



Instructional Leadership Corps

Year 2 Project Overview

The California Teachers Association (CTA), the Stanford Center for Opportunity Policy in Education (SCOPE), and the National Board Resource Center (NBRC) have received a collaborative grant to create an **Instructional Leadership Corps (ILC)** of accomplished classroom teachers, site leaders, administrators and higher education professionals. The ILC provides professional development support to assist California public school educators in the implementation of the new California Standards for English Language Arts/English Language Development and Mathematics and the Next Generation Science Standards (NGSS).

The purpose of the ILC is to bring teachers and site-based leaders together to develop expertise in the design and facilitation of learning experiences for other educators that can improve the quality of the learning experiences provided for students in their care.

In Year Two, the ILC will continue to function as a capacity development entity to:

- Support educators to enrich instruction in their classrooms and schools,
- Improve the adult learning conditions in schools and districts, and
- Create professional learning experiences for other educators.

ILC Project Principles

- **Use capacity to grow capacity** – thus the project develops the capacity of existing exemplary educators to support the development of the capacity of their colleagues;
- **Cross-role collaboration** enriches the learning opportunities of the ILC members as well as the learning opportunities they provide to their colleagues;
- **Institutional partnerships** (e.g., CTA, local schools and districts, NBRC, SCOPE) are critical for growing the conditions necessary for successful implementation of the new California Standards and the Next Generation Science Standards;
- Knowledge and skills are best learned and used through a recursive and continuous model of **Learn, Do** (practice, try out), **Assess** (Learn more deeply);
- **Cohering and aligning with local initiatives and funding sources** is necessary for using and sustaining the capacities developed for the long haul.

Deepening and Sustaining the Work

The focus of the work in Year Two is on deepening, sustaining and spreading the work begun in Year One. Moving forward, we want to strengthen the work that adheres to our project principles and spread this work within and among schools



and districts. In addition, we want to strengthen our efforts to connect the ILC work to local efforts for instructional improvement because doing so increases the likelihood of sustaining the ILC work into the future.

For instance, in Year One, ILC members connected their ILC PDW work to a variety of local efforts including the local BTSA program, the local Writing Project, and the district office or local union to develop instructional frameworks and tools, and/or to provide district-wide professional development on the new California Standards.

Opportunities for Learning for ILC Members

In addition, the project will continue to provide various ways for ILC members to continue to develop their knowledge and skills. A few opportunities we are considering include:

- Design and/or participate in a series of on-line professional learning experiences to support ILC members' learning in and from the work during the 2015–16 school year;
- Design and develop videos of practice, insights from practice, and tools for practice;
- Design and develop demonstration “site visits”;
- Align with other efforts in California such as the *Building Educator Assessment Literacy* project.

Commitment: This project involves a minimum of **three district release days** this year. In Year Two, ILC members must be able to:

- 1) **Develop a plan** to facilitate professional learning that adheres to ILC Project principles
- 2) **Work in partnership** with at least one other ILC member to enact the plan for 150 educators (Each ILC member is responsible for providing professional learning experiences for 75 educators)
- 3) **Attend one 2015 Summer Regional ILC Conference** (Four choices: Santa Clara (San Jose area), 6/13-6/14; Fresno 7/21-7/23; UCLA 8/2-8/4; UCLA 8/4-8/6) with your ILC team
- 4) **Attend the 2016 Learning From the Field Conference** (1/22-1/23, 2016)

Each ILC member receives a **\$2,000** stipend for Year Two upon fulfillment of commitments. *Teacher* participants must be a **member of CTA** or its affiliates and be teaching in a California public school.

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