Public Schools

MAY 5-7, 2017

Manhattan Beach Marriot

SPONSORED BY CALIFORNIA TEACHERS ASSOCIATION

AGENDA

FRIDAY, MAY 5

5:00-9:00 pm	REGISTRATION/INFORMATION DESK	Manhattan Foyer
7:00-10:00 pm	BLESSING / WELCOME RECEPTION / DINNER BUFFET / DJ Mark Murray Keynote Speaker Becky Pringle, NEA Vice President	Manhattan Ballroom
	EXHIBITS	Manhattan Foyer

SATURDAY, MAY 6

7:00 am-3:30 pm	REGISTRATION/INFORMATION/EXHIBITS	Manhattan Foyer
7:00-8:30 am	BREAKFAST BUFFET	Manhattan Ballroom
8:30-9:00 am	GENERAL SESSION	Manhattan Ballroom
9:00-9:15 am	BREAK	
9:15-10:45 am	FIRST WORKSHOPS	See pages 6-10
10:45-11:00 am	BREAK (COFFEE/TEA SERVICE)	Manhattan Foyer
11:00 am-12:30 pm	SECOND WORKSHOPS	See pages 6-10
12:30-1:45 pm	LUNCH AND GENERAL SESSION Keynote Speaker Dr. Theresa Montaño, CTA Vice President	Manhattan Ballroom
2:00-3:30 pm	THIRD WORKSHOPS	See pages 6-10
3:30-3:45 pm	BREAK	
3:45-5:00 pm	CAUCUS TIME (OPEN TO ALL ATTENDEES)	
	AFRICAN AMERICAN CAUCUS	Room 200
	AMERICAN INDIAN/ALASKA NATIVE CAUCUS	Room 205/207
	HISPANIC CAUCUS	Room 211/215
	PACIFIC ASIAN AMERICAN CAUCUS	Room 219/223

DINNER ON YOUR OWN

SUNDAY, MAY 7

7:00 am-12:30 pm	REGISTRATION/INFORMATION DESK	Manhattan Foyer
7:00-9:00 am	COFFEE/TEA SERVICE	Manhattan Foyer
8:30-10:15 am	DIALOGUE SESSIONS (ISSUES TO PLANNING) Attendees choose any of the four meeting rooms	Room 200 Room 205/207 Room 211/215 Room 219/223
10:30 am-12:30 pm	BRUNCH AND CLOSING GENERAL SESSION Planning to Action Door Prize Drawing	Manhattan Ballroom

WELCOME

Welcome to the third Joint Ethnic Caucus Issues Conference sponsored by the California Teachers Association at the Manhattan Beach Marriott.

The theme, “Be Proud, Be United, Be Engaged for California Public Schools,” reflects the strength of diversity in promoting the quality of life for students in public schools, the community and beyond. This conference will provide participants with more knowledge of issues facing our ethnic minority communities to take action and advocate for change.

Main Conference Highlights

The conference is devoted to enhancing CTA members’ understanding and appreciation of the issues of diversity and equity, and is open to all CTA members. Attendees can choose from a wide variety of workshops that provide practical ideas that can be incorporated in the classroom and school setting.

Conference agenda begins on Friday with a blessing from Gloria Arellanes, Tongva, Los Angeles basin, followed by a keynote address by NEA Vice President Becky Pringle. The evening continues with a Mix and Mingle where participants will have an opportunity to network, share experiences and enjoy DJ music by our very own Mark Murray. On Saturday, participants will have the option to choose from more than 20 workshops on a variety of social and educational issues. CTA Vice President Dr. Theresa Montaño, will be our guest speaker on Saturday. Theresa will share her insights and perspectives about the opportunities and challenges facing our ethnic minority communities.

On Sunday, participants will have an opportunity to share their ideas and concerns at the Dialogue Sessions “Issues to Planning” and “Planning to Action.” The Conference will conclude with a General Session where the participants will share what was discussed and keys to a successful change.

The Joint Ethnic Caucus Issues Conference provides an atmosphere for genuine interaction among colleagues on topics of special interest. You are encouraged to take advantage of the opportunities provided to network with like-minded individuals and to discuss relevant social issues.

CONFERENCE PLANNING COMMITTEE

Robert Levi, American Indian/Alaska Native Caucus Chair

Mark Murray, Pacific Asian American Caucus Chair

Angela Normand, African American Caucus Chair

Monica Guevara Rice, Hispanic Caucus Chair

Marty G. Meeden, *CTA Board Liaison*

Curtis Washington, *CTA Board Liaison*

CAUCUS LEADERSHIP

African American Caucus

Angela Normand – Chair

Ardelia Aldridge – Vice Chair

DeWayne Sheaffer – Secretary

Lynda Campfield – Treasurer

Robert Ellis – EMAC Representative

Simone Zulu – EMAC Representative

Hispanic Caucus

Monica Guevara Rice – Chair

Michael Gonzalez – Vice Chair

Alberto Nodal – Secretary/Treasurer

Eva Ruiz – EMAC Representative

Native American/Alaska Native Caucus

Robert Levi – Co-Chair

Mary Levi – Co-Chair

Chris Pope – Secretary

Lisa Buckner – Treasurer

Pacific Asian American Caucus

Mark Murray – Chair

Dixie Johansen – Vice Chair

Arlene Inouye – Secretary

Rebecca Harper – Treasurer

CTA BOARD OF DIRECTORS

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Charmaine Banther
Mary Levi

NEA Executive Committee Member

George Sheridan

WORKSHOPS AT A GLANCE

MEETING ROOMS	FIRST WORKSHOPS SATURAY 9:15 am - 10:45 am	SECOND WORKSHOPS SATURDAY 11:00 am - 12:30 pm	THIRD WORKSHOPS SATURDAY 2:00 pm - 3:30 pm
Shore 2nd Floor	Talking About Color	Legal Hot Topics	Legal Hot Topics
200 2nd Floor	Saving Our Black Girls	Making Black Lives Matter in Schools	Beyond Race: Mitigating the Influence of Social Class in Educational Settings
205/207 2nd Floor	Creating Partnerships in the Minority Community: Advocating for Black Students in the Public Schools	Early Childhood Education: The Foundation for Black Students	Charter Schools: How They Impact the Black Community
211/215 2nd Floor	Of Mascots and Monikers: The Most Visible Vestiges of Institutional Racism in our Public Educational System	“Save the Indian”; Kill the Man	The Welga! Project: Filipino American Perspectives on the 1965 Delano Grape Strike
219/223 2nd Floor	UTLA’s Minority Community Outreach Program	Activism and Advocacy in our Communities	What Can We Really Learn from WWII Japanese American Incarceration?
Terrace A Garden Level	Ethnic Studies: What? Why? When? and Where?	Bilingual Education and Proposition 58	Impact of Legislation on Communities of Color
Terrace B Garden Level	Educators and Immigrant Communities	Race Relations with Non-Minority Educators	Educators and Immigrant Communities

WORKSHOP DESCRIPTIONS

Activism and Advocacy in our Communities

11:00 am – 12:30 pm

Room 219/223 (2nd Floor)

Trainer: Linda Cabral, Senior Policy/Program Specialist, NEA

Activism advances the cause of education through social justice and equity that benefits all students, members and professional needs and rights. Participants will engage in experiences of campaign issue organizing that mobilize to influence successful advocacy outcomes that strengthen internal and external relationships and member capacity. Participants will engage in activities to enhance member activists in addressing social justice and equity pivotal issues in our communities for our students and educators in public education in Pre-School, Head Start, K-12 and Higher Education.

Beyond Race: Mitigating the Influence of Social Class in Educational Settings

2:00 pm – 3:30 pm

Room 200 (2nd Floor)

Trainer: Dr. Tayari Kuanda - Social Justice Scholar and Consultant

This session explores the implications of social class mismatches. Participants will engage in critical dialogue while exposing the ill effects and influences social class has on our public education system. Through an exploration of cultural diversity, as well as social and cultural capital, participants will investigate and be provided with possible solutions to harmful policies, programs and practices which are often influenced by perceptions of social class.

Bilingual Education and Proposition 58

11:00 am – 12:30 pm

Terrace A (Garden Level)

Trainers: Jose Lara, Social Studies Teacher
Cheryl Ortega, Director of Bilingual Education, UTLA

In this workshop we will discuss how the legislation from Proposition 58 will affect our classrooms. We will look at the rights our communities now have to language instruction. We will also take a brief look at curriculum and credentialing.

Charter Schools: How They Impact the Black Community

2:00 pm – 3:30 pm

Room 205/207 (2nd Floor)

Trainers: Salina Joiner, CTA UniServ Staff, Moreno Valley
Kenya Spearman, CTA UniServ Staff, Sacramento

Surveying of charter schools and their impact on education reform will be reviewed. Charter schools can be viewed as the alternative to the regular K-12 programs currently serving black students. Is it a better alternative? Why are black parents choosing charter schools for their children as a school of choice? Which way is the pendulum swinging in regard to segregation and integration as it relates to charter schools' expansion in minority communities? What are the benefits, drawbacks and challenges to such expansions? These questions and more will be addressed in this workshop.

WORKSHOP DESCRIPTIONS

Creating Partnership in the Minority Community: Advocating for Black Students in the Public Schools

9:15 am – 10:45 am

Room 205/207 (2nd Floor)

Trainers: Rose Tapp, CTA Regional UniServ Staff

Establishing a codependency between public schools and the minority community is paramount in the success of black students. What does a partnership between public schools and the minority community look like? How would it be defined? How is an effective partnership sustained? Building relations with the minority community via its interests and values as they relate to black students' success is attainable and timely as input is sought for LCAP development and implementation. This workshop will offer options in initiating conversations with community members in order to advocate for black students.

Early Childhood Education: The Foundation for Black Students

11:00 am – 12:30 pm

Room 205/207 (2nd Floor)

Trainers: Michelle Johnson, CTA UniServ Staff
Patricia Rucker, CTA Legislative Advocate

That education is the foundation of success is no mystery or surprise assertion. The better children are prepared for classroom instruction and socialization the more successful they will be throughout their K-12 education. This workshop will review the research on the benefits of early childhood education, including critical statistics about the participation of African American students and the multiple types of state and federally funded programs. What role may teachers and local associations play in outreach to the black community in order to increase and/or improve involvement of black students, their families and district's support in high quality early education programs?

Educators and Immigrant Communities

9:15 am – 10:45 am

Terrace B (Garden Level)

2:00 pm – 3:30 pm

Terrace B (Garden Level)

Trainer: Memo Durgin, CTA Region I Organizer

In this workshop we will examine some of the historical background for the latest assaults on immigrants in this country. After revisiting selected key moments from this history, participants will then review some legal rights and other resources to use as public educators. We'll conclude by discussing ways that educators and their chapters can support, as well link up with, their immigrant students and the growing immigrant rights movement throughout California and the country.

Ethnic Studies: What? Why? When? and Where?

9:15 am – 10:45 am

Terrace A (Garden Level)

Trainer: Tomás Martinez, CTA Regional UniServ Staff

The workshop will explore what Ethnic Studies is, when and why it should be implemented, as well as, where and how it is currently being implemented in California and beyond.

WORKSHOP DESCRIPTIONS

Impact of Legislation on Communities of Color

2:00 pm – 3:30 pm

Terrace A (Garden Level)

Trainer: Seth Bramble, CTA Legislative Advocate

Legislation has often sought to correct inequities of our society. At times ideas have been impulsive and reactionary, responding to a local news story which highlighted an injustice and demanding action. Other times there has been a more deliberate attempt to help marginalized populations succeed. These legislative concepts have perhaps the most significant impact on our most vulnerable population -- Children. What happens in Sacramento does not just stay in Sacramento. From education reform to student discipline to the state's budget, this session will provide the most recent legislative update, with a strong emphasis on its impact on students and educators of color.

Legal Hot Topics

11:00 am – 12:30 pm

Shore Room (2nd Floor)

2:00 pm – 3:30 pm

Shore Room (2nd Floor)

Trainer: Brenda Sutton-Wills, CTA Staff Counsel

An overview of issues affecting students and members. This presentation will address current subjects at the intersection between the rights of educators and students. Student-immigrant rights, GLBTQ student rights, speech/social media and teacher advocacy are among the topics to be discussed.

Making Black Lives Matter in Schools

11:00 am – 12:30 pm

Room 200 (2nd Floor)

Trainers: Cecily Myart-Cruz, UTLA NEA Vice President/CTA Service Center Chair
Erika Jones, CTA Board of Directors, District J

Participate in an in-depth dialogue around the Black Lives Matter Movement and their recent national policy statement to support students of color and eradicate the school to prison pipeline.

Of Mascots and Monikers: The Most Visible Vestiges of Institutional Racism in our Public Education System

9:15 am – 10:45 am

Room 211/215 (2nd Floor)

Trainer: Ozzie Monge, Lecturer, American Indian Studies, San Diego State University

Institutional racism, in various forms, still haunts California's public education system manifesting itself in ways that are not easily seen by the public at large. However, the most visible form of institutional racism is hidden in plain sight: racialized mascots and monikers, which, with a few exceptions, take on the form of a Native American. In this workshop, we'll come to understand how these mascots and monikers came to be in the first place, using my institution, San Diego State University, as an example. We'll examine why these articulations of white supremacy, racism and ignorance persist to this day in our public education system and discuss what can be done to retire them. We'll talk specifically about Assembly Bill 30 (The California Racial Mascots Act) and, while it represents a step in the right direction, how it ultimately proved to be an abject failure. Also, we'll discuss what role our unions (CTA, CFA and NEA) have in addressing this issue.

WORKSHOP DESCRIPTIONS

Race Relations with Non-Minority Educators

11:00 am – 12:30 pm

Terrace B (Garden Level)

Trainers: Phyllis Peters, CTA Regional UniServ Staff
Patricia Salas, CTA Regional UniServ Staff

Numbers show evidence that there is underrepresentation of minority educators educating minority students. Research shows that the race of the educator could matter in the success of the student. What benefits and challenges does this present to the learning environment? What resources are available or need to be developed to bridge the gap in the non-minority educator's experience with that of the minority students? How are non-minority educators to better serve students of differing races?

Saving Our Black Girls

9:15 am – 10:45 am

Room 200 (2nd Floor)

Trainers: Elisa Gusdal, CTA Regional UniServ Staff
Katherine Clarke, CTA Regional UniServ Staff

How are black girls performing in public schools? Are systems and programs in place to retain black girls in schools and to help them reach their full potential. This workshop will explore positively impacting the success of black girls in public schools. It will provide examples of success stories whereby black girls' engagement and performance has improved with active involvement of concerned educators and the students themselves.

"Save the Indian"; Kill the Man

11:00 am – 12:30 pm

Room 211/215 (2nd Floor)

Trainer: Robert Levi, American Indian/Native Alaskan Caucus Chair

A facilitated discussion by participants on meaningful interventions concerning American Indian students. Topics will address social and cultural interactions between school, peers and family situations. Participants will leave with strategies that can be used in dealing with American Indian students.

Talking About Color

9:15 am – 10:45 am

Shore (2nd Floor)

Trainers: Monica Guevara Rice, Hispanic Caucus Chair
Angela DerRamos, Pacific Asian American Caucus

Techniques and strategies to facilitate conversation about race, socio-economics, gender and/or politics. We will use texts as a tool to allow opportunities to connect with minority groups.

WORKSHOP DESCRIPTIONS

UTLA's Minority Community Outreach Program

9:15 am – 10:45 am

Room 219/223 (2nd Floor)

Trainers: Ilse Escobar, UTLA Parent and Community Organizer
Arlene Inouye, UTLA Treasurer

For the past three years UTLA has partnered with unions and community organizations in developing an innovative, collaborative Minority Community Outreach Program through a grant funded by NEA. In this workshop, UTLA will outline our multi-prong strategy that includes education, action and dissemination of information. We will share our model, give updates and provide time for educators to develop their own action response.

The Welga! Project: Filipino American Perspectives on the 1965 Delano Grape Strike

2:00 pm – 3:30 pm

Room 211/215 (2nd Floor)

Trainer: Robyn Magalit Rodriguez, Ph.D., Associate Professor, Asian American Studies, UC Davis

This workshop sheds light on Filipino-American contributions to the Grape Strike of 1965. The strike that propelled labor leader, César E. Chávez, and the Latino agricultural workers he represented into the national limelight was a cross-racial action, involving both Latino and Filipino agricultural laborers working together in solidarity. Now that the state of California mandates the teaching of this history, this workshop will provide K-12 teachers with an overview of the history of the strike with specific focus on Filipino Americans and provide curricular materials that educators can teach to students during Filipino American History Month in October 2017.

What Can We Really Learn from the WW II Japanese American Incarceration?

2:00 pm – 3:30 pm

Room 219/223 (2nd Floor)

Trainers: Jenny Chomori, Manzanar Committee
Richard Katsuda, Manzanar Committee

The Manzanar concentration camp, one of ten camps, is right in our backyard. So why do people come out to the annual pilgrimage? What are the lessons we need to pass on to our students? Come to our workshop and partake in an experiential piece of living history.

UNIVERSITY CREDIT

Participants of the Joint Ethnic Caucus Issues Conference will have an opportunity to receive one unit of University Credit through California State University, Chico. The cost is \$60.00 per semester unit. You may register online at rce.csuchico.edu/teachers/cta. Credit will be posted and transcripts will be available four weeks following the conference. For complete information on ordering a transcript, visit the university website at rce.csuchico.edu/teachers/cta.

Becky Pringle – NEA Vice President Friday Dinner Keynote Speaker



Becky Pringle is vice president of the National Education Association, the nation's largest labor union and professional association for educators. A middle school science teacher with 31 years of classroom experience, Pringle has distinguished herself as a thoughtful, passionate advocate for educators and students, focusing on issues of educator empowerment and student success, diversity, and developing future leaders.

Pringle most recently served as NEA Secretary-Treasurer. A strategic thinker and leader, she was integral to the success of NEA's work to transform the education professions and improve student learning. Most notably, she led the workgroup that produced the Association's groundbreaking Policy Statement on Teacher Evaluation and Accountability—NEA's first broad endorsement of the need for a student-centered, educator-led evaluation and shared accountability system.

Pringle has a long and notable record of Association advocacy at the national, state, and local levels. She began her leadership journey as a local president, and then went on to serve on the Board of Directors for NEA and the Pennsylvania State Education Association (PSEA). She also served two terms as a member of NEA's Executive Committee where she distinguished herself as a thoughtful and passionate advocate for the nation's public school educators and students.

Pringle has been recognized by education and social justice organizations for her commitment to educational equity. She is a recipient of the *Black Women's Roundtable Education Innovation & Social Justice Leadership Award* from the National Coalition on Black Civic Participation, *Woman of Power Award* from the National Action Network and was named *Community Woman of the Year* by the American Association of University Women. The impact of her leadership is far-reaching, and includes serving as finance chair of the National Board for Professional Teaching Standards; on the Blue Ribbon Panel on Teacher Preparation for the National Council for Accreditation of Teacher Education; and on the Institute for Educational Leadership Task Force.

Pringle received her bachelor of science degree in elementary education from the University of Pittsburgh and a master's degree in education from Pennsylvania State University.

Dr. Theresa Montaña – CTA Vice President Saturday Lunch Keynote Speaker



CTA Vice President Dr. Theresa Montaña began her teaching career as a middle school paraeducator in northeast Los Angeles. She later became a middle and high school social studies classroom teacher and taught for 15 years in Los Angeles and Denver, Colorado. She helped establish a program for teachers interested in securing their National Board certification and securing a stipend and retirement benefits for those teachers.

In partnership with the Los Angeles Unified School District (LAUSD), she developed a program and curriculum for Dial-a-Teacher, Multilingual Teacher Academies, New Teacher Academy and SB 1969/CLAD certification. As a member of United Teachers Los Angeles (UTLA), she also served on the Board of Directors, House of Representatives and CTA State Council. An active unionist, Montaña was also on the staff of UTLA, where she worked in professional development and as an area representative for nine years. She was the first coordinator of the Helen Bernstein Professional Development Center.

Her years of experience as a middle and high school teacher in Los Angeles, coupled with more than a decade in higher education, gives her a special understanding of issues facing educators in California's public schools.

Today, she is a professor of Chicana/Chicano Studies with an emphasis in education at California State University, Northridge (CSUN). Montaña has served on the CTA Board of Directors representing her constituents in the California Faculty Association, Community College Association and Student California Teachers Association.

Montaña's research interests include: teacher activism; Chicana/o and Latino/a educational equity; critical multicultural education; and Bilingual/ELL education. Her publications include two co-edited books, *Transforming Practices in Urban Education* with William DelaTorre and Jacqueline Hughes and *Assault on Kids: How Hyperaccountability, Corporatization and Deficit Ideologies are Destroying Our Schools* with Roberta Ahlquist and Paul Gorski. She is also the author of several research publications, essays and curriculum units.

Montaña believes that these are crucial times for public education and for CTA. We have an opportunity to work collectively for a public education system that will benefit the students, faculty and staff in every sector of public education, Pre-K through higher education.

Montaña is committed to building and maintaining a strong CTA, because it is essential not only to the survival of public education but to the advancement of the entire labor movement. As such, Montaña seeks greater collaboration between CTA, other labor unions and ethnic minority communities in areas of mutual concern such as privatization, fair taxation and access to education, health care and social services.

She previously served for six years as an NEA Board of Director, a member of NEA's English Language Learners Culture and Equity Program, and as the president of the National Council for Higher Education. She has also served as president of educational rights organizations such as the National Association for Multicultural Education and the California Association of Mexican-American Educators. Montaña lives in Los Angeles with her husband, Terry, and her dog, Diego.

URGENT CARE INFORMATION

HOSPITALS

For emergencies involving police, the fire department, or medical personnel while at the Marriott, use the house phones if available to call "0" for the operator. If no house phone is immediately accessible, call 911 and have someone contact the front desk.

HOSPITALS

Providence Little Company of Mary Medical Center

4101 Torrance Boulevard, Torrance, 310-540-7676
24 Hour Emergency Services, 20 min drive from hotel

Driving Directions:

1. Right on Parkview Ave, left on Market Pl
2. Right onto W. Rosecrans Ave, right onto Hindry Ave
3. Left to merge onto I 405S, take Hawthorne Blvd Exit
4. Continue on Maricopa Street

Accepted Insurance:

Aetna, Blue Cross, Blue Shield, CIGNA, United Healthcare, Healthnet, All PPOs

Kaiser

25825 Vermont Ave., Harbor City, 800-780-1230
24 Hour Emergency Services, 35 min drive from hotel

Driving Directions:

1. Right on Parkview Ave, left on Market Pl
2. Right onto W. Rosecrans Ave, right at Hindry Ave
3. Left to merge onto I405 S, Exit onto I 110 San Pedro
4. Exit CA 1 Pacific Coast Highway
5. Keep right at fork, follow signs for Harbor City/Lomita
6. Merge onto CA 1 N/W Pacific Coast Highway
7. Left at S. Vermont Ave.

PHARMACIES

Walgreens

2400 N Sepulveda Blvd, Manhattan Beach, 424-241-1950
Store open 24 hours every day, 5 min drive from hotel

Pharmacy Hours:

Mon – Fri: 8:00am-9:00pm

Sat: 9:00am-6:00pm

Sun: 10:00am-6:00pm

Driving Directions:

1. Left on Parkview Ave, right on Park Way
2. Left onto W. Rosecrans Ave.
3. Left at N Sepulveda Blvd.

Rite Aid

220 East Grand Avenue, El Segundo, 310- 640-2715
5 min drive from hotel

Store Hours:

Mon – Sun: 7:00am – Midnight

Pharmacy Hours:

Mon – Fri: 8:00am – 10:00pm

Sat: 9:00am – 6:00pm

Sun: 10:00am – 6:00pm

Driving Directions:

1. Left on Parkview Ave, right on Park Way
2. Left onto W. Rosecrans Ave.
3. Right at S Sepulveda Blvd, left at E El Segundo Blvd
4. Right onto Main St, 2nd right onto E Grand Ave

CVS Pharmacy

2900 Sepulveda Boulevard, Manhattan Beach, 310-546-3481
Store open 24 hours every day, 3 min drive from hotel

Pharmacy Hrs: Mon – Fri: 9:00am – 6:00pm

Driving Directions:

1. Left on Parkview Ave, right on Park Way
2. Left onto W. Rosecrans Ave, left at N Sepulveda Blvd,
3. Right at 27th St, left onto Oak Ave.
4. Left onto Marine Ave, left at N. Sepulveda Blvd.

MinuteClinic inside CVS Pharmacy

Clinic Hours:

Mon – Fri: 10:00am - 6:30pm

Sat and Sun: 9:00am - 5:30pm

No appointment necessary

URGENT CARE

Providence Little Company of Mary Urgent Care

1010 N. Sepulveda Blvd, Manhattan Beach, 310-376-6262
No appointment necessary, 5 min drive from hotel
Open 7 days a week, 8:00am to 7:00pm

Driving Directions:

1. Left on Parkview Ave, right on Park Way
2. Left onto W. Rosecrans Ave; left at N Sepulveda Blvd.
3. Right on Manhattan Beach Blvd; left onto N Dianthus St
4. Left onto 11th Street

Accepted Insurance:

Aetna, Blue Cross, Blue Shield, CIGNA, United Healthcare, Healthnet, All PPOs

DENTIST

Beach Cities Dentistry

Dr. Jim Tehrani

400 S Sepulveda Blvd Suite 280, Manhattan Beach
310- 406-0745– Office Number
310-714-3524 – After Hours

Mon – Fri: 8:00am – 5:00pm

Sat: Open – Call First

Driving Directions:

1. Left on Parkview Ave, right on Park Way
2. Left onto W. Rosecrans Ave.
3. Left at N Sepulveda Blvd, left onto Longfellow Drive

CTA UPCOMING CONFERENCES

2017

PRESIDENTS CONFERENCE

July 20-23, 2017 - Fairmont, San Jose

SUMMER INSTITUTE

July 30 – Aug 3, 2017 - UCLA Conference Center, Los Angeles

REGION I LEADERSHIP CONFERENCE

September 15-17, 2017 – Fairmont, San Jose

REGION III LEADERSHIP CONFERENCE

September 22-24, 2017 – Westin South Coast Plaza, Costa Mesa

REGION II LEADERSHIP CONFERENCE

October 27-29, 2017 – Grand Sierra Resort, Reno, NV

GLBT ISSUES CONFERENCE

December 8-10, 2017 – Fairmont, San Jose

2018

ISSUES CONFERENCE

January 26-28, 2018 – Rio, Las Vegas, NV

GOOD TEACHING CONFERENCE – NORTH

February 2-4, 2018 – Fairmont, San Jose

EQUITY AND HUMAN RIGHTS CONFERENCE

March 2-4, 2018 – Marriott, Torrance

GOOD TEACHING CONFERENCE – SOUTH

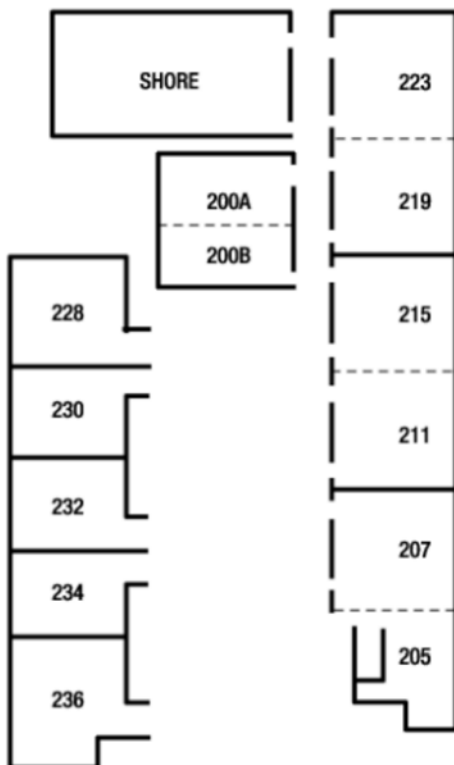
March 16-18, 2018, Hyatt Regency Orange County, Garden Grove

REGION IV LEADERSHIP CONFERENCE

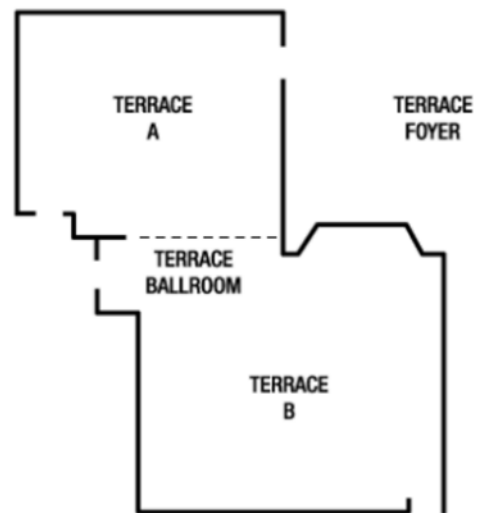
April 13-15, 2018 – Sheraton, San Diego

MANHATTAN BEACH MARRIOTT – FACILITIES MAP

Lobby Level



Second Floor



Garden Level